



Long term plan –History -End points



	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Terms	<p>Talk about their own life story and some of the ways they have changed.</p> <p>Talk about how things grow and change over time.</p> <p>Have and use developing vocabulary associated</p>	<p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p><u>Let's Remember</u> To know what Remembrance Day is and why it happens.</p> <p>To know what war was like for a soldier</p> <p>To find out about local people that fought in wars.</p>	<p><u>Worsborough Mill</u> To know how the local area has changed since the opening of the Mil.</p> <p>To know the location of the mill and how it contributed to local daily life</p>		<p><u>Tudors</u> To know who Henry VII was.</p> <p>To know why the Tudors were important</p> <p>To know the impact the Tudors had on modern day England.</p>	<p><u>Roman Britain</u> Know how Britain changed during Roman Empire</p> <p>Know how the Romans changed Britain.</p> <p>Know the legacy that the Romans left to the British people.</p> <p>Know the causes and consequences of the Roman invasion and then subsequently the causes and consequences of their return to Rome.</p> <p>Know what daily life was like for groups of people during Roman Britain.</p>	<p><u>World War II</u> Know why and where Germany invaded.</p> <p>Know the impact of war on Britain.</p> <p>Know what propaganda was and how was it used by both Allies and Axis</p> <p>Know how WW2 ended and how change the world and the attitude to war</p>
Spring Terms				<p><u>Significant people from the past</u> To know who key significant people are: Florence Nightingale Mary Seacole Queen Victoria Rosa Parks Neil Armstrong</p>	<p><u>Stone Age to Bronze Age</u> To know how people lived in the Stone, Iron and Bronze Ages .</p> <p>To know the impact the Stone, Iron and</p>	<p><u>Ancient Greece</u> To know what Ancient Greece is made up of and the daily life of people living during this time period.</p> <p>To know how the Olympic games</p>		<p><u>Coal Mining – local study</u> To know the local history of mining</p> <p>To know the impact of Miner's strikes on people and communities.</p>



				<p>Martin Luther King</p> <p>To know the impact that the significant person had on our lives today.</p>	<p>Bronze Ages had on our lives today.</p>	<p>started and what happens during the games.</p>			
<p>Summer Terms</p>			<p><u>Great and Ghastly events</u></p> <p>To know why certain events happened: Plague Great Fire of London Titanic sinking Gun powder plot</p> <p>To know the impact that these events have on our lives today.</p>		<p><u>Vikings</u></p> <p>To know where Vikings came from and where they invaded and settled in Britain.</p> <p>To know who the Vikings were and what their daily life was like. (clothing, food, housing)</p>	<p><u>Egyptians</u></p> <p>Know how Egyptian artefacts and ruins tell us about their culture, and religious beliefs.</p> <p>Know how the Egyptian society has had an impact on modern society.</p> <p>Know why people chose to settle in certain areas in ancient Egypt.</p> <p>Know how Egyptian civilisation was different /similar to what was happening in Britain at the same time.</p>	<p><u>Mayans</u></p> <p>Know the ancient Maya people lived, naming some major features and cities in them.</p> <p>Know the impact that the Mayan civilisation had on our lives today.</p> <p><u>Victorians</u></p> <p>To know what life during the Victorian period was like for both rich and poor.</p> <p>To know the impact that Victorians had on our lives today</p>		

