

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 24 th OCTOBER	TUESDAY 4 th NOVEMBER
CHRISTMAS	FRIDAY 19 th DECEMBER	MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

Year 6 SATs – 11th May to 14th May 2026 Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026	<i>Inset Days</i> <i>Monday 3rd November 2025</i> <i>Monday 1st June 2026</i> <i>Monday 20th July 2026</i>
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Date	What's happening	For who	Times
05.11.25	Sheffield Tudor Visit	Year 4	During school day
10.11.25	Imagination gaming in school	KS2 pupils	During school day
11.11.25	Parents Evening	All pupils	After school day
12.11.25	Parents Evening	All pupils	After school day
14.11.25	Children in Need - Non-uniform—£1	All pupils	During school day
22.11.25	Choir to sing at Christmas Fayre at Methodist Church	School choir	10am start
26.11.25	Crucial Crew Visit	Year 6 pupils	During school day
26.11.25	Yorkshire Museum Visit	Year 5 pupils	During school day
10.12.25	Christmas performance	Year 1,2 and 3 pupils	9.30am
10.12.25	Christmas performance	Year 4,5 and 6 pupils	2pm
11.12.25	Christmas performance	Year 4,5 and 6 pupils	9.30am
11.12.25	Christmas performance	Year 1,2 and 3 pupils	2pm
12.12.25	Christmas performance in the chapel	EYFS—Nursery and Reception	10am
14.12.25	Choir to sing at village churches together service	School choir	6pm start
15.12.25	Pantomime at Lamproom	Y1 to Y6	Morning
16.12.25	Wrap a present	All pupils	During school day
16.12.25	Christmas dinner / Christmas jumper day	All school	During school day
17.12.25	Christmas parties	Nursery—am Reception and KS1—pm	Nursery—am Reception and KS1—pm
18.12.25	Christmas parties	KS2 - pm	KS2 - pm
19.12.25	Break up for Christmas	All school and nursery	



Information Brochure Class Chameleon 2nd Half Autumn Term 2025-2026

Music: Rock and Roll

Understand the history of rock and roll music and stay in time to a piece of music

- Be able to perform with a sense of style
- Play a walking bass line on a tuned instrument
- Singing on a Friday with Mr Taylor*

P.E

Our PE day is Wednesday and swimming on Friday

Fundamental movement skills

Dance

Swimming on Fridays

English

Week 1-2 Pride Biography of Harvey Milk

Recognise word families, express time, place and cause using conjunctions, use headings and sub-headings, expanded noun phrases, paragraphs, nouns and pronouns, fronted adverbials, commas after fronted adverbials.

Week 3-5 Newspaper Report

Identify root words, formulate questions, articulate and justify opinions, use synonyms to describe, identify descriptive vocabulary, use present perfect tense, identify how an author uses verbs to add detail, write a letter using conditionals, infer characters' thoughts and feelings, explore characters through roleplay, summarise main events, identify features of a newspaper, write an introduction, use paragraphs, use direct speech accurately.

R.E: Christianity

question whether it is God or man's responsibility to look after our planet.

Recognise that the Bible is a library of books by different people at different times.

Show an understanding of how Christmas was a key event in the life of Jesus.

Suggest meanings for a range of Christian symbols that are seen at Christmas and throughout the year.

Science: Chemistry – States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Investigate gases and explain their properties.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

Explore how water changes state.

Investigate how water evaporates and associate the rate of evaporation with temperature.

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Maths

Week 1 Numbers to 10,000

Round 4-digit numbers to nearest ten, hundred and thousand, add and subtract four-digit numbers using column method, efficient calculations.

Week 2-4 Roman Numerals and Perimeter

Recognise and identify roman numerals, identify regular polygons, find perimeter of regular and irregular polygons.

Week 5-6 3,6,9 times table

Represent counting in 3s, 6s and 9s as the relevant times tables, explain relationships between multiples, use known facts, use divisibility rules.

Class Chameleon
TOPIC -
The Terrible Tudors
Author Study –
David Walliams

Computing: Creating Media – Audio Editing

Identify that sound can be digitally recorded.

Use a digital device to record sound.

Explain that a digital recording is stored as a file.

Explain that audio can be changed through editing.

Show that different types of audio can be combined and played together.

Evaluate editing choices made.

PHSE: Safety First

Be responsible for making good choices to stay safe and healthy.

Identify a risky situation and act responsibly.

Understand that I can choose not to do something that makes me feel uncomfortable.

Know how to stay safe when out and about.

Know about the dangerous substances and how they affect the human body.

Know how to respond in emergency situations.

DT: Mechanical Systems – Sling Shot Car

Build a car chassis.

Design a shape that reduces air resistance.

Make a model based on a chosen design.

Assemble and test my completed product.

Art: Drawing

Draw using tone to create a 3D effect.

Explore proportion and tone when drawing.

Plan a composition for a mixed-media drawing.

Use shading techniques to create pattern and contrast.

Work collaboratively to develop drawings into prints.

Topic: The Terrible Tudors

Know how the War of the Roses led to the first Tudor King.

Know who King Henry VIII was.

Know why Queen Mary I was considered to be a 'bloody' monarch.

Know who Queen Elizabeth I was.

Know who Mary Queen of Scots was and the dangers she had towards the Tudors.

Know why Phillip II ordered the Spanish to attack England and why it failed.