

	SCHOOL CLOSURES	SCHOOL OPENS
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

Year 6 SATs – 11th May to 14th May 2026 Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026	<u>Inset Days</u> <i>Monday 1st June 2026</i> <i>Monday 20th July 2026</i>
--	---

Dates for your diary

Date	What's Happening	For Who	Times
21.4.26	Y1 Reading Workshop for parents	Y1 parents invited	2.30pm-3pm
22.4.26	Class Photographs	Pupils only	9am-11.30am
22.4.26	Y4 Orienteering at Netherwood	Y4 pupils only	1pm-3pm
27.4.26	Y3 Reading Workshop for parents	Y3 parents invited	9am-9.30am
28.4.26	Y5 Orienteering at Barnsley Academy	Y5 pupils only	1pm-3pm
4.5.26	May Day (Bank Holiday) – School Closed	All pupils	School Closed
6.5.26	Nursery Stay and Play – Maths and Storytime	Nursery parents invited	11am-11.30am
11.5.26	SATS week	Y6 pupils	All Week
18.5.26	Imagination Gaming	Pupils only	All day
22.5.26	Break up for half term at the end of the school day	All Pupils	
1.6.26	Inset Day	All Pupils	School Closed
2.6.26	School re-opens after half	All Pupils	8.30am



Information Brochure Class Sloth 1st Half Summer Term 2025-2026

Music:

Vocal and body sounds – By the sea

ART/DT:

DT – Textiles: Puppets

Art – Craft and design: Woven wonders

R.E: Hinduism

Why are some words special?

Why are some places special?

How can faith contribute to community cohesion?

Why are sometimes special?

What can be learnt from the lives of significant people?

How do I and others think and feel about the universe?

Maths:

Week 1- Addition and subtraction – Halving and doubling

Week 2 – Numbers to 20 – 11 to 19 in different contexts/ Using '10 and a bit' to solve problems. Odd and even numbers.

Week 3- Numbers to 20 – Measurements.

Week 4- Unitising and coin recognition – Counting in groups of 2, 10 and 5.

Week 5 - Unitising and coin recognition – Counting in groups of 2, 10 and 5.

Week 6 - Unitising and coin recognition – Counting in groups of 2, 10 and 5.

P.E

Fundamental movement skills

Bat and ball skills

Our PE Days are:

Monday

Tuesday

Thursday

TOPIC – Great and Ghastly Events

Possible hooks –

Drama, senses detectives, creating Tudor houses.

English:

Week 1 – Lost and found - Narrative

Week 2 – Lost and found – Instructions

Week 3 – Lost and found – Non-chronological reports

Week 4 – Pig the pug - Poetry

Week 5 – Pig the pug – Narrative

Week 6 – Pig the pug – Non-chronological reports

Computing:

Creating media – Digital writing

E-Safety

PHSCE

It's my body

My body, my business.

Active and asleep.

Happy, healthy food.

Clean as a whistle.

Can I eat it?

I can choose.

History – Great and ghastly events.

Week 1 – Investigating the Plague. What happened? Why did it happen?

Week 2 – Investigating the symptoms of the Plague.

Week 3 – Understand the impact of the Plague. How did people try to cure the Plague?

Week 4 – Investigating the Great Fire of London. What happened? How did people escape? What happened to people's belongings?

Week 5 – Understand the impact of the Great Fire of London. How has it changed buildings today? What is different about the fire services?

Week 6 – Great Fire of London diary entry.

Science – Animals including humans

Week 1 – Exploring a scientist – researching a marine biologist.

Week 2 – Exploring different types of common animals.

Week 3 – Exploring common features of animal groups.

Week 4 – Sorting carnivores, herbivores and omnivores

Week 5 – Exploring carnivore, herbivore and omnivore teeth.

Week 6 – Mammals

Experiments – Outdoor creatures.