

## HOLIDAY DATES - 2025-2026

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

<p>Year 1 Phonics screening w/c 8<sup>th</sup> June 2026 Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026</p>	<p><u><i>Inset Days</i></u> Monday 1<sup>st</sup> June 2026 Monday 20<sup>th</sup> July 2026</p>
--	--

Date	What's happening	For who	Times
05.06.26	Rounders at Astrea Dearne	Year 6	Afternoon
08.06.26 to 12.06.26	Bikeability week	Year 5	Afternoons
16.06.26	Visit to Leeds Train Station for Train Safety Week	Year 6	8.10am from school
18.06.26	Class Assembly	Year 2	Arrive ready to enter school at 8.50am
18.06.26	Stay and Play	Nursery	11am
23.06.26	Sports Day – skills event	Years 1–6	In school event – no parents /carers
23.06.26	Track races	Years 3– 6	1.45pm—Parents/carers can attend
24.06.26	Sports Day	FS2 (Class Frog)	9am—Parents/carers can attend
24.06.26	Sports Day	FS1 (Nursery)	10.30am—Parents /carers can attend
24.06.26	Track races	Years 1 and 2	1.45pm—Parents /carers can attend
25.06.26	Class Assembly	Year 1	Arrive ready to enter school at 8.50am
29.06.26	Imagination Gaming Competition	Selected pupils	Throughout school day
02.07.26	School Summer Fayre	Everyone	After school from 3.15pm
06.07.26	Transition week	All pupils	Mornings only
14.07.26	Bowling	Year 6	During school day
17.07.26	Finish for Summer Holiday		



# Information Brochure Class Sloth 2nd Half Summer Term 2025-2026

Music:

Timbre and rhythmic patterns

ART/DT:

Art – Woven wonders

DT – Structures: Windmills

R.E: Hinduism

Why are some words special?

Why are some places special?

How can faith contribute to community cohesion?

Why are sometimes special?

What can be learnt from the lives of significant people?

How do I and others think and feel about the universe?

Maths:

**Week 1-** Numbers 0 to 20: Multiples

**Week 2 –** Numbers 0 to 20: doubling and halving

**Week 3-** Numbers 0 to 20: Odd and even numbers

**Week 4-** Unitising and coin recognition: Count in 2's, 5's and 10's.

**Week 5-** Unitising and coin recognition: Coin recognition.

**Week 6-** Unitising and coin recognition: finding the total of groups of 2p, 5p and 10p coins.

**Week 7 -** Unitising and coin recognition: Solve problems involving coins.

P.E

Fundamental movement skills

Athletics

*Our PE Days are:*

Monday

Tuesday

Thursday

**TOPIC – Great and Ghastly Events**

Possible hooks –

Phonics Olympics, Sports day,

English:

**Week 1 –** Cave baby – Re-telling a familiar narrative.

**Week 2 –** Cave baby – Creating a narrative.

**Week 3 –** Cave baby - Poetry

**Week 4 –** The odd egg – Diary entry

**Week 5 –** The odd egg - Letter

**Week 6 + 7 –** The odd egg – Non-fiction report

History – Great and ghastly events.

**Week 1 –** Investigating the Titanic.

**Week 2 –** Investigating how people escaped from the Titanic.

**Week 3 –** Understanding the impact of the Titanic.

**Week 4 –** Investigating the gunpowder plot.

**Week 5 –** Investigating the time line of events during the gunpowder plot.

**Week 6 + 7 –** Understanding the impact of the gunpowder plot and the event that it caused.

Science – Animals including humans

**Week 1 –** Investigating the features of fish.

**Week 2 –** Investigating the features of amphibians.

**Week 3 –** Investigating the features of reptiles.

**Week 4 –** Investigating the features of birds

**Week 5 –** Researching and writing about a mammal.

**Week 6 + 7 –** Researching and writing about a reptile.

**Experiments – Searching for creatures**

PHSCE

Aiming high

Star qualities

Positive learners

Bright futures

Jobs for all

Going for goals

Looking forward

Computing:

Programming animations

E-Safety