

HOLIDAY DATES - 2025-2026

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

<p>Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026</p>	<p><u><i>Inset Days</i></u> Monday 1st June 2026 Monday 20th July 2026</p>
--	--

Date	What's happening	For who	Times
05.06.26	Rounders at Astrea Dearne	Year 6	Afternoon
08.06.26 to 12.06.26	Bikeability week	Year 5	Afternoons
16.06.26	Visit to Leeds Train Station for Train Safety Week	Year 6	8.10am from school
18.06.26	Class Assembly	Year 2	Arrive ready to enter school at 8.50am
18.06.26	Stay and Play	Nursery	11am
23.06.26	Sports Day – skills event	Years 1–6	In school event – no parents /carers
23.06.26	Track races	Years 3– 6	1.45pm—Parents/carers can attend
24.06.26	Sports Day	FS2 (Class Frog)	9am—Parents/carers can attend
24.06.26	Sports Day	FS1 (Nursery)	10.30am—Parents /carers can attend
24.06.26	Track races	Years 1 and 2	1.45pm—Parents /carers can attend
25.06.26	Class Assembly	Year 1	Arrive ready to enter school at 8.50am
29.06.26	Imagination Gaming Competition	Selected pupils	Throughout school day
02.07.26	School Summer Fayre	Everyone	After school from 3.15pm
06.07.26	Transition week	All pupils	Mornings only
14.07.26	Bowling	Year 6	During school day
17.07.26	Finish for Summer Holiday		



Information Brochure Class Chameleon 2nd Half Summer Term 2025-2026

Music: Romans

Sing in tune and in time.
Understand what a musical motif is.
Compose and notate a motif.
Develop and transpose a musical motif.
Combine and perform different versions of a musical motif.

Singing on alternate weeks with Mr Taylor

P.E

Our PE days are Wednesday and Thursday

Athletic skills

English

Week 1 -3 The Story of Tutankhamun – Biography

Expressing time, place and cause using conjunctions, adverbs or prepositions, writing an introduction, using headings and subheadings, using present perfect tense, expanded noun phrases, fronted adverbials, using commas for fronted adverbials.

Week 4-6 Weslandia – Non-chronological Report

Recognising and use words from word families, expressing time, place and cause using conjunctions, adverbs or prepositions, writing an introduction, including headings and subheadings, using expanded noun phrases, use fronted adverbials, use paragraphs to organise ideas around a theme.

R.E: Buddhism

show an understanding of the key beliefs in Buddhism through your own.
Show an appreciation of what it is like to live in the disciplined life of a monk (Bikkhu).
Ask some questions which are difficult to answer, especially those that arise when we think of suffering.
Suggest that the Way of the Buddha can offer answers to questions which we find puzzling.
Show an understanding of how and why Buddhists celebrate Wesak.

PHSE: Growing Up

Describe male and female body parts and explain what these are for.
Describe how boys' bodies will change as they go through puberty
Describe how girls' bodies will change as they go through puberty
Describe the feelings that some people experience as the grow up
Understand that there are many different types of relationships and families
Describe how babies are made and how they are born.

Topic: Egyptians

Find out when and where the Egyptians lived.
Understand the importance of the River Nile in Ancient Egypt.
Find out about some of the most famous Egyptian pharaohs.
Understand the different stages of the mummification process.
Discover what Ancient Egyptian hieroglyphs looked like.
Explore the story of Howard Carter's discovery of the tomb.
Explore the story of Cleopatra VII.

Science: Biology – Living Things and Their Habitats

Recognise that living things can be grouped in a variety of ways
Explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment
Recognise that environments can change and that this can sometimes pose dangers to living things

Class Chameleon

TOPIC - Egyptians

Author Study – Francesca Simon

Maths

Week 1-2 Time

Read, write and convert time between analogue and digital 12- and 24-hour clocks, solve problems involving converting from hours to minutes, minutes to seconds, years to months and weeks to days.

Weeks 3-4 Division with remainders

Interpret a division story when there is a remainder and represent with an equation, explain how the remainder relates to the divisor in a division equation, interpret the answer to a division calculation to solve a problem.

Weeks 5-6 Statistics

Understand and interpret a range of graphs and charts, solve comparison, sum and difference problems, understand and interpret line graphs, draw graphs and charts.

Art: Drawing

Draw using tone to create a 3D effect.
Explore proportion and tone when drawing.
Plan a composition for a mixed-media drawing
Use shading techniques to create pattern and contrast
Work collaboratively to develop drawings into prints

Computing: Repetition in Games

Develop the use of count-controlled loops in different programming environment.
Explain that in programming there are infinite loops and count-controlled loops.
Develop a design that includes two or more loops which run at the same time.
Modify an infinite loop in a given program.
Design a project that includes repetition.
Create a project that includes repetition.