

Where in the world?

Expressive Art and Design

- Music (learning songs & poems, naming instruments and playing instruments, moving to music, expressing how music makes them feel)
- Colour mixing. - Using tools correctly— particularly scissors.
- Using a variety of media and materials to create art work inspired by our weekly topics— including play dough and the free choice craft.

Understanding the World

- Talking about communities that they belong to. - Naming occupations.
- Talking about they have changed since starting nursery.
- Naming different environments in which animals live and naming some animals that live there.—Know that there are different countries in the world. Talk about some features of their local environment and differences.

Phonics— activities are differentiated dependent on previous experiences & understanding

- Nursery rhymes & poems- learning them and confidently reciting. Older children: - Sound of the week (f, l, j, v, w). Initial sounds.- Oral blending (e.g. f-o-x = fox) & rhyming Younger children: - Environmental sounds.- Syllables. - Instrumental sounds.— Isolating words in sentences.- Rhyming stories.

Physical Development

- Dough disco, squiggle whilst you wiggle sessions to develop gross and fine motor skills to support co-ordination and pencil grip. - Drawing a recognisable person (including a body and facial features).—Children who are starting school in September will be forming letters from their names and other letters. - Using scissors to snip. Using scissors to cut out shapes.
- Balance work— using the trim trail with confidence & balancing on 1 leg.
- Team games.—Sports day (running in a straight line, balancing whilst running, obstacle course, using bouncy hoppers).
- Developing self-help skills including dressing & toileting.

Personal, Social & Emotional: - Developing independence (including tidying).

- Internet safety.

- Developing self-help skills including dressing & toileting.

PSHE Topics include: jobs, what makes me special? What have I achieved? What would I like to do next? Setting goals, uniform/school & staying safe in the sun. - Transition.

Communication, Language & Literacy - Developing vocabulary based on our weekly topics:

Welcome to Earth, Hot climates, Cold Climates, My Team/Sports Day, School, Summer/Under the Sea.

- Using a book correctly (holding it the correct way up, turning pages, looking at words/pictures).

- Giving meaning to marks that they make whilst drawing/painting. - Sequential language (e.g. first, then, next). - Listening and responding to stories (talking about events & characters).

- Ordering and retelling stories. - Learning songs and rhymes.— Following multi-step instructions.

At home— *Share stories together. Have conversations at home to introduce, reinforce and explain new vocabulary. Model correct vocabulary at all times. Practise songs and rhymes.*

Maths— activities are differentiated dependent on previous experiences & understanding

We are focussing a lot of our maths work on talking like a mathematician and

answering questions like: Why? Why not? How do you know? Is it xxx?

- Counting songs and rhymes - Days of the week (daily calendar)

- Revision of the composition of numbers 1-5. - What comes after - What comes before.

- Numbers to 5. Pattern.



Online learning journey Please remember to check your emails from school as you will be receiving weekly class learning journey updates via email.

Sharing achievements/home learning: We love to hear about what the children and their families have been doing at home. Please remember to send these via our EYFS email address (eyfs@keresforthprimary.org.uk). Please note that you will not get a reply from this email address. If you require a reply from school, please email the office directly.

Knowledge organisers: Each time we start a new theme/focus in class we will email out a knowledge organiser. Knowledge organisers contain key vocabulary, facts and things to do at home to help you support your child with their learning.

Home learning: The learning that children do at home is just as valuable, if not more valuable, as that which happens in nursery. We have activities that you can borrow to do at home, including poetry and story sacks, and will send home ideas of activities to do at home and things to talk about in our knowledge organisers. We can provide extra 'homework' upon request e.g. letter formation sheets. We do ask, however, that you do not underestimate the importance of learning through play, having conversations with your child and providing your child with varied experiences. Please speak to a member of staff if you would like any support with learning at home.

Class library: The children are welcome to borrow any book to read at home. Books are changed on a Monday & Thursday. Please note that you may be asked to pay for a replacement if books are lost or damaged.

Please send your child with a bag that will fit a book in so that it doesn't get damaged in transit between nursery and home.

Stay & Play: A calendar with stay-and-play session dates/times has been sent out. These are opportunities for you to come into nursery and see all of the things that your child has been doing as well as take part in some activities.



Keresforth Primary School

Information for Parents/Carers

Nursery– Class Butterfly

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Summer 2 2026

