



Class Frog – “At the Seaside”

Summer 2

June - July 2026



Expressive Art and Design:

- Designing and creating art around our topic work. Some activities will be teacher led, and others will be created based on the children’s own interests and ideas in our “Creative Area” in provision. The children will safely explore a variety of materials and tools and talk about their creative process.
- Exploring, engaging and creating music in teacher led lessons and in provision. Songs and music are fun and exciting tools for learning and self-expression.
- Recounting narratives, poems and songs (Please check out our website to see which songs, stories and poems we will be learning throughout the year.)



Understanding the World:

We will be learning about the Seaside. We will look at submarines and what is under the sea. Children will compare The Victorian Seaside to The Seaside of today. We will learn about pirates and mermaids.

- We will be learning about “Sportsmanship” as we prepare for “Sports Day.” Children will practice athletic skills and obstacle races.



Phonics:

- Review phase 2 phonics (s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss)
- Review phase 3 phonics.(j,v,w,x,y,z,zz,qu,ch,sh, th,ng,ai,ee, igh,oa,oo,oo,ar, or,ur ,ow,oi,ear, air, ure, er)
- Introduce Phase 5 phonics (ay,ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e)
- Learn to read and write HRSW (the, to, I, no, go, put, of, into, pull, as, his, he, she, busses, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what, said, so, have, were, out, like, some, come, there, little, one, do, children, love)
- New Phase 5 HRSW(oh, their, people, Mr. Mrs., your, ask, should, would, could, asked, house, mouse, water, want, very)
- To write simple sentences.



Physical Development:

- Fundamental Movement Athletics and Sports Day practise.
- Handwriting: number and letter formation. (In phonics and maths)
- Fine motor skills – pencil grip



Personal, Social & Emotional:

- Children will understand the importance of Teamwork and Sportsman ship as we participate in Sports Day.
- Children will continue to demonstrate independence, perseverance and pride in their work, as they get ready for Year 1.



Communication, Language & Literacy:

- Developing Vocabulary based on our weekly topics: “Under the Sea, Victorian Seaside Holidays, Pirates and Mermaids”
- Children will be encouraged to articulate their ideas and thoughts in well-formed sentences. Children will be writing short sentences about our topic work.



“Talk Through Stories” is a reading programme that we use to foster a love of stories and story language. Children develop a deep familiarity with the texts. This term we will be reading: **My Must Have Mum, Anna Hibiscus, Giant Jam Sandwich, The Extraordinary Gardener**

Maths: Activities are differentiated dependent on previous experiences and understanding:

- Building numbers beyond 10.
- Verbally counting beyond 20- counting patterns.
- Order numbers to 20.
- Beginning to use units to compare things.
- Mapping- draw information from a simple map.
- Capacity and length
- Counting in 2’s, 5’s & 10’s.
- Time- Experience specific time durations. Introducing a clock.



At home: Play family board games and card games. (Including dominoes.)
Counting money and playing shop.

