

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 24 th OCTOBER	TUESDAY 4 th NOVEMBER
CHRISTMAS	FRIDAY 19 th DECEMBER	MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

Year 6 SATs – 11th May to 14th May 2026 Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026	<i>Inset Days</i> <i>Monday 3rd November 2025</i> <i>Monday 1st June 2026</i> <i>Monday 20th July 2026</i>
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Date	What's happening	For who	Times
05.11.25	Sheffield Tudor Visit	Year 4	During school day
10.11.25	Imagination gaming in school	KS2 pupils	During school day
11.11.25	Parents Evening	All pupils	After school day
12.11.25	Parents Evening	All pupils	After school day
14.11.25	Children in Need - Non-uniform—£1	All pupils	During school day
22.11.25	Choir to sing at Christmas Fayre at Methodist Church	School choir	10am start
26.11.25	Crucial Crew Visit	Year 6 pupils	During school day
26.11.25	Yorkshire Museum Visit	Year 5 pupils	During school day
10.12.25	Christmas performance	Year 1,2 and 3 pupils	9.30am
10.12.25	Christmas performance	Year 4,5 and 6 pupils	2pm
11.12.25	Christmas performance	Year 4,5 and 6 pupils	9.30am
11.12.25	Christmas performance	Year 1,2 and 3 pupils	2pm
12.12.25	Christmas performance in the chapel	EYFS—Nursery and Reception	10am
14.12.25	Choir to sing at village churches together service	School choir	6pm start
15.12.25	Pantomime at Lamproom	Y1 to Y6	Morning
16.12.25	Wrap a present	All pupils	During school day
16.12.25	Christmas dinner / Christmas jumper day	All school	During school day
17.12.25	Christmas parties	Nursery—am Reception and KS1—pm	Nursery—am Reception and KS1—pm
18.12.25	Christmas parties	KS2 - pm	KS2 - pm
19.12.25	Break up for Christmas	All school and nursery	



Information Brochure Class Panda 2nd Half Autumn Term 2025-2026

Music

Singing and Blues

- Name three key features of Blues music.
- Sing in tune, using vocal expression to convey meaning.
- Explain what a chord is and play the chord of C sixteen times.
- Play the twelve bar blues correctly.
- Play the notes of the Blues scale in the correct order, ascending and descending.
- Play a selection of Blues scale notes out of order in their own improvisation.

Science – Earth and Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Maths

Understanding money

- Addition and Subtraction of money
- Comparing amounts of money
- Finding the change of purchasing items
- Use most reliable and efficient strategies to find the change

Understanding Negative numbers

- Counting negative numbers
- Comparing negative numbers
- Calculating negative numbers

MFL

- 7: Weather
- 8: Describing the weather
- 9: Hobbies
- 10: Revise hobbies.
- Pets
- 11: Pets
- 12. Mexican legend

Art/DT-

- DT: Cooking
- Art: Craft and Design

PHSE -Relationships – Think Positive

- The Cognitive Triangle
- Thoughts are not Facts
- Face Your Feelings
- Choices and Consequences
- Being Present
- Yes I Can!

TOPIC –Romans PE – Monday, Tuesday and Friday

English- Hidden figures and Freedom Bird

- Memoir Writing
- Diary writing
- Non-Chronological report writing
- Newspaper report writing
- Recount
- Poem

History-Romans

- Understand the Roman Empire and its impact on Britain.
- Understand who the Romans were and why they came to Britain
- Learn about Roman life.
- Research who Boudicca and Caractacus were and why do we remember them
- Learn about Roman inventions and their relevance to us today.
- Learn about Roman mythology and study the gods/goddesses and stories.

Computing - E-safety and Video Editing

- To explain what makes a video effective
- To use a digital device to record video
- To capture video using a range of techniques
- To create a storyboard
- To identify that video can be improved through reshooting and editing
- To consider the impact of the choices made when making and sharing a video

P.E- Fundamental Skills and Dance

- Create multiple standing and floor shapes.
- Travel between shapes including rotation
- Create complex movement
- Create standing and floor shapes in close contact
- Create multiple ways of moving

R.E- Christianity

- Why are some times special?
- What can be learnt from the lives of significant people?
- How do I and others think and feel about the universe?

The Roman empire at its greatest extent in AD 100