

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS		MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

<p>Year 6 SATs – 11th May to 14th May 2026</p> <p>Year 1 Phonics screening w/c 8th June 2026</p> <p>Year 4 Multiplication check w/c 1st and 8th June 2026</p>	<p><u>Inset Days</u></p> <p>Monday 1st June 2026</p> <p>Monday 20th July 2026</p>
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Dates for your diary

Date	What's happening	For who	Times
20.01.26	Visit to Thackray Museum	Year 2	All day
30.01.26	Young Voices	School choir	1.15pm-9.30pm
03.03.26	Parents Evening	School and nursery	After school
04.03.26	Parents Evening	School and nursery	After school
05.03.26	World Book Day	School and nursery	All day
9th—13th March	Art Week in School	Whole school	
10.03.26	Visit to Yorkshire Wildlife Park	Year 3	All day
11th—13th March 26	Robinwood Residential	Selection of year 5 and year 6 pupils	
16th—20th March 26	Science Week in School		
23.03.26	Imagination Gaming	Year 1 to Year 6	All day
27.03.26	Finish for Easter break	School and nursery	



Information Brochure Class Lemur 2nd Half Spring Term 2025-2026

English:
Narrative – create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.
Instructions – create a set of instructions with a heading, numbered points, how adverbs and imperative verbs.
Poetry – understand rhyme, alliteration and similes.
 Non-Chronological report - Use subject specific technical vocabulary, improve nouns, verbs and adjectives, use subordinating conjunctions (because, when, if, that), use correct verb endings.

R.E: Judaism

- retell religious, spiritual and moral stories
- identify how religion and belief is expressed in different ways
- identify similarities and differences in features of religions and beliefs
- recognise that some questions about life are difficult to answer
- ask questions about their own and others' feelings and experiences.

Maths:
Division - Understand that objects can be grouped equally. Explain the relationship between division expressions and division stories. Use their knowledge of skip counting and division to solve problems relating to measure. Use their knowledge of division to solve problems.
Shape- identify and describe the properties of 2-D and 3-D shapes, sort shapes based on their properties.

Music: Orchestral instruments
 Make plausible descriptions of the music. Identify a few instruments and the sounds of different sections of the orchestra. Explain what is happening in the music using language relating to emotion. Create a piece of music with some appropriate tempo, dynamic and timbre changes. Suggest appropriate musical timbres for each of the characters and tempo changes for the actions. Perform confidently using appropriate instrumental sounds.

Art: mixed media
 To know that different amounts of paint and water can be used to mix hues of secondary colours.
 To know that colours can be mixed to 'match' real life objects or to create things from your imagination.
 To know that 'composition' means how things are arranged on the page.
 To know that collage materials can be shaped to represent shapes in an image.
 To know that shapes can be organic (natural) and irregular

TOPIC- Significant people from the past
Books that we will read this half term – A House Held up by Trees, The Bear and the Piano, Mary Seacole, Grandad's Island, I am Rosa Parks, The Story of Rosa Parks, The Story of Martin Luther King.

DT: structures
 To know that shapes and structures with wide, flat bases or legs are the most stable
 To understand that the shape of a structure affects its strength
 To know that materials can be manipulated to improve strength.

History: Significant people from the past
 To know who key significant people are: Florence Nightingale, Mary Seacole, Queen Victoria, Rosa Parks, Neil Armstrong, Martin Luther King
 To know why the person was famous/ significant.
 To know why we remember these people and what impact have they had on our lives.

P.E: Ball Skills and Fundamental Movement Skills
 Our PE days are Monday, Tuesday and Wednesday **Please make sure indoor and outdoor kit is present on these days.**

PSHE: Digital Wellbeing
 I can talk about ways in which the internet is useful.
 I know how to balance screen time with other activities and understand why this is important.
 I know how to stay safe online.
 I can explain why we keep personal information private.
 I know how to communicate online in ways that show kindness and respect.
 I understand that not everything on the internet is true.

Computing: data and information
 To recognise that we can count and compare objects using tally charts
 To recognise that objects can be represented as pictures
 To create a pictogram
 To select objects by attribute and make comparisons
 To recognise that people can be described by attributes
 To explain that we can present information using a computer.
Your child will also undertake E-safety during the half term.

Science: Animals including Humans
 Know that animals including humans have offspring which grow into adults.
 Know the basic needs of animals, including humans, for survival (water, food and air).
 Know the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
Alongside these objectives, your child will undertake relevant experiments.

