



Long term plan – Geography end points



	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Terms	<p>Have awareness of the natural world and show care and concern for the environment.</p> <p>Talk about how things change over time, including themselves, plants and animals in the natural world.</p> <p>Talk about some similarities and differences between things in the world around them, including different countries.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and</p>	<p><u>Recycling</u> To know the process of recycling.</p> <p>To know the importance of recycling.</p> <p>To know materials that can be recycled.</p>	<p><u>Island Home</u> To locate the United Kingdom's countries, capital cities and surrounding seas</p> <p>To know the human and physical geography of an island.</p>	<p><u>Europe</u> To locate Europe's countries and major cities.</p> <p>To know popular human geographical features in Europe.</p> <p>To know popular physical geographical features in Europe.</p>		<p><u>Uganda</u> To locate Uganda and its major towns and cities.</p> <p>To know human and physical features and the impact of them on daily life.</p> <p>To know 3rd world differences and compare to other countries in the world.</p>	
Spring Terms			<p><u>Wonderful Weather</u> To know what weather is and monitor weather.</p> <p>To locate hot and cold places of the world and the weather associated with them.</p>		<p><u>Rainforests</u> Locate rainforests around the world.</p> <p>To know the position and significance of latitude, longitude, Equator, Northern Hemisphere,</p>	<p><u>Sheffield</u> To know the location of Sheffield and its human and physical features.</p> <p>To know the industrial heritage of Sheffield.</p>	<p><u>Our changing world</u> To know the cause and impact of climate change.</p> <p>To know different actions which individuals, communities and decision makers can take</p>	<p><u>Mountains and Rivers</u> To know the place in which the source of a river is found and list some features of a river's upper, middle and lower course. Describe how water erodes a riverbank and how deposition changes the shape of a river.</p> <p>To know ways that rivers are used and the</p>



		changing states of matter.			<p>Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian and time zones (including day and night).</p> <p>To know climate zones; biomes (desert, rainforest etc.).</p>		<p>to respond to climate change.</p> <p>Map Skills Children will be able to design a route using technology.</p> <p>Children will be able to follow a route using a map and a compass.</p>	<p>disadvantages/advantages of this.</p> <p>To locate mountains in the world and draw a mountain range including key features that they can identify. Describe what the weather is usually like on a mountain.</p> <p>To know how mountains are formed and the history of them.</p>
Summer Terms			<p><u>Around the world</u> <u>Around the world</u> To know the world's continents and oceans.</p> <p>To locate hot and cold places of the world and discuss this in relation to the equator.</p> <p>To know the weather and climate</p>	<p><u>Mapping</u></p>	<p><u>Greece</u> To locate Greece and its capital city and major cities.</p> <p>To know modern Greece culture (daily life, food, art).</p>		<p><u>Mountains and Rivers</u> To know the place in which the source of a river is found and list some features of a river's upper, middle and lower course. Describe how water erodes a riverbank and how deposition changes the shape of a river.</p> <p>To know ways that rivers are used and the disadvantages/advantages of this.</p> <p>To locate mountains in the world and draw a</p>	



				associated with hot and cold places in relation to global warming.				<p>mountain range including key features that they can identify. Describe what the weather is usually like on a mountain.</p> <p>To know how mountains are formed and the history of them.</p> <p><u>Earthquakes, Zones and Volcanoes</u></p> <p>Name and locate the countries where volcanoes, mountains and where earthquakes are most likely to occur and why.</p> <p>To know the ring of fire and locate this</p> <p>To know patterns of earthquakes, mountains and volcanoes and explore different climatic and vegetation zones of the world.</p>
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