

	SCHOOL CLOSURES	SCHOOL OPENS
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

Year 6 SATs – 11 th May to 14 th May 2026 Year 1 Phonics screening w/c 8 th June 2026 Year 4 Multiplication check w/c 1 st and 8 th June 2026	<u><i>Inset Days</i></u> <i>Monday 1st June 2026</i> <i>Monday 20th July 2026</i>
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Dates for your diary

Date	What's Happening	For Who	Times
21.4.26	Y1 Reading Workshop for parents	Y1 parents invited	2.30pm-3pm
22.4.26	Class Photographs	Pupils only	9am-11.30am
22.4.26	Y4 Orienteering at Netherwood	Y4 pupils only	1pm-3pm
27.4.26	Y3 Reading Workshop for parents	Y3 parents invited	9am-9.30am
28.4.26	Y5 Orienteering at Barnsley Academy	Y5 pupils only	1pm-3pm
4.5.26	May Day (Bank Holiday) – School Closed	All pupils	School Closed
6.5.26	Nursery Stay and Play – Maths and Storytime	Nursery parents invited	11am-11.30am
11.5.26	SATS week	Y6 pupils	All Week
18.5.26	Imagination Gaming	Pupils only	All day
22.5.26	Break up for half term at the end of the school day	All Pupils	
1.6.26	Inset Day	All Pupils	School Closed
2.6.26	School re-opens after half	All Pupils	8.30am



Information Brochure Class Panda 1st Half Summer Term 2025-2026

Music- Looping and Mixing

be able to play a simple looped rhythm from notation
explore how sound can be layered using loops
be able to play a melody line accurately and fluently
select a section of a tune and perform it as a loop
combine loops to create a remix
be able to play a melody line accurately and fluently

PHSE – It's My Body

- 1) Your body is your own
- 2) Exercise Right
- 3) Taking care of our bodies
- 4) Harmful Substances
- 5) How we think and feel
- 6) Healthy Choices

History- Victorians

To know who Queen Victoria was and place the Victorian period in relation to other periods.
To know about transport in Victorian Britain and compare it to modern Britain e.g. timeline of transport (bikes, trains, underground horses, cars).
To know about the attitudes of different people to building railways and how this affected people living in these areas (possible link to Railway Children story).
To know about inventions of Victorian Britain and what impact these had: Motor cars, Cameras, Light bulb, Telephone, Flushing toilet.
To know about the industrial revolution and what impact this had on Britain.
To know what life was like as a child in early Victorian times and compare to late Victorian times.
To know how life was different for richer and poorer Victorians.

Science – Animals Including Humans

To know what Science/a Scientist is.
To know and describe the stages of human development.
To know how to explain how babies grow and develop.
To know how to describe and explain the main changes that occur during puberty.
To know and describe changes as humans develop to old age.
To know how to report findings from enquires.
To know how to record complex data using graphs and models.
To know and identify the relationship between variables.

Maths

Fractions

Improper and proper fractions
Unit and non-unit fractions

Converting Units

Convert between units of measure, including using common decimals and fractions.

PE – Monday, Tuesday and Friday

Art/DT-

Art: Craft and design
DT: Building Structures

P.E- Tennis and OAA

To know how to hit the ball to different areas on the tennis court

To know how to push the ball back and forth

To know how to attack in a game situation

To know how to hit backhand shots

To know how to serve the ball in a game

To know how to play a full game of tennis against an opponent of similar ability

R.E- Islam

Explain the significance of the Qur'an.
Recognise that the Ka'bah is a very special place where Muslims are reminded of the origins of their faith.
Investigate and describe the Five Pillars of Islam.
Explain how Muslims have had a positive impact on the world.
Recognise the impact that Malala Yousafzai has had on young women today.
Explain the positive influence that Mohamed Salah can have on people and communities today.

English

Book 1: Kaspar

Outcomes: Character descriptions, reports, letters, advertising leaflet, balanced report
Main outcome: Newspaper article

Book 2: The Lizzie and Belle Mysteries

Outcomes: Posters, diary entries, case notes, letters, dialogue (quotations), character descriptions, fact files, persuasive speeches
Main outcome: Biography of Ignatius Sancho

Computing- Creating Media

- 1) Drawing Tools
- 2) Creating Images
- 3) Making Effective Drawings
- 4) Layers and Objects
- 5) Manipulating Objects
- 6) Create a Vector Drawing