

	SCHOOL CLOSURES	SCHOOL OPENS
CHRISTMAS		MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

<p>Year 6 SATs – 11th May to 14th May 2026 Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026</p>	<p><u>Inset Days</u> Monday 1st June 2026 Monday 20th July 2026</p>
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Dates for your diary

Date	What's happening	For who	Times
20.01.26	Visit to Thackray Museum	Year 2	All day
30.01.26	Young Voices	School choir	1.15pm-9.30pm
03.03.26	Parents Evening	School and nursery	After school
04.03.26	Parents Evening	School and nursery	After school
05.03.26	World Book Day	School and nursery	All day
9th—13th March	Art Week in School	Whole school	
10.03.26	Visit to Yorkshire Wildlife Park	Year 3	All day
11th—13th March 26	Robinwood Residential	Selection of year 5 and year 6 pupils	
16th—20th March 26	Science Week in School		
23.03.26	Imagination Gaming	Year 1 to Year 6	All day
27.03.26	Finish for Easter break	School and nursery	



Information
Brochure
Class Chameleon
2nd Half
Spring Term
2025-2026

Music: Haiku, music and performance

Describe the festival of Hanami using words and sounds.
Represent a blossom tree using sounds.
Identify different musical features and use descriptive vocabulary.
To work as a group to create a piece of music to celebrate Hanami.
Singing every Friday with Mr Taylor

PHSE: Digital Wellbeing

I can identify the positives and negatives of being online.
I can be kind online and I can help make the Internet a safer place.
I know how to stay safe when communicating online and what to do if I don't feel safe.
I can decide how reliable online information is and know how to share information responsibly online.
I can identify things we shouldn't share online and give reasons why we shouldn't share them.
I understand how technology can affect our wellbeing in different ways.

Maths

Week 1-4 – Understanding and manipulating multiplicative relationships
Explain what each factor represents in an equation, partition factors in different ways, partition efficiently, use the distributive law, calculate products beyond known times table facts, understand the effect of a zero digit, multiplying and dividing by ten and one hundred, scale known multiplication facts by 100, scale division derived from multiplication facts by 100.

Week 5 – Review of Fractions
Identify parts of a whole, understand equal and unequal parts, understand the size of parts in relation to the whole.

P.E

Our PE days are Wednesday and Thursday
Fundamental movement skills
Tag Rugby

Class Chameleon
TOPIC -
Ancient Greece
Author Study –
Jill Tomlinson

English

Week 1-3 – Writing a sequel story

Using pronouns and nouns to aid cohesion, using conjunctions, adverbs and prepositions to express time and cause, using fronted adverbials, writing an introduction paragraph, the use of paragraphs to group ideas, using the present perfect tense, using commas, discussing and recording ideas, creating settings, characters and plot, assessing effectiveness of writing.

Week 4-5 – Retelling from an alternative perspective

Discussing similar writing, appropriate choice of pronoun or noun to aid cohesion, expressing time, place and cause using conjunctions, adverbs or prepositions, using fronted adverbials, using expanded noun phrases, discussing and recording ideas, creating settings, characters and plot, assessing effectiveness of writing.

Topic: Ancient and Modern Greece

Understand the Greeks and their empire.
Understand the Greeks democracy
Understand the Ancient Greek Olympics
Name and understand the stories of Greek Gods
Understand what life was like in Ancient Greek times.

Science: Physics - Electricity

Construct a simple series circuit, identifying and naming basic parts
Identify whether or not a lamp will light in a simple series circuit
Recognise some common conductors and insulators and associate metals with being good conductors
Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

R.E: Judaism

- show an understanding of the special relationship between God and Abraham
- suggest meanings which might be found in Creation stories
- Ask questions about the significant experiences of key figures from Judaism and suggest answers from their own experiences
- Describe why Hanukah is a special time for Jews
- Describe the key beliefs and teaching of Hanukah and make comparisons between other religions

ART: Craft and Design – Fabric of nature

To understand starting points in a design process
To explore techniques to develop imagery
To explore using a textile technique to develop patterns
To learn how to create a repeating pattern
To understand how art is made for different purposes.

Computing: Data Logging

-explain that data gathered over time can be used to answer questions
-use a digital device to collect data automatically
-explain that a data logger collects 'data points' from sensors over time
-use data collected over a long duration to find information
-identify the data needed to answer questions
-use collected data to answer questions