

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS		MONDAY 5 <sup>th</sup> JANUARY '26
SPRING HALF-TERM	FRIDAY 13 <sup>th</sup> FEBRUARY	MONDAY 23 <sup>rd</sup> FEBRUARY
EASTER	FRIDAY 27 <sup>th</sup> MARCH	MONDAY 13 <sup>th</sup> APRIL
May Bank Holiday	School closed – Monday 4 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

Year 6 SATs – 11<sup>th</sup> May to 14<sup>th</sup> May 2026  
 Year 1 Phonics screening w/c 8<sup>th</sup> June 2026  
 Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026

**Inset Days**  
 Monday 1<sup>st</sup> June 2026  
 Monday 20<sup>th</sup> July 2026

### Dates for your diary

Date	What's happening	For who	Times
20.01.26	Visit to Thackray Museum	Year 2	All day
30.01.26	Young Voices	School choir	1.15pm-9.30pm
03.03.26	Parents Evening	School and nursery	After school
04.03.26	Parents Evening	School and nursery	After school
05.03.26	World Book Day	School and nursery	All day
9th—13th March	Art Week in School	Whole school	
10.03.26	Visit to Yorkshire Wildlife Park	Year 3	All day
11th—13th March 26	Robinwood Residential	Selection of year 5 and year 6 pupils	
16th—20th March 26	Science Week in School		
23.03.26	Imagination Gaming	Year 1 to Year 6	All day
27.03.26	Finish for Easter break	School and nursery	



# Information Brochure Class Leopard 1st Half Spring Term 2025-2026

## Music

### Singing and Songs of World War Two

Use musical and comparative language in discussion.  
Answer questions accurately.  
Follow the melody line.  
Follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing.  
Sing the correct words at the correct time.  
Recall the counter-melody line.

## Science – Evolution and Inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.  
Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.  
Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## Maths

Reasoning application  
Arithmetic skills  
Equivalent fractions  
Adding and subtracting with fractions  
Multiplying and dividing with fractions  
Equivalent fractions, decimals and percentages  
Calculating percentages and fractions of amounts  
Understanding and recognising properties of shapes  
Measuring, drawing and calculating angles  
Area and perimeter of compound shapes  
Volume of shapes  
Measuring, drawing and calculating angles in shapes  
Properties of circles

## MFL

The best place in the world: home  
My bedroom  
Bedrooms around the world  
Places in a town  
Revision of ir and places in town

## PHSE

### Living in the Wider World - One World

Global Citizens  
Global Warming  
Energy  
Water  
Biodiversity  
In Our Hands



# COAL MINING

TOPIC –Coal mining in the  
Barnsley area  
PE – Tuesday, Thursday and  
Friday

## Art/DT

### Painting with mixed media – Artist Study

Understand a narrative and use descriptive language to tell a story.  
Suggest ideas for the meaning behind a picture.  
Identify different features within a painting and use the formal elements to describe it.  
Be creative and imaginative in finding their own meaning in a painting.  
Generate ideas for a final piece

## History/Geography Coal Mining

Research the event of Huskar Pit disaster in 1838  
Understand what mining was like for adults and children during that time  
Understand the working conditions  
Find out the impact that the disaster had and, on our lives, today  
Research the miner's strikes between 1984 -1985 focusing on the fear of unemployment, loss of community and way of life  
Research the impact of the miner's strike.



## Computer Science

### E-safety and Variables in games

To define a 'variable' as something that is changeable  
To explain why a variable is used in a program  
To choose how to improve a game by using variables  
To design a project that builds on a given example  
To use my design to create a project  
To evaluate my project

## P.E- Gymnastics and Fundamental

### movement

### Gymnastics

Perform a variety of jumps with soft, balanced landings.  
Perform a variety of movements and skills with good body tension.  
Perform more complex jumps with soft, balanced landings.  
Perform a range of skills fluently and accurately in practice situations.  
Perform jumps with accurate shapes and with soft, balanced landings.  
Perform a variety of skills consistently and effectively in challenging or competitive situations.  
Perform jumps with soft balanced landings using the apparatus.  
Perform a variety of movements and skills with good body tension.  
Perform jumps along the apparatus with soft balanced landings.  
Perform a range of skills fluently and accurately in practice situations.  
Perform jumps with soft balanced landings to produce a sequence, using the apparatus.

## English- DreamGiver and Can we Save the Tiger?

Narrative writing  
Letters, Diaries, Character descriptions,  
Discussion texts, persuasive, Explanation,  
Using punctuation: colons and semi-colons, hyphens, single dashes, double dashes, hyphens, commas

## R.E- Judaism

Why are words special?  
Why are some places special?  
How can faith contribute to community cohesion?  
What can be learned from significant lives of others?