

## HOLIDAY DATES - 2025-2026

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

<p>Year 1 Phonics screening w/c 8<sup>th</sup> June 2026</p> <p>Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026</p>	<p><u><i>Inset Days</i></u></p> <p>Monday 1<sup>st</sup> June 2026</p> <p>Monday 20<sup>th</sup> July 2026</p>
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Date	What's happening	For who	Times
05.06.26	Rounders at Astrea Dearne	Year 6	Afternoon
08.06.26 to 12.06.26	Bikeability week	Year 5	Afternoons
16.06.26	Visit to Leeds Train Station for Train Safety Week	Year 6	8.10am from school
18.06.26	Class Assembly	Year 2	Arrive ready to enter school at 8.50am
18.06.26	Stay and Play	Nursery	11am
23.06.26	Sports Day – skills event	Years 1–6	In school event – no parents /carers
23.06.26	Track races	Years 3– 6	1.45pm—Parents/carers can attend
24.06.26	Sports Day	FS2 (Class Frog)	9am—Parents/carers can attend
24.06.26	Sports Day	FS1 (Nursery)	10.30am—Parents /carers can attend
24.06.26	Track races	Years 1 and 2	1.45pm—Parents /carers can attend
25.06.26	Class Assembly	Year 1	Arrive ready to enter school at 8.50am
29.06.26	Imagination Gaming Competition	Selected pupils	Throughout school day
02.07.26	School Summer Fayre	Everyone	After school from 3.15pm
06.07.26	Transition week	All pupils	Mornings only
14.07.26	Bowling	Year 6	During school day
17.07.26	Finish for Summer Holiday		



# Information Brochure Class Lemur 2nd Half Summer Term 2025-2026

DT – textiles – pouches.

Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.  
Prepare and cut fabric to make a pouch from a template.  
Use a running stitch to join the two pieces of fabric together.  
Decorate their pouch using the materials provided.

R.E: Sikhism

Learn about the life of Guru Nanak.  
Respond to stories about different Gurus.  
Show awareness of some **Sikh** celebrations and respond thoughtfully to these.  
Identify similarities and differences in features of religions and beliefs.

Maths:

Measures – compare, order and measure mass, length, height, temperature and capacity using standard units.  
Multiplication and division- Multiplication - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.

Geography- around the world.

Name and locate continents of the world  
Name and locate oceans of the world  
Location of hot and cold areas of the world in relation to the north and south pole  
Locate hot and cold places using maps and atlases. Use world maps, atlases and globes  
Use simple compass directions (North, South, East and West) and locational and directional language  
Study the human and physical geography of an island  
Start to understand the impact that global warming is having on the hot and cold places of the earth.

**TOPIC- Around the world in 80 days**

Books that we will read this half term – Poems From a Green and Blue Planet, My Friend Earth, Planet Awesome, Help a Hedgehog and protect a Polar Bear, Scarface Claw, Hairy Maclary and Zachary Quack, Grandad's Camper, The Journey Home.

Music: Musical vocabulary and impact

Create rhythms and arrange them in a particular order or structure.  
Identify the structure of a piece of music and write it down.  
Describe whether a musical texture is thick or thin.  
Explore ways of writing down different textural layers.  
Follow a given structure for a composition.  
Write a structure score accurately.

English:

-Instructions – writing commands, using how ly adverbs within commands and to use headings, subheadings and numbered points.  
-Narrative – create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.  
-Poetry – understanding rhyme, alliteration, similes and noun phrases.

P.E: cricket skills and athletics.

Our PE days are Monday and Wednesday. **Please make sure indoor and outdoor kit is present on these days.**

Science: Living things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive  
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other  
Identify and name a variety of plants and animals in their habitats, including micro-habitats  
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

**Alongside these objectives, your child will undertake relevant experiments to ensure that they are meeting objectives for working Scientifically.**

PSHE: Our topic for this half term is – growing up. We will cover the following topics;  
Our Bodies, Is it OK? Pink and Blue, Look at me Now, Getting Older and Changes.

Computing: we are learning about programming quizzes and E-safety.