

	SCHOOL CLOSURES	SCHOOL OPENS
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

Year 6 SATs – 11 th May to 14 th May 2026 Year 1 Phonics screening w/c 8 th June 2026 Year 4 Multiplication check w/c 1 st and 8 th June 2026	<u>Inset Days</u> Monday 1 st June 2026 Monday 20 th July 2026
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Dates for your diary

Date	What's Happening	For Who	Times
21.4.26	Y1 Reading Workshop for parents	Y1 parents invited	2.30pm-3pm
22.4.26	Class Photographs	Pupils only	9am-11.30am
22.4.26	Y4 Orienteering at Netherwood	Y4 pupils only	1pm-3pm
27.4.26	Y3 Reading Workshop for parents	Y3 parents invited	9am-9.30am
28.4.26	Y5 Orienteering at Barnsley Academy	Y5 pupils only	1pm-3pm
4.5.26	May Day (Bank Holiday) – School Closed	All pupils	School Closed
6.5.26	Nursery Stay and Play – Maths and Storytime	Nursery parents invited	11am-11.30am
11.5.26	SATS week	Y6 pupils	All Week
18.5.26	Imagination Gaming	Pupils only	All day
22.5.26	Break up for half term at the end of the school day	All Pupils	
1.6.26	Inset Day	All Pupils	School Closed
2.6.26	School re-opens after half term	All Pupils	8.30am



Information Brochure Class Chameleon 1st Half Summer Term 2025-2026

Music: South America

Recognise and identify the main features of samba music.
Understand and play syncopated rhythms.
Play syncopated rhythms as part of a group.
Compose a basic rhythmic break.
Perform rhythmic breaks within the samba piece.
Singing on Fridays with Mr Taylor

P.E

Our PE days are Wednesday and Thursday

Fundamental movement skills
Tennis skills

English

Week 1-2 Biography

Extend sentences with more than one clause using a wide range of conjunctions, use nouns and pronouns appropriately and to avoid repetition, use conjunctions, adverbs and prepositions to express time and cause, use fronted adverbials, use commas after fronted adverbials, punctuate direct speech.

Week 3-6 Explanation

Express time, place and cause using conjunctions, adverbs or prepositions, introduction paragraph, headings and sub-headings, use paragraphs to organise ideas, use commas to clarify meaning, use nouns and pronouns appropriately and to avoid repetition, use fronted adverbials.

R.E: Buddhism

show understanding that the writings of the Buddha teach about finding happiness and freedom from suffering
Ask questions and understand about significant moments in the Buddha's life
Describe how some followers of the Buddha visit special places, what their journeys mean, and how they might feel
Understand that Britain is a society of many religions and Barnsley is in a region where some followers of the Buddha live
Ask questions about the significance of the Buddha as an enlightened person who saw truth and showed the path to live by.

PHSE: Money Matters

Explain what skills are needed for a range of jobs and why people go to work.
Explain the different ways people pay for things.
Discuss financial risk and borrowing and explain some consequences of this.
Explain choices we have about spending money.
Explain how adverts try to influence our spending and why they do this.
Explain ways I can keep track of what I spend and why it is important to do this.

Maths

Week 1-4 Fractions

Identify and understand parts and whole, identify equal parts, compose and decompose quantities made of whole numbers and fractional parts, put fractions on a number line, compare and order mixed numbers, adding and subtracting fractions, convert between mixed numbers and improper fractions, add mixed numbers.

Weeks 4-6 Symmetry in 2D shapes

Complete a symmetrical pattern, compose symmetrical shapes from two congruent shapes, investigate and find lines of symmetry in 2D shapes, reflect polygons in a line of symmetry.

Class Chameleon
TOPIC -
All Around the World
Author Study -
Francesca Simon

Topic: All Around the World

Explain the position and significance of the equator, northern and southern hemispheres.
Use longitude and latitude to find places on maps, atlases and globes.
Describe key features of the polar regions and compare to the UK
Compare the climate of the tropics with the UK climate.
Explain the position and significance of the Prime Meridian
Explain the position and significance of different time zones.

Science: Physics - Sound

Identify how sounds are made, associating some of them with something vibrating.
Recognise that vibrations from sounds travel through a medium to the ear.
Find patterns between the volume of a sound and features of the object that produced it.
Find patterns between the pitch of a sound and features of the object that produced it.
Recognise that sounds get fainter as the distance from the sound source increases.
Investigate ways to absorb sound.

Computing: Photo Editing

Explain that digital images can be changed.
Change the composition of an image.
Describe how images can be changed for different uses.
Make good choices when selecting different tools.
Recognise that not all images are real.
Evaluate how changes can improve an image.

Art: Sculpture and 3D

Develop ideas for 3D work through drawing and visualisation
Use more complex techniques to shape materials
Explore how shapes can be formed and joined in wire.
Consider the effect of how sculpture is displayed
Choose and join a variety of materials to make sculpture