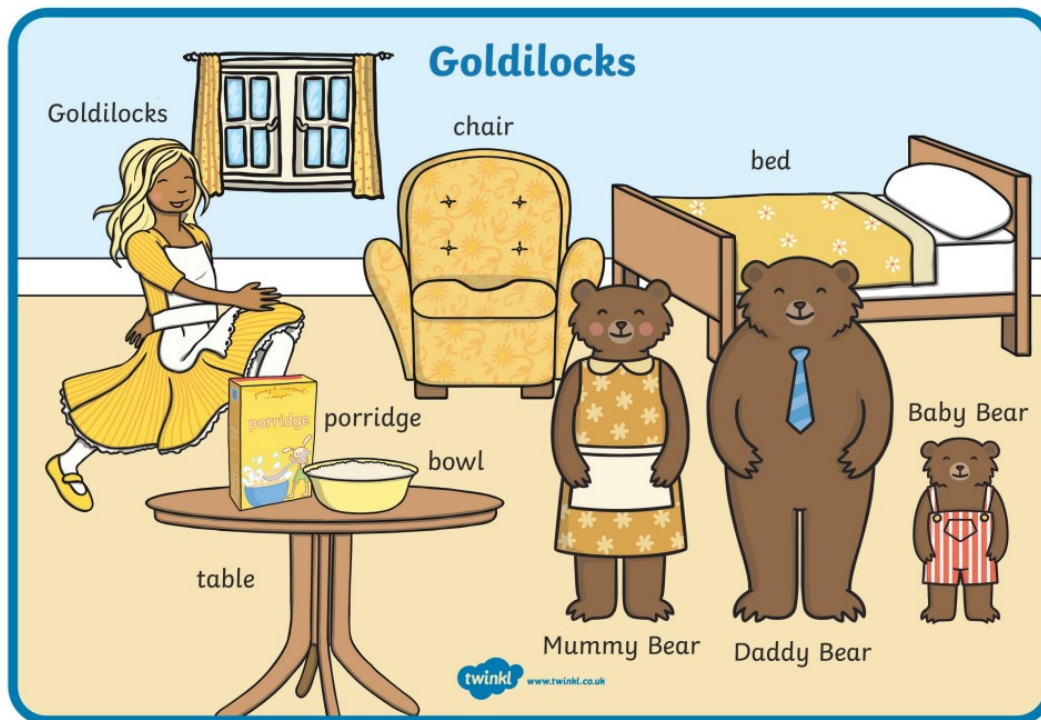
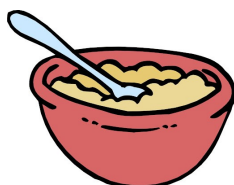


FSI Knowledge Organiser- Goldilocks and the Three Bears



Things to do at home:

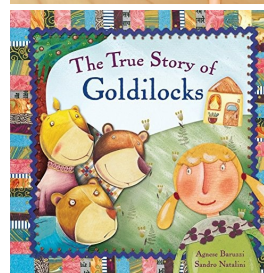
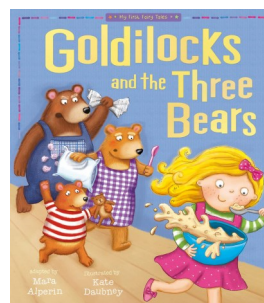
- Read and re-read the story.
- Retell the story/act it out.
- Make pictures of Goldilocks with 3 bears of different sizes.
- Messy play with porridge oats and different sized bowls and spoons.
- Sort and compare objects of different sizes.
- Make porridge and try different toppings.



Key questions:

- How many bears live in the cottage?
- What size are the bears?
- What did Goldilocks do?
- Who's porridge, chair and bed did Goldilocks like best and why?
- What happened to baby bear's chair?
- How did the bears feel?
- What should Goldilocks say to the bears?
- What happened at the beginning/middle/end?
- Who are the characters in the book?

Books we will be reading:



FSI Knowledge Organiser- Goldilocks and the Three Bears

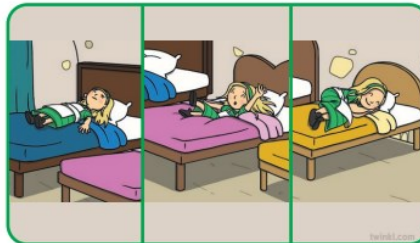
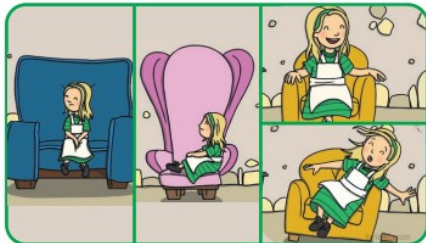
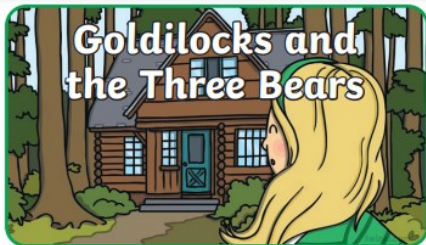
Our Goldilocks song:

When Goldilocks went to the house of the bears
 Oh what did her blue eyes see?
 A bowl that was huge, a bowl that was small
 And a bowl that was tiny and that was all
 She counted them one, two, three.



Repeat verses with 'chair' and then 'bed'

When Goldilocks went to the house of the bears
 Oh what did her blues eyes see?
 A bear that was huge, a bear that was small and a bear that was tiny and that was all
 They growled at her "raah, raah, raah"



bowl
 ate
 chair
 sat
 broke
 bed
 slept
 small
 big
 medium
 size
 huge
 hot
 lumpy
 hard
 soft
 middle
 tiny
 cosy
 happy
 upset
 cross
 sad
 scared
 ran

