

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 24 th OCTOBER	TUESDAY 4 th NOVEMBER
CHRISTMAS	FRIDAY 19 th DECEMBER	MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

Year 6 SATs – 11th May to 14th May 2026 Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026	<i>Inset Days</i> <i>Monday 3rd November 2025</i> <i>Monday 1st June 2026</i> <i>Monday 20th July 2026</i>
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Date	What's happening	For who	Times
05.11.25	Sheffield Tudor Visit	Year 4	During school day
10.11.25	Imagination gaming in school	KS2 pupils	During school day
11.11.25	Parents Evening	All pupils	After school day
12.11.25	Parents Evening	All pupils	After school day
14.11.25	Children in Need - Non-uniform—£1	All pupils	During school day
22.11.25	Choir to sing at Christmas Fayre at Methodist Church	School choir	10am start
26.11.25	Crucial Crew Visit	Year 6 pupils	During school day
26.11.25	Yorkshire Museum Visit	Year 5 pupils	During school day
10.12.25	Christmas performance	Year 1,2 and 3 pupils	9.30am
10.12.25	Christmas performance	Year 4,5 and 6 pupils	2pm
11.12.25	Christmas performance	Year 4,5 and 6 pupils	9.30am
11.12.25	Christmas performance	Year 1,2 and 3 pupils	2pm
12.12.25	Christmas performance in the chapel	EYFS—Nursery and Reception	10am
14.12.25	Choir to sing at village churches together service	School choir	6pm start
15.12.25	Pantomime at Lamproom	Y1 to Y6	Morning
16.12.25	Wrap a present	All pupils	During school day
16.12.25	Christmas dinner / Christmas jumper day	All school	During school day
17.12.25	Christmas parties	Nursery—am Reception and KS1—pm	Nursery—am Reception and KS1—pm
18.12.25	Christmas parties	KS2 - pm	KS2 - pm
19.12.25	Break up for Christmas	All school and nursery	



Information Brochure Class Lemur 2nd Half Autumn Term 2025-2026

Art: Drawing

- To develop a range of mark making techniques.
- To explore and experiment with mark making to create textures.
- To develop observational drawing.
- To understand how to apply expressions to illustrate character.
- To develop illustrations to tell a story.

English:

Recount – writing in first person, sequencing events in chronological order.
 Explanation - Written in the present tense, in formal language. Text arranged into numbered points. Sub-headings to separate sections of text.

R.E: Christianity

Respond sensitively to the experiences and feelings of others, including those with a faith
 Know that some questions that cause people to wonder are difficult to answer
 Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.

Maths:

Addition and subtraction - Secure fluency in addition and subtraction facts within 10, through continued practice.
 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.

Multiplication - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.

Music: Orchestral Instruments

- Make plausible descriptions of the music.
- Identify a few instruments and the sounds of different sections of the orchestra.
- Explain what is happening in the music using language relating to emotion.
- Create a piece of music with some appropriate tempo, dynamic and timbre changes.
- Suggest appropriate musical timbres for each of the characters and tempo changes for the actions.
- Perform confidently using appropriate instrumental sounds.

Geography: On This Island

- To know simple compass directions (North, South, East and West) and locational and directional language.
- To know the human and physical geography of an island.
- To know and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- To know landmarks and basic human and physical features.
- To know seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

TOPIC- On This Island

Books that we will read this half term – Katie Morag Storybook, Katie Morag Island Stories, A Walk in London, Rosie Revere Engineer, The Iron Man, Everyday Materials, First Book of Poems, Superworm, The Scarecrow’s Wedding.

P.E: Fundamental Movement Skills and Dance.

Our PE days are Monday, Tuesday and Wednesday. **Please make sure indoor and outdoor kit is present on these days.**

DT: Mechanisms

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions. Design monsters suitable for children, which satisfy most of the design criteria.

PSHE: safety first.

- I know how to stay safe and who can help if I feel unsafe.
- I know how to stay safe at home.
- I know how to stay safe when I am out and about.
- I can keep myself safe in different situations with people I don’t know.
- I know what I can share and what I should keep private to keep myself and others safe.
- I know who to go to if I need help.

Computing: Digital Photography

- To use a digital device to take a photograph
- To make choices when taking a photograph
- To describe what makes a good photograph
- To decide how photographs can be improved
- To use tools to change an image
- To recognise that photos can be changed.

Your child will also undertake E-safety during the half term.

Science: Everyday materials

- Know a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Know how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Alongside these objectives, your child will undertake relevant experiments.

