

	SCHOOL CLOSURES	SCHOOL OPENS
May Bank Holiday	School closed – Monday 4 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

<b>Year 6 SATs – 11<sup>th</sup> May to 14<sup>th</sup> May 2026</b> <b>Year 1 Phonics screening w/c 8<sup>th</sup> June 2026</b> <b>Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026</b>	<u><b>Inset Days</b></u> <i>Monday 1<sup>st</sup> June 2026</i> <i>Monday 20<sup>th</sup> July 2026</i>
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### Dates for your diary

Date	What's Happening	For Who	Times
21.4.26	Y1 Reading Workshop for parents	<b>Y1 parents invited</b>	2.30pm-3pm
22.4.26	Class Photographs	Pupils only	9am-11.30am
22.4.26	Y4 Orienteering at Netherwood	Y4 pupils only	1pm-3pm
27.4.26	Y3 Reading Workshop for parents	<b>Y3 parents invited</b>	9am-9.30am
28.4.26	Y5 Orienteering at Barnsley Academy	Y5 pupils only	1pm-3pm
4.5.26	May Day (Bank Holiday) – School Closed	All pupils	<b>School Closed</b>
6.5.26	Nursery Stay and Play – Maths and Storytime	<b>Nursery parents invited</b>	11am-11.30am
11.5.26	SATS week	Y6 pupils	All Week
18.5.26	Imagination Gaming	Pupils only	All day
22.5.26	Break up for half term at the end of the school day	All Pupils	
1.6.26	Inset Day	All Pupils	<b>School Closed</b>
2.6.26	School re-opens after half term	All Pupils	8.30am



## Information Brochure Class Leopard 1st Half Summer Term 2025-2026

## Music

### Singing and Film Music

Performing a soundtrack to a film scene as a group.  
Discussing the features of film music.  
Identifying different instruments and composing techniques.  
Interpreting emotions in film music using graphic scores.  
Creating and notating a composition which uses sounds to represent a given theme.

## MFL

22: Numbers revision and café  
23: Spanish food and menus  
24: The past (Preterite) tense~  
25: The past (Preterite) tense part 2  
26: Speaking assessments

## PHSE

### Living in the Wider World – Money Matters

Look After it  
Critical Consumers  
Value for Money  
Budgeting  
Borrowing and Saving  
Money in the Wider World

## History/Geography- Mountains and Rivers

-To understand the formation and the features of a river.  
-To follow the journey of a river to the sea (the River Don) and locate on maps. **Link back to Sheffield.**  
-Understand the role of the water cycle  
-Understand the importance of rivers in settlements, travel and farming  
-Locate the highest peaks, identify ranges and research them  
-Research life in the mountains – Kumaon region of India and learn about life of a Kumaon child  
-Understand the effect of the railway on coastal communities  
-Use primary and secondary sources to research the impact of flooding.

## Computer Science

### E-safety and 3D modelling

- To use a computer to create and manipulate three-dimensional (3D) digital objects
- To compare working digitally with 2D and 3D graphics
- To construct a digital 3D model of a physical object
- To identify that physical objects can be broken down into a collection of 3D shapes
- To design a digital model by combining 3D objects
- To develop and improve a digital 3D model

## Science – Light

Recognise that light appears to travel in straight lines.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## Maths

Reasoning application  
Arithmetic skills  
SATS revision  
Finding differences between time  
Understanding time on timetables  
Identifying properties 3D shapes  
Simple ratios and calculating with ratios  
Algebra and calculating with algebra  
Adding and subtracting, multiplying and dividing fractions  
Percentages of number  
Fractions of numbers  
Calculating angles in complex shapes  
Drawing and measuring angles using a protractor

## TOPIC –Mountains and Rivers

PE – Tuesday, Thursday

and Friday

## Art/DT – DT- Making structures (playgrounds)

I can identify different types of structures used in playgrounds as apparatus.  
I can consider how the structures can be used.  
I can improve my design based on peer evaluation.  
I can build play apparatus structures using the techniques demonstrated as well as prior knowledge of structures.  
I can explain that structures can be strengthened by manipulating materials and shapes.  
I can measure, mark, cut and shape wood to create a range of structures.  
Art- Sculptures and 3D (making memories)

## English: The Promise, Francis, Water Cycle, Newspaper reports, Dragon Slayer, persuasive writing

Reading SATS revision  
GPS SATS revision  
Use of figurative language  
Reports  
Sequels to stories  
Letters  
Diaries

## P.E- Tennis and Fundamental Skills

Hit the ball back to our partner using the back-hand shot.  
Rally the ball with a partner.  
Hit the ball back to our partner using a volley.  
Rally the ball with a partner using the most appropriate shot we've learnt so far.

## Judaism

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?

