

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS		MONDAY 5 <sup>th</sup> JANUARY '26
SPRING HALF-TERM	FRIDAY 13 <sup>th</sup> FEBRUARY	MONDAY 23 <sup>rd</sup> FEBRUARY
EASTER	FRIDAY 27 <sup>th</sup> MARCH	MONDAY 13 <sup>th</sup> APRIL
May Bank Holiday	School closed – Monday 4 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

Year 6 SATs – 11<sup>th</sup> May to 14<sup>th</sup> May 2026  
 Year 1 Phonics screening w/c 8<sup>th</sup> June 2026  
 Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026

**Inset Days**  
 Monday 1<sup>st</sup> June 2026  
 Monday 20<sup>th</sup> July 2026

### Dates for your diary

Date	What's happening	For who	Times
20.01.26	Visit to Thackray Museum	Year 2	All day
30.01.26	Young Voices	School choir	1.15pm-9.30pm
03.03.26	Parents Evening	School and nursery	After school
04.03.26	Parents Evening	School and nursery	After school
05.03.26	World Book Day	School and nursery	All day
9th—13th March	Art Week in School	Whole school	
10.03.26	Visit to Yorkshire Wildlife Park	Year 3	All day
11th—13th March 26	Robinwood Residential	Selection of year 5 and year 6 pupils	
16th—20th March 26	Science Week in School		
23.03.26	Imagination Gaming	Year 1 to Year 6	All day
27.03.26	Finish for Easter break	School and nursery	



# Information Brochure Class Panda 1st Half Spring Term 2025-2026

### Music- South and West Africa

Sing a traditional African song unaccompanied  
use tuned percussion to play a chord progression  
use vocals or tuned percussion to perform a piece of music as an ensemble  
play call and response rhythms using percussion instruments  
create an eight-beat break to play within a performance

### PHSE -Diverse Britain

Identities  
Communities  
Respecting the Law  
Local Government  
National Government  
Making a Difference.

### Geography- Our Changing World

To know what climate change is and how human activities are contributing towards this.

To know a range of people and communities affected by climate change.

To know what climate change adaptation is and how some communities are adapting to the effects of climate change (bags in supermarkets, paper straws, no plastic).

To know different actions which individuals, communities and decision makers can take to respond to climate change.

### Science – Properties and changes of Materials

To know how to investigate thermal conductors and insulators.  
To know how to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.  
To know which electrical conductors make a bulb shine brightest.  
To know and demonstrate that dissolving, mixing and changes of state are reversible changes.  
To know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.  
To know how to use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.  
To know and demonstrate that dissolving, mixing and changes of state are reversible changes.

### Maths

#### Multiplication and Division

Multiply any whole number with up to 4 digits by any one-digit number using a formal written method.

Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders appropriately for the context.

#### Area and Scaling

Compare areas and calculate the area of rectangles (including squares) using standard units.

### Art/DT-

Art: Painting  
DT: Mechanical Systems

### English

Book 1: The Man Who walked Between the Towers.

**Outcomes:** Fact file, journalistic writing, setting descriptions, letter of advice, persuasive speech

**Main outcome:** Biography

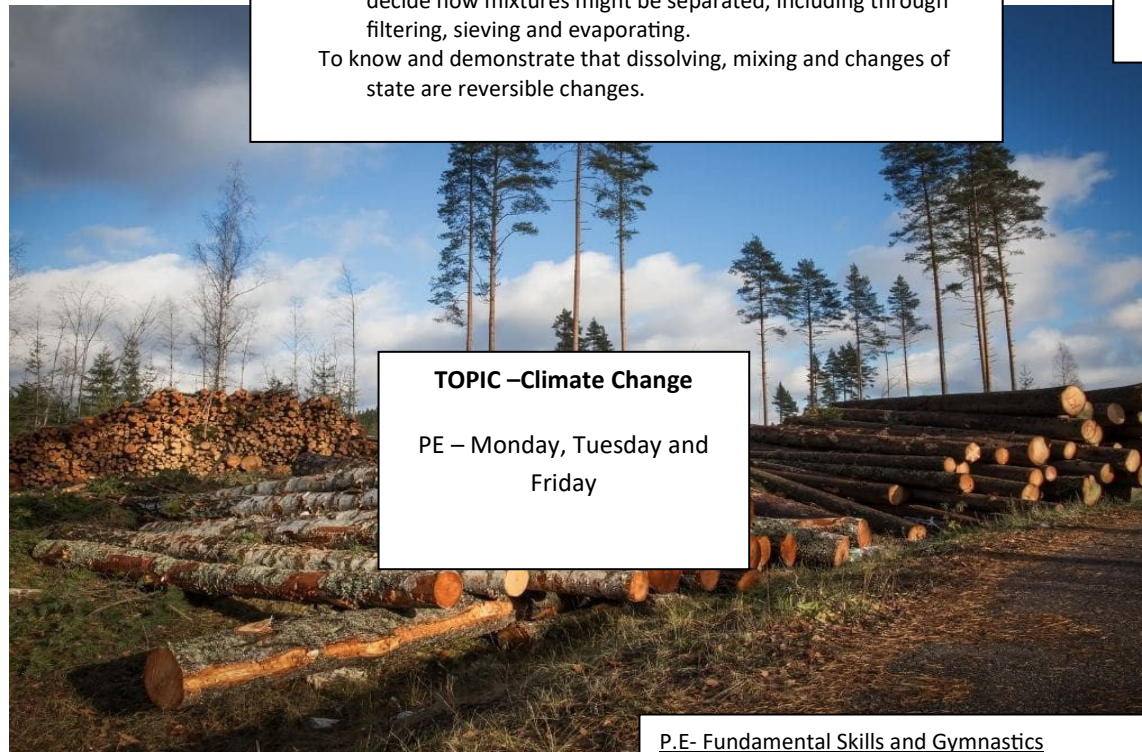
Book 2: The Lost Thing

**Outcomes:** Diary entries, formal letters, adverts, character and setting descriptions, nonchronological reports

**Main outcome:** Own version fantasy narrative

### R.E- Hinduism

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?
4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?



### **TOPIC –Climate Change**

PE – Monday, Tuesday and Friday

### Computing – Data and Information

Creating a paper-based database.  
Computer databases.  
Using a database.  
Using search tools.  
Comparing data visually.  
Databases in real life.

### P.E- Fundamental Skills and Gymnastics

To know how to create accurate shapes when using a range of hand apparatus.  
To know how to create accurate shapes when using hand apparatus and large apparatus.  
To know how to safely rotate when using hand apparatus.  
To know how to travelling using the low apparatus.  
To know how to travel with a partner in a range of ways.