

	SCHOOL CLOSURES	SCHOOL OPENS
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

Year 6 SATs – 11 th May to 14 th May 2026 Year 1 Phonics screening w/c 8 th June 2026 Year 4 Multiplication check w/c 1 st and 8 th June 2026	<u><i>Inset Days</i></u> <i>Monday 1st June 2026</i> <i>Monday 20th July 2026</i>
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Dates for your diary

Date	What's Happening	For Who	Times
21.4.26	Y1 Reading Workshop for parents	Y1 parents invited	2.30pm-3pm
22.4.26	Class Photographs	Pupils only	9am-11.30am
22.4.26	Y4 Orienteering at Netherwood	Y4 pupils only	1pm-3pm
27.4.26	Y3 Reading Workshop for parents	Y3 parents invited	9am-9.30am
28.4.26	Y5 Orienteering at Barnsley Academy	Y5 pupils only	1pm-3pm
4.5.26	May Day (Bank Holiday) – School Closed	All pupils	School Closed
6.5.26	Nursery Stay and Play – Maths and Storytime	Nursery parents invited	11am-11.30am
11.5.26	SATS week	Y6 pupils	All Week
18.5.26	Imagination Gaming	Pupils only	All day
22.5.26	Break up for half term at the end of the school day	All Pupils	
1.6.26	Inset Day	All Pupils	School Closed
2.6.26	School re-opens after half	All Pupils	8.30am



Information Brochure Class Lemur 1st Half Summer Term 2025-2026

Music:

Sing, play and follow instructions to perform as a group.

Describe music using simple musical vocabulary.

Explore multiple ways of making the same sound.

Represent the same sound in different ways.

Describe how they have adapted a sound using musical vocabulary.

Contribute musically to a final performance.

Create a piece that clearly represents a particular environment.

R.E: Sikhism

Why are some words special? Why are some places special? How can faith contribute to community cohesion? Why are some times special?

Maths:

Addition and subtraction – Secure fluency in addition and subtraction facts within 10, through continued practice.

Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.

Fractions – recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{3}$, $\frac{2}{3}$ of a length, shape, set of objects or quantity. Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Money - make amounts, to recognise coins/notes and working out change.

Design Technology

Work independently to make a stable structure, following a demonstration.

Explain how their ideas would be suitable for Baby Bear.

Produce a model that supports a teddy, using the appropriate materials and construction techniques.

Explain how they made their model strong, stiff and stable.

TOPIC- Around the world in 80 days

Books that we will read this half term – The Koala Who Could, Handa's Noisy Night, Where Are You From?, Here We Are, The World Around Me, Wonders of the World, Dear Earth, Hairy Maclary, Slinky Malinki.

English:

Narrative – create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.

-Recount – sequence events in chronological order, using past tense, using reflective statements.

-Instructions – create a set of instructions with – heading, subheadings, numbered points, imperative verbs and how adverbs.

-Letter – creating letter that includes who the letter is to and from and who, what, where, when and why information.

Geography- around the world.

Name and locate continents of the world

Name and locate oceans of the world

Location of hot and cold areas of the world in relation to the north and south pole

Locate hot and cold places using maps and atlases.

Use world maps, atlases and globes

Start to understand the impact that global warming is having on the hot and cold places of the earth.

PSHE: Our topic for this half term is – money matters. We will cover the following topics;

Where money comes from, how we look after money, why we need money and making choices with money.

P.E: fundamental movement skills and tennis skills.

Our PE days are Monday, Tuesdays and Wednesday. **Please make sure indoor and outdoor kit is present on these days.**

Computing: we are learning about making music and E-safety.

Art -Sculpture and 3D

Flatten and smooth their clay, rolling shapes successfully and making a range of marks in their clay.

Make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique.

Draw a house design and plan how to create the key features in clay.

Create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.

Science: Living things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including micro-habitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Alongside these objectives, your child will undertake relevant experiments to ensure that they are meeting objectives for working Scientifically.