

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS		MONDAY 5 <sup>th</sup> JANUARY '26
SPRING HALF-TERM	FRIDAY 13 <sup>th</sup> FEBRUARY	MONDAY 23 <sup>rd</sup> FEBRUARY
EASTER	FRIDAY 27 <sup>th</sup> MARCH	MONDAY 13 <sup>th</sup> APRIL
May Bank Holiday	School closed – Monday 4 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

Year 6 SATs – 11<sup>th</sup> May to 14<sup>th</sup> May 2026  
Year 1 Phonics screening w/c 8<sup>th</sup> June 2026  
Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026

**Inset Days**  
Monday 1<sup>st</sup> June 2026  
Monday 20<sup>th</sup> July 2026

### Dates for your diary

Date	What's happening	For who	Times
20.01.26	Visit to Thackray Museum	Year 2	All day
30.01.26	Young Voices	School choir	1.15pm-9.30pm
03.03.26	Parents Evening	School and nursery	After school
04.03.26	Parents Evening	School and nursery	After school
05.03.26	World Book Day	School and nursery	All day
9th—13th March	Art Week in School	Whole school	
10.03.26	Visit to Yorkshire Wildlife Park	Year 3	All day
11th—13th March 26	Robinwood Residential	Selection of year 5 and year 6 pupils	
16th—20th March 26	Science Week in School		
23.03.26	Imagination Gaming	Year 1 to Year 6	All day
27.03.26	Finish for Easter break	School and nursery	



# Information Brochure Class Leopard 2nd Half Spring Term 2025-2026

### Computer Science

#### E-safety and Introduction to spreadsheets

- To identify questions which can be answered using data
- To explain that objects can be described using data
- To explain that formulas can be used to produce calculated data
- To apply formulas to data, including duplicating
- To create a spreadsheet to plan an event

### Science – Living Things and their habitats

-Describe how living things are classed into broad groups according to common, observable characteristics and based on similarities and differences including micro-organisms and plant and animals.

- Give reasons for classifying plants and animals based on specific characteristics.

### Maths

Reasoning application  
Arithmetic skills  
Calculating percentages and fractions of amounts  
Understanding and recognising properties of shapes  
Measuring, drawing and calculating angles  
Area and perimeter of compound shapes  
Volume of shapes  
Measuring, drawing and calculating angles in shapes  
Properties of circles  
Algebra  
Ratio and proportion

### MFL

18: Directions  
19: Directions part 2  
20: Buying food  
21: Numbers 1-100

### PHSE- Digital Wellbeing

My Digital Life  
Staying Safe, Healthy and Happy  
Online Relationships  
Social Media  
Saying No to Online Bullying  
Fake News

### Music

#### Singing and Film Music

Identify how different styles of music contribute to the feel of a film.  
Participate in discussions, sharing their views and justifying their answers.  
Use the terms 'major' and 'minor'.  
Identify different instruments to describe how music evokes different emotions.  
Identify pitch, tempo and dynamics, and use these to explain and justify their answers.  
Give reasonable and thought-out suggestions for what different graphic scores represent.  
Use their body, voice and instruments to create sounds to represent a given theme.  
Create a musical score to represent a composition.  
Interpret their graphic score and performing their composition appropriately with their group.  
Create sounds that relate to the scene of a film.

## **TOPIC –Mountains and Rivers**

PE – Tuesday, Thursday and Friday

### History/Geography - Mountains and Rivers

- To understand the formation and the features of a river.
- To follow the journey of a river to the sea (the River Don) and locate on maps. **Link back to Sheffield.**
- Understand the role of the water cycle
- Understand the importance of rivers in settlements, travel and farming
- Locate the highest peaks, identify ranges and research them
- Research life in the mountains – Kumaon region of India and learn about life of a Kumaon child
- Understand the effect of the railway on coastal communities
- Use primary and secondary sources to research the impact of flooding.

### Art/DT

#### DT- Making structures (playgrounds)

I can identify different types of structures used in playgrounds as apparatus.  
I can consider how the structures can be used.  
I can improve my design based on peer evaluation.  
I can build play apparatus structures using the techniques demonstrated as well as prior knowledge of structures.  
I can explain that structures can be strengthened by manipulating materials and shapes.  
I can measure, mark, cut and shape wood to create a range of structures.

Art- Sculptures and 3D (making memories)

### P.E- Tag Rugby and Fundamental Movement Skills

- 1.Find ways of evading a defender.  
Pass and support the player with the ball.
2. Pass and support the player with the ball in small groups.  
Pass and support in a team to evade a defender.
3. Pass and support the player with the ball in small groups and from more game like positions.
4. Play small sided games of 'Touch Rugby'.

### English- Francis, The Promise, Dragon

Slayer  
Writing prequels and sequels  
Newspapers  
Mystery story  
Diary/Journal  
Narratives- Speech  
GPS revision