



# Class Frog FS2

## “Bookworms- Stories by Julia Donaldson”

(Summer1) April- May 2026



### Expressive Art and Design:

- Designing and creating art around our topic work. Some activities will be teacher led, and others will be created based on the children’s own interests and ideas in our “Creative Area” in provision. The children will safely explore a variety of materials and tools and talk about their creative process.
- Exploring, engaging and creating music in teacher led lessons and in provision. Our focus is on [Julia Donaldson Stories: The Gruffalo](#), [Charlie Cook’s Favourite Book](#), [Zog](#), [Snail and the Whale](#), [Room on the Broom](#) and [Stickman](#).
- Recounting narratives, poems and songs (The children have become experts at reciting our Core song and poems.)



### Understanding the World:

- We will be learning about different story settings with “[The Gruffalo](#)”, and different types of writing with “[Charlie Cook’s Favourite Book](#)”.
- We will learn about being safe with “[Zog](#).”
- We will learn about Geography with the “[Snail and the Whale](#)”.
- In Science we will be learning about floating and sinking with “[Stickman](#)”.



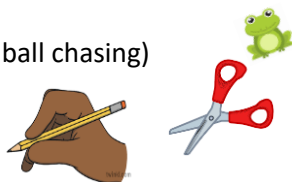
### Phonics:

- Review phase 2 phonics (s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss)
- Review phase 3 phonics.(j,v,w,x,y,z,zz,qu,ch,sh, th,ng,ai,ee, igh,oa,oo,oo,ar, or,ur ,ow,oi,ear, air, ure, er)
- Learn to read and write HRSW (the, to, l, no, go, put, of, into, pull, as, his, he, she, busses, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what, said, so, have, were, out, like, some, come, there, little, one, do, children, love)
- Write simple sentences from Dictation and our own ideas.



### Physical Development:

- Fundamental Movement & Ball Skills (reaction/response & ball chasing)
- Handwriting: number and letter formation.
- Fine motor skills – scissors, crafting, handwriting
- Pencil grip.



### Personal, Social & Emotional: “Health and Wellbeing”



- Children will continue to learn about how to look after themselves and they become more independent.
- To focus on our mental health, we will have more mindfulness sessions. The aim is to assist children to regulate their feelings and be able to reflect of positive things in their lives.
- Children begin to get ready for Year 1. With such a big change ahead, we start to prepare the children by encouraging more independence and problem solving skills.



### Communication, Language & Literacy:

- Developing Vocabulary based on our weekly topics: [Julia Donaldson Stories: Gruffalo](#), [Charlie Cook’s Favourite Book](#), [Zog](#), [Snail and the Whale](#) and [Stickman](#).
- Children will be encouraged to articulate their ideas and thoughts in well-formed sentences. Children will be writing short sentences about our topic work.
- “Talk Through Stories” is a reading programme that we use to foster a love of stories and story language. Children develop a deep familiarity with the texts. This term we will be reading: [Cottonwool Colin](#), [Slow Sampson](#), [Zog](#), [The Snail and the Whale](#), [The Missing Piece](#) and [The Room on the Broom](#).



### Maths: Activities are differentiated dependent on previous experiences and understanding:

- Building numbers beyond 10.
- Verbally counting beyond 20- counting patterns.
- Count out up to 10 objects from a larger amount.
- Solve problems including doubling, halving and sharing.
- Spatial reasoning – select, rotate & manipulate shapes.
- Number bonds: knowing which pairs make a given number.
- Counting in 5’s & 10’s.
- Addition and subtraction (introduction of formal recording).

