

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 24 <sup>th</sup> OCTOBER	TUESDAY 4 <sup>th</sup> NOVEMBER
CHRISTMAS	FRIDAY 19 <sup>th</sup> DECEMBER	MONDAY 5 <sup>th</sup> JANUARY '26
SPRING HALF-TERM	FRIDAY 13 <sup>th</sup> FEBRUARY	MONDAY 23 <sup>rd</sup> FEBRUARY
EASTER	FRIDAY 27 <sup>th</sup> MARCH	MONDAY 13 <sup>th</sup> APRIL
May Bank Holiday	School closed – Monday 4 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

<b>Year 6 SATs – 11<sup>th</sup> May to 14<sup>th</sup> May 2026</b> <b>Year 1 Phonics screening w/c 8<sup>th</sup> June 2026</b> <b>Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026</b>	<b><i>Inset Days</i></b> <i>Monday 3<sup>rd</sup> November 2025</i> <i>Monday 1<sup>st</sup> June 2026</i> <i>Monday 20<sup>th</sup> July 2026</i>
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Date	What's happening	For who	Times
05.11.25	Sheffield Tudor Visit	Year 4	During school day
10.11.25	Imagination gaming in school	KS2 pupils	During school day
11.11.25	Parents Evening	All pupils	After school day
12.11.25	Parents Evening	All pupils	After school day
14.11.25	Children in Need - Non-uniform—£1	All pupils	During school day
22.11.25	Choir to sing at Christmas Fayre at Methodist Church	School choir	10am start
26.11.25	Crucial Crew Visit	Year 6 pupils	During school day
26.11.25	Yorkshire Museum Visit	Year 5 pupils	During school day
10.12.25	Christmas performance	Year 1,2 and 3 pupils	9.30am
10.12.25	Christmas performance	Year 4,5 and 6 pupils	2pm
11.12.25	Christmas performance	Year 4,5 and 6 pupils	9.30am
11.12.25	Christmas performance	Year 1,2 and 3 pupils	2pm
12.12.25	Christmas performance in the chapel	EYFS—Nursery and Reception	10am
14.12.25	Choir to sing at village churches together service	School choir	6pm start
15.12.25	Pantomime at Lamproom	Y1 to Y6	Morning
16.12.25	Wrap a present	All pupils	During school day
16.12.25	Christmas dinner / Christmas jumper day	All school	During school day
17.12.25	Christmas parties	Nursery—am Reception and KS1—pm	Nursery—am Reception and KS1—pm
18.12.25	Christmas parties	KS2 - pm	KS2 - pm
19.12.25	Break up for Christmas	All school and nursery	



# Information Brochure Class Tiger 2nd Half Autumn Term 2025-2026

**Music:** Creating compositions in response to an animation (Mountains) and verbalise how the music makes them feel.

- Create actions or movements appropriate to each section of a piece of music.
- Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.
- Play melodies and rhythms which represent the section of animation they are accompanying.

**R.E:** Christianity

**We will learn:**

- Why are some words special?
- Why are some places special?
- How can faith contribute to community cohesion?
- Why are some times special?
- What can be learnt from the lives of significant people?
- How do I and others think and feel about the universe?

**Maths:**

- Place value, learning numbers to 1,000, and measuring length and recording tables.

**English:**

**How to Live Forever**

Setting descriptions, Instructions, Letters and Narrative

**Escape from Pompeii**

Setting descriptions, diaries, letters, thought bubbles, news report

**Small in the City**

Setting descriptions, poems, diary entries, dialogue, letters of advice, lost posters, extended narrative from an alternative point of view

**Art:** painting and mixed media

-Increase skill and control when painting.

-Apply greater expression and creativity to own paintings.

-Increase awareness and understanding of mixing and applying colour, including use of natural pigments.

-Use aspects of colour such as tints and shades, for different purposes.

-Analyse and describe texture within artists' work.

**MFL:** gender, memorisation and story-telling, Me llamo, Spanish names, Soy and Mi Mama story, Christmas

**TOPIC- Europe**

**Books that we will read this half term – Ticket around the World, Giraffe, Pelly and Me, Stone Age Hunter Gatherers, Life in the Stone Age, Stig of the Dump, Stone Age Tablet, Stone Girl, Bone Girl, Bill's New Frock, Rainforest Secrets, The Sheep Pig, Bush Craft Survival Kit, Viking Voyagers, Beowulf, Viking Longship**

**Science:** Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

**Geography - Europe**

-To look at Europe's countries, capital cities, major cities and airports

-To look at some of the famous human features within Europe (Shard in London, Eiffel tower in Paris, Sagrada Familia Cathedral in Barcelona, the leaning tower in Pisa, St Basil's Cathedral in Moscow, the Colosseum in Rome, Stone Henge in Wiltshire and the Ancient city of Nessebar in Bulgaria

-To look at some of the famous physical features within Europe (The Matterhorn, The Dune of Pilat, Davolja Varos, The Northern lights.

**PSHE:**

Health and Wellbeing – Think Positive

1. Happy Minds, Happy People
2. Thoughts and Feelings
3. Changes
4. Keep Calm and Relax
5. You're the Boss
6. Always Learning

**Computing:** Stop-frame animation

- To explain that animation is a sequence of drawings or photographs
- To relate animated movement with a sequence of images
- To plan an animation
- To identify the need to work consistently and carefully
- To review and improve an animation
- To evaluate the impact of adding other media to an animation

