

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS		MONDAY 5 <sup>th</sup> JANUARY '26
SPRING HALF-TERM	FRIDAY 13 <sup>th</sup> FEBRUARY	MONDAY 23 <sup>rd</sup> FEBRUARY
EASTER	FRIDAY 27 <sup>th</sup> MARCH	MONDAY 13 <sup>th</sup> APRIL
May Bank Holiday	School closed – Monday 4 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

Year 6 SATs – 11<sup>th</sup> May to 14<sup>th</sup> May 2026  
 Year 1 Phonics screening w/c 8<sup>th</sup> June 2026  
 Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026

**Inset Days**  
 Monday 1<sup>st</sup> June 2026  
 Monday 20<sup>th</sup> July 2026

### Dates for your diary

Date	What's happening	For who	Times
20.01.26	Visit to Thackray Museum	Year 2	All day
30.01.26	Young Voices	School choir	1.15pm-9.30pm
03.03.26	Parents Evening	School and nursery	After school
04.03.26	Parents Evening	School and nursery	After school
05.03.26	World Book Day	School and nursery	All day
9th—13th March	Art Week in School	Whole school	
10.03.26	Visit to Yorkshire Wildlife Park	Year 3	All day
11th—13th March 26	Robinwood Residential	Selection of year 5 and year 6 pupils	
16th—20th March 26	Science Week in School		
23.03.26	Imagination Gaming	Year 1 to Year 6	All day
27.03.26	Finish for Easter break	School and nursery	



# Information Brochure Class Panda 2nd Half Spring Term 2025-2026

### Music- Compositions for the festival of colour

- Suggest a colour to match a piece of music.
- Create a graphic score and describe how this matches the general structure of a piece of music.
- Create a vocal composition in response to a picture and justify their choices using musical terms.
- Create a vocal composition in response to a colour.
- Record their compositions in written form.
- Work as a group to perform a piece of music.

### Science – Living Things and Their Habitats

- To know what Science/a Scientist is.
- To know and describe the life processes of reproduction in some plants.
- To know and describe how some plants reproduce.
- To know and describe the differences in the lifecycles of a mammal.
- To know what Jane Goodall discovered about chimpanzees.
- To know and compare the life cycles of amphibians and insects.
- To know and describe the differences in the lifecycles of a plant, mammal, an amphibian, an insect and a bird.

### Maths

#### Calculating with Decimals

- Explain how to use multiplying by 10 or 100 to divide decimal fractions by one-digit numbers.

#### Factors and Multiples

- Find factors, primes and square numbers

### Art/DT-

- Art: Sculpture and 3D
- DT: Bridges

### PHSE -Be Yourself

- You are Unique
- Let it Out
- Uncomfortable Feelings
- The Confidence Trick
- Do the Right Thing
- Making Amends

### **TOPIC –Maps**

PE – Monday, Wednesday and Friday

### Geography- Maps

- Use an index to find a place name.
- Find the correct page in an atlas by using the index.
- Explain why maps have symbols on them.
- Recognise some map symbols on an Ordnance Survey map.
- Give co-ordinates by going across first and then up.
- Find a location from four-figure coordinates.
- Find differences between photographs of the same location.
- Find similarities between photographs of the same location.
- Find differences between maps of the same location.

### Computing – Data and Information

- Creating a paper-based database.
- Computer databases.
- Using a database.
- Using search tools.
- Comparing data visually.
- Databases in real life.

### P.E- Fundamental Skills and Tag Rugby

#### To know how to play small games of Tag Rugby

- To know how to Pass backwards when attacking
- To know how to play variations of a full game such as Touch Rugby
- To know how to play a ball roll as part of a game
- To know how to improve the game play of their team
- To know how to play referee games of Tag Rugby

### English

#### Book 1: The Island

- Outcomes:** Welcome guide, description, letter of advice, analysis, comparison, diary entry in role, imagined conversation

**Main outcome:** Narrative sequel from a different character's perspective

#### Book 2: Firebird

- Outcomes:** Formal letters, retellings, character descriptions

**Main outcome:** Fairytale narrative

### R.E- Hinduism

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?
4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?