

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS		MONDAY 5 <sup>th</sup> JANUARY '26
SPRING HALF-TERM	FRIDAY 13 <sup>th</sup> FEBRUARY	MONDAY 23 <sup>rd</sup> FEBRUARY
EASTER	FRIDAY 27 <sup>th</sup> MARCH	MONDAY 13 <sup>th</sup> APRIL
May Bank Holiday	School closed – Monday 4 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

<p>Year 6 SATs – 11<sup>th</sup> May to 14<sup>th</sup> May 2026</p> <p>Year 1 Phonics screening w/c 8<sup>th</sup> June 2026</p> <p>Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026</p>	<p><b><u>Inset Days</u></b></p> <p>Monday 1<sup>st</sup> June 2026</p> <p>Monday 20<sup>th</sup> July 2026</p>
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### Dates for your diary

Date	What's happening	For who	Times
20.01.26	Visit to Thackray Museum	Year 2	All day
30.01.26	Young Voices	School choir	1.15pm-9.30pm
03.03.26	Parents Evening	School and nursery	After school
04.03.26	Parents Evening	School and nursery	After school
05.03.26	World Book Day	School and nursery	All day
9th—13th March	Art Week in School	Whole school	
10.03.26	Visit to Yorkshire Wildlife Park	Year 3	All day
11th—13th March 26	Robinwood Residential	Selection of year 5 and year 6 pupils	
16th—20th March 26	Science Week in School		
23.03.26	Imagination Gaming	Year 1 to Year 6	All day
27.03.26	Finish for Easter break	School and nursery	



# Information Brochure Class Sloth 1st Half Spring Term 2025-2026

Music:

Dynamics (The seaside)

ART/DT:

DT – making moving vehicles (axels)  
Art – Painting and mixed media (colour splash)

PSHE

**Diverse Britain**

My School  
My community  
My neighbourhood  
My country  
British people  
What makes me proud of Britain?

TOPIC – Wonderful weather

Possible hooks –

Art week/Winter walks

R.E: Islam

Why are some words special?  
Why are some places special?  
How can faith contribute to community cohesion?  
Why are sometimes special?  
What can be learnt from the lives of significant people?  
How do I and others think and feel about the universe?

English:

**Week 1** – Stanley's stick - Narrative  
**Week 2** – Stanley's stick – Narrative  
**Week 3** – Stanley's stick – Narrative  
**Week 4** – Naughty Bus – Recount  
**Week 5** – Naughty Bus - Recount  
**Week 6** – Naughty Bus – Recount

P.E

Fundamental movement skills and gymnastics.  
Our PE Days are: Monday, Tuesday and Thursday

Maths:

**Week 1**- Composing and decomposing 2D and 3D shapes. (Patterns)  
**Week 2** – Composing and decomposing 2D and 3D shapes. (Different compositions)  
**Week 3**- Composing and decomposing 2D and 3D shapes. (3D shapes)  
**Week 4**- Composing and decomposing 2D and 3D shapes. (Identifying 2D shapes within 3D shapes)  
**Week 5**- Composing and decomposing 2D and 3D shapes. (2D Shapes)  
**Week 6**- Composing and decomposing 2D and 3D shapes.

Topic: Wonderful weather

**Week 1** – Identifying countries in the United Kingdom.  
**Week 2** – Exploring hot countries in relation to the equator.  
**Week 3** – Exploring cold countries in relation to the equator.  
**Week 4** – Tracking the weather in two different parts of the world.  
**Week 5** – Investigating cyclones.  
**Week 6** – Investigating tornadoes.

Computing:

Programming - moving robots  
E-Safety

Science – Seasonal changes

**Week 1** – Investigating a meteorologist.  
**Week 2** – Exploring weather across the seasons.  
**Week 3** – To investigate the weather in Winter.  
**Week 4** – To identify the signs of Winter in our local area.  
**Week 5** –To identify how some animals adapt in Winter.  
**Week 6**- To explore the changes from Winter to Spring.  
**Experiments – Winter walks, weather observations.**