

# Class Frog – “Winter and Planet Earth” and “People Who Help Us”

January-February 2026



## **Personal, Social & Emotional:**

- Children will continue to show an understanding of their own feelings and those of others.
- Children will learn that they are part of a larger community. They will learn that their small actions can have a big impact.
- As the work load increases in the Spring Term, children will start to demonstrate perseverance and pride in their work.

## **Expressive Art and Design:**

- Designing and creating art around our topic work. Some activities will be teacher led, and others will be created based on the children’s own interests and ideas in our “Creative Area” in provision. The children will safely explore a variety of materials and tools and talk about their creative process.
- Exploring, engaging and creating music in teacher led lessons and in provision. Songs and music are fun and exciting tools for learning and self-expression.
- Recounting narratives, poems and songs (Please check out our website to see which songs, stories and poems we will be learning throughout the year.)



## **Communication, Language & Literacy:**

- Developing Vocabulary based on our weekly topics: **Exploring our planet, Arctic Regions, Jungles, Environmental Issues, People who help us and Chinese New Year.**
- Children will be encouraged to articulate their ideas and thoughts in well-formed sentences. Children will be writing short sentences about our topic work.
- “Talk Through Stories” is a reading programme that we use to foster a love of stories and story language. Children develop a deep familiarity with the texts. This term we will be reading: *Where the Wild Things Are*, *Lost and Found*, *Fly Tiger Fly*, *Billy and the Dragon and Dogger*
- **Children start to write in their “Dictation Writing Books”**

## **Understanding the World:**

- We will be exploring different regions of our planet.
- We will look at extreme weather, animals in hot and cold places.
- We will look at environmental issues at home and in the Polar regions.
- We will learn about Chinese New Year Celebrations!
- We will Learn about people who help us in our community.



## **Phonics:**

- Review phase 2 phonics (s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss)
- Review phase 3 phonics (j,v,w,x,y,z,zz,qu,ch,sh, th,ng,ai,ee, igh,oa)
- Introduce Phase 3 (oo,oo,ar,or,ur,ow,oi,ear, air, ure, er)
- Learn to read and **write** HRSW (the, to, l, no, go, put, of, into, pull, as, his, he, she, busses, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what,)



## **Maths:** Activities are differentiated dependent on previous experiences and understanding:

- Representing numbers to 8
  - Comparing numbers/quantities to 8.
  - Composition of numbers to 8.
  - Making pairs.
  - Combining 2 groups.
  - Addition by counting on.
  - Money- begin to recognise the value of different denominations of coins and notes (continued throughout the year in role play).
  - Use everyday language to talk about position.
  - Spatial reasoning – select, rotate & manipulate shapes.
- At home:** Play family board games and card games. (Including dominoes.)  
Counting money and playing shop.



## **Physical Development:**

- Fundamental Movement Skills Gymnastics (Balance – Floor Work)
- Handwriting: number and letter formation. (In phonics and maths)
- Fine motor skills – scissors, crafting, pencil grip and drawing
- Being fully independent when getting changed for PE.

