

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS		MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

<p>Year 6 SATs – 11th May to 14th May 2026</p> <p>Year 1 Phonics screening w/c 8th June 2026</p> <p>Year 4 Multiplication check w/c 1st and 8th June 2026</p>	<p><u>Inset Days</u></p> <p>Monday 1st June 2026</p> <p>Monday 20th July 2026</p>
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Dates for your diary

Date	What's happening	For who	Times
20.01.26	Visit to Thackray Museum	Year 2	All day
30.01.26	Young Voices	School choir	1.15pm-9.30pm
03.03.26	Parents Evening	School and nursery	After school
04.03.26	Parents Evening	School and nursery	After school
05.03.26	World Book Day	School and nursery	All day
9th—13th March	Art Week in School	Whole school	
10.03.26	Visit to Yorkshire Wildlife Park	Year 3	All day
11th—13th March 26	Robinwood Residential	Selection of year 5 and year 6 pupils	
16th—20th March 26	Science Week in School		
23.03.26	Imagination Gaming	Year 1 to Year 6	All day
27.03.26	Finish for Easter break	School and nursery	



Information Brochure Class Tiger 2nd Half Spring Term 2025-2026

Geography – Rainforests

- Name countries where rainforests are found.
- Label a map to show countries where rainforests are found.
- Locate the Equator on a map.
- Understand that rainforests are found near the Equator.
- Describe what the weather is usually like in a tropical climate.
- Understand the four layers of a rainforest.
- Research the climate in each layer.
- Find similarities between the Amazon rainforest and Sherwood Forest.
- Find differences between the Amazon rainforest and Sherwood Forest
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

R.E:

Islam

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?
4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?

MFL:

-Numbers and tengo, age, definite and indefinite articles, Easter and Quisiera.

Science: Plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Music:

Pentatonic melodies and composition

(Chinese New Year)

- Match their movements to the music, explaining why they chose these movements.
 - Accurately notate and play a pentatonic melody.
 - Play their part in a composition confidently.
- Work as a group to perform a piece of music.

TOPIC- Rainforests

Books that we will read this half term –Bill's New Frock, Rainforest Secrets, The Sheep Pig, Bush Craft Survival Kit, Viking Voyagers, Beowulf, Viking Longship

English:

Heart in a bottle

Dialogue, postcard, character description, diary entry, poetry, letter of advice, own version of a dilemma narrative

The Last Garden

Setting descriptions, advertisement/poster, retelling, instructional flyer, social media updates, dialogue

Tin Forest

Persuasive posters, information leaflets, postcards, diary entries, wishes, setting descriptions

Maths:

- Mental Strategies for adding and subtracting
- Column addition
- Using 2-, 4- and 8-times tables to solve problems
- Column Subtraction

PSHE:

Relationships - Be Yourself

Pride
Feelings
Express Yourself
Know Your Mind
Media Wise
Making it Right

P.E:

Fundamental movement skills and Tag Rugby

Our PE days Monday, Wednesday and Thursday.

DT: Mechanical Systems

- Draw accurate diagrams with correct labels, arrows and explanations.
- Correctly identify definitions for key terms.
- Identify five appropriate design criteria.
- Communicate two ideas using thumbnail sketches.
- Communicate and develop one idea using an exploded diagram.
- Select appropriate equipment and materials to build a working pneumatic system.
- Assemble their pneumatic system within the housing to create the desired motion.
- Create a finished pneumatic toy that fulfils the design brief.

Art:

Sculpture/3D

- Further develop their ability to describe 3D form in a range of materials, including drawing.
- Identify, draw and label shapes within images and objects.
- Create and form shapes from 3D materials.