

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS		MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

Year 6 SATs – 11th May to 14th May 2026
 Year 1 Phonics screening w/c 8th June 2026
 Year 4 Multiplication check w/c 1st and 8th June 2026

Inset Days
 Monday 1st June 2026
 Monday 20th July 2026

Dates for your diary

Date	What's happening	For who	Times
20.01.26	Visit to Thackray Museum	Year 2	All day
30.01.26	Young Voices	School choir	1.15pm-9.30pm
03.03.26	Parents Evening	School and nursery	After school
04.03.26	Parents Evening	School and nursery	After school
05.03.26	World Book Day	School and nursery	All day
9th—13th March	Art Week in School	Whole school	
10.03.26	Visit to Yorkshire Wildlife Park	Year 3	All day
11th—13th March 26	Robinwood Residential	Selection of year 5 and year 6 pupils	
16th—20th March 26	Science Week in School		
23.03.26	Imagination Gaming	Year 1 to Year 6	All day
27.03.26	Finish for Easter break	School and nursery	



Information Brochure Class Tiger 1st Half Spring Term 2025-2026

Music: Developing singing technique (Vikings)

Move and sing as a team, following the lyrics on the screen.
Recognise minims, crotchets and quavers often by ear and reliably by sight.
Perform rhythms accurately from notation and layer them to create a composition.
Add appropriate sound effects to their performances using untuned percussion.
Join in with the performances confidently, and reasonably in time and tune.
Make suggestions for improving their performance.

R.E: Islam

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?
4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?

Maths:

- Place value and learning numbers to 1,000.
- Measuring
- Right angles
- Adding and subtracting

English:

Escape from Pompeii

Setting descriptions, diaries, letters, thought bubbles, news report

Heart in a bottle

Dialogue, postcard, character description, diary entry, poetry, letter of advice, own version of a dilemma narrative

The First Drawing

Character description, diary entry, recount, own historical narrative

TOPIC- Stone Age to the Iron Age

Books that we will read this half term –Stig of the Dump, Stone Age Tablet, Stone Girl, Bone Girl, Bill's New Frock, Rainforest Secrets, The Sheep Pig, Bush Craft Survival Kit, Viking Voyagers, Beowulf, Viking Longship

Art: painting and mixed media

-Increase skill and control when painting.

-Apply greater expression and creativity to own paintings.

-Increase awareness and understanding of mixing and applying colour, including use of natural pigments.

-Use aspects of colour such as tints and shades, for different purposes.

-Analyse and describe texture within artists' work.

P.E:

Gymnastics and Fundamental Movement.

Our PE days Monday, Wednesday and Thursday.

History – Stone Age to the Iron Age

Be able to give some reasons for particular events and changes in Early Britain.

Describe how people lived in the Stone Age and Iron Age.

Understand how did the Early Britons make shelters and how do we know this.

Understand what changed with the coming of the Stone Age and Iron Age (religion, technology and travel).

Understand what changed with the coming of the Stone Age and Iron Age (hill forts: tribal kingdoms, farming, art and culture)

Describe the job role of an archaeologist.

PSHE:

-Living in the Wider World – Diverse Britain

Living in Britain
Democracy
Rules, Laws and Responsibilities
Liberty
Tolerance and Respect
What does it mean to be British?

Computing:

Sequencing sounds

To explore a new programming environment

To identify that commands have an outcome

To explain that a program has a start

To recognise that a sequence of commands can have an order

To change the appearance of my project

To create a project from a task description

MFL:

Colours and alien story, colours and opinions, word order of adjectives, word order and opinions, the enormous turnip, numbers 1-10

DT: Mechanical Systems

Draw accurate diagrams with correct labels, arrows and explanations.

Correctly identify definitions for key terms.

Identify five appropriate design criteria. Communicate two ideas using thumbnail sketches.

Communicate and develop one idea using an exploded diagram.

Select appropriate equipment and materials to build a working pneumatic system.

Assemble their pneumatic system within the housing to create the desired motion.

Create a finished pneumatic toy that fulfils the design brief.

Science: Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter.