

HOLIDAY DATES - 2025-2026

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

<p>Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026</p>	<p><u><i>Inset Days</i></u> Monday 1st June 2026 Monday 20th July 2026</p>
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Date	What's happening	For who	Times
05.06.26	Rounders at Astrea Dearne	Year 6	Afternoon
08.06.26 to 12.06.26	Bikeability week	Year 5	Afternoons
16.06.26	Visit to Leeds Train Station for Train Safety Week	Year 6	8.10am from school
18.06.26	Class Assembly	Year 2	Arrive ready to enter school at 8.50am
18.06.26	Stay and Play	Nursery	11am
23.06.26	Sports Day – skills event	Years 1–6	In school event – no parents /carers
23.06.26	Track races	Years 3– 6	1.45pm—Parents/carers can attend
24.06.26	Sports Day	FS2 (Class Frog)	9am—Parents/carers can attend
24.06.26	Sports Day	FS1 (Nursery)	10.30am—Parents /carers can attend
24.06.26	Track races	Years 1 and 2	1.45pm—Parents /carers can attend
25.06.26	Class Assembly	Year 1	Arrive ready to enter school at 8.50am
29.06.26	Imagination Gaming Competition	Selected pupils	Throughout school day
02.07.26	School Summer Fayre	Everyone	After school from 3.15pm
06.07.26	Transition week	All pupils	Mornings only
14.07.26	Bowling	Year 6	During school day
17.07.26	Finish for Summer Holiday		



Information Brochure Class Tiger 2nd Half Summer Term 2025-2026

Music:

Traditional instruments and improvisation (India)

- Verbalise feelings about music and identify likes and dislikes.
- Read musical notation and play the correct notes of the rag.
- Improvise along to a drone and tal.
- Play a rag and a tal accurately alongside a drone.
- Sing accurately from musical notation and lyrics.
- Sing and play in time with others with some degree of accuracy and awareness of each other's parts.

Maths:

- Fractions
- Non-unit fractions
- Parallel and perpendicular sides in polygons
- Time

P.E:

Cricket skills and Athletic Skills.
Our PE days Monday, Wednesday and Thursday.

English:

The Day I Swapped my Dad for Two Goldfish: Setting descriptions, advertisement/poster, retelling, instructional flyer, social media updates and dialogue
Sparky: Descriptive passage, 'how to' guide, letter, discussion, non-chronological report, narrative
The Wilderness: a 'meet the family' character introduction; letter of advice; descriptive poem; SOS message; identification label, a guide to enjoying the wilderness

TOPIC- Vikings

Books that we will read this half term – Viking Voyagers, Beowulf, Viking Longship

R.E:

Hinduism

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?
4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?

History:

Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
resistance by Alfred the Great and Athelstan, first king of England
further Viking invasions and Danegeld
Anglo-Saxon laws and justice
Edward the Confessor and his death in 1066
Research locality of school from Viking day to present day
Britain's settlement by Anglo-Saxons and Scots
Find out Viking inventions of travel (building roads and bridges, ox/ horse drawn wagons, stirrups for control of horses, long ships)
Find out about Viking trade (cloth, wheat, silver, salt, wine, pottery, gold)
Locate the battlefields that were found in Yorkshire – Castleford, York, Ripon, Fulford.

Art:

Craft and design

Use materials such as paper weaving, tie dying, sewing and other craft skills to design and make products.
Construct a variety of patterns through craft methods.
Further develop knowledge and understanding of pattern

PSHE:

Health and Wellbeing - Aiming High

- Achievements
- Goals
- Always Learning
- Jobs and Skills
- No Limit!
- When I Grow Up

DT: Structures- Constructing a castle

- Draw and label a simple castle that includes the most common features.
- Recognise that a castle is made up of multiple 3D shapes.
- Design a castle with key features which satisfy a given purpose.
- Score or cut along lines on the net of a 2D shape.
- Use glue to securely assemble geometric shapes.
- Utilise skills to build a complex structure from simple geometric shapes. Evaluate their work by answering simple questions.

MFL:

--The connective 'pero', Es and the hare and tortoise, Tambien, Numbers 1-15, Days of the week, revision and raps, assessment and rap performance, Barcelona.

Computing:

Desktop publishing

- To recognise how text and images convey information.
- To recognise that text and layout can be edited.
- To choose appropriate page settings.
- To add content to a desktop publishing publication.
- To consider how different layouts can suit different purposes.
- To consider the benefits of desktop publishing

Science:

Animals, including humans

Identify that animals, including humans, need the right types and amount of nutrition/exercise, and that they cannot make their own food; they get nutrition from what they eat.
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.