

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS		MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

<p>Year 6 SATs – 11th May to 14th May 2026</p> <p>Year 1 Phonics screening w/c 8th June 2026</p> <p>Year 4 Multiplication check w/c 1st and 8th June 2026</p>	<p><u>Inset Days</u></p> <p>Monday 1st June 2026</p> <p>Monday 20th July 2026</p>
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Dates for your diary

Date	What's happening	For who	Times
20.01.26	Visit to Thackray Museum	Year 2	All day
30.01.26	Young Voices	School choir	1.15pm-9.30pm
03.03.26	Parents Evening	School and nursery	After school
04.03.26	Parents Evening	School and nursery	After school
05.03.26	World Book Day	School and nursery	All day
9th—13th March	Art Week in School	Whole school	
10.03.26	Visit to Yorkshire Wildlife Park	Year 3	All day
11th—13th March 26	Robinwood Residential	Selection of year 5 and year 6 pupils	
16th—20th March 26	Science Week in School		
23.03.26	Imagination Gaming	Year 1 to Year 6	All day
27.03.26	Finish for Easter break	School and nursery	



Information Brochure Class Lemur 1st Half Spring Term 2025-2026

English:

Narrative – create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.
Non-Chronological report - understanding the features of a Non-chronological report, organising information into subheadings and using correct tense/verb endings.

R.E: Judaism

- retell religious, spiritual and moral stories
- identify how religion and belief is expressed in different ways
- identify similarities and differences in features of religions and beliefs
- recognise that some questions about life are difficult to answer
- ask questions about their own and others’ feelings and experiences

DT: structures

Identify man-made and natural structures.
Identify stable and unstable structural shapes.

P.E: Gymnastics and Fundamental Movement Skills

Our PE days are Monday, Wednesday and Thursday. **Please make sure indoor and outdoor kit is present on these days.**

Music: Musical Me

Clap the rhythm of their name.
Sing the melody accurately while playing their instrument in time.
Show a range of emotions using their voices.
Describe the dynamics and timbre of their pieces.
Play a known melody from letter notation in the right order, if not with the right rhythms.
Play a new melody from letter notation in the right order, if not in time.
Invent a melody, write it down and play it back.
Select instruments with different timbres.
Compose and perform a piece using different dynamic levels.

Maths:

Multiplication - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.

Art: mixed media

To know that different amounts of paint and water can be used to mix hues of secondary colours.

To know that colours can be mixed to ‘match’ real life objects or to create things from your imagination.
To know that ‘composition’ means how things are arranged on the page.

To know that collage materials can be shaped to represent shapes in an image.

To know that shapes can be organic (natural) and irregular

TOPIC- Significant people from the past

Books that we will read this half term – The Storm Whale, Grandad’s Island, The Storm Whale at Winter, The Snowflake, Tad, On Sudden Hill, Florence Nightingale, Great Women Who Ruled the World, Arthur and the Golden Rope, Neil Armstrong.

PSHE: One World

I can explore family life in different countries and say how it is the same as mine and how it is different.
I can discuss homes and home life from around the world and say how they are the same as mine and how they are different.
I can explain what it is like to go to school in other countries and say how it is the same as or different from my school.
problems this can cause.
I can say why it is important to care for the earth and identify how I can help protect it.

History: Significant people from the past

To know who key significant people are: Florence Nightingale, Mary Seacole, Queen Victoria, Rosa Parks, Neil Armstrong, Martin Luther King
To know why the person was famous/significant.
To know why we remember these people and what impact have they had on our lives.

Computing: programming

To describe a series of instructions as a sequence
To explain what happens when we change the order of instructions
To use logical reasoning to predict the outcome of a program (series of commands)
To explain that programming projects can have code and artwork
To design an algorithm
Your child will also undertake E-safety during the half term.

Science: Animals including Humans
Know that animals including humans have offspring which grow into adults.
Know the basic needs of animals, including humans, for survival (water, food and air).
Know the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
Alongside these objectives, your child will undertake relevant experiments.