



Class Frog

February & March 2026

“Meadows”, “Spring” & “Easter”



Expressive Art and Design:

- Designing and creating art around our topic work. Some activities will be teacher led, and others will be created based on the children’s own interests and ideas in our “Creative Area” in provision. The children will safely explore a variety of materials and tools and talk about their creative process.
- Exploring, engaging and creating music in teacher led lessons and in provision. Songs and music are fun and exciting tools for learning and self-expression.
- Recounting narratives, poems and songs (Please check out our website to see which songs, stories and poems we will be learning throughout the year.)

Understanding the World:

- How to be strong and healthy.
- Learning about Meadow. The flowers and animals that live there.
- We will learn about Spring and Easter in England.



Phonics:

- Review phase 2 phonics (s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss)
- Review phase 3 phonics.(j,v,w,x,y,z,zz,qu,ch,sh, th,ng,ai,ee, igh,oa,oo,oo,ar,or, ur,ow,oi,ear, air, ure, er)
- **Phase 4 phonics: Where we review and become more secure with our sounds and how to read them.**
- Learn to read and write HRSW (the, to, I, no, go, put, of, into, pull, as, his, he, she, busses, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what, **said, so, have, were, out, like, some, come, there, little, one, do, children, love**)

Physical Development:

- Fundamental Movement Skills Gymnastics (Jumping, moving and rolling)
- Handwriting: number and letter formation. (In phonics and maths)
- Fine motor skills – cutting with scissors, crafting, pencil grip
- Being fully independent when getting changed for PE.



Personal, Social & Emotional: “Relationships”

- Children will continue to show an understanding of their own feelings and those of others.
- Children will learn about different types of relationships that are in their lives: Family, friends, People who help them, etc.
- Children begin to get ready for Year 1. With such a big change ahead, we start to prepare the children by encouraging more independence and problem solving skills.

Communication, Language & Literacy:

- Developing Vocabulary based on our weekly topics: **Healthy Eating, Meadows, Spring and Easter**
- Children will be practising their phonics skills through whole class sentence dictation.
- “Talk Through Stories” is a reading programme that we use to foster a love of stories and story language. Children develop a deep familiarity with the texts. This term we will be reading: Six Dinner Sid, Hugless Douglas, A Little Bit Brave, Farmer Duck

Maths:

- Comparing length & height- introduction of non-standard measurements.
- Representing, comparing and composition of 9
- Representing, comparing and composition of 10
- Composition of numbers to 10- number bonds.
- Odd & even
- Counting in 2’s.
- 3D shapes- see, explore & discuss e.g. stack or roll. Name (cylinder, sphere, cube & cone).
- Patterns- Symbolising the unit structure.
- Mapping- draw information from a simple map (egg hunt)
- Subtraction by counting back.



At home: Play family board games and card games. (Games with dice are great!)
Counting money and playing shop.

