

## HOLIDAY DATES - 2025-2026

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

<p>Year 1 Phonics screening w/c 8<sup>th</sup> June 2026 Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026</p>	<p><u><i>Inset Days</i></u> Monday 1<sup>st</sup> June 2026 Monday 20<sup>th</sup> July 2026</p>
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Date	What's happening	For who	Times
05.06.26	Rounders at Astrea Dearne	Year 6	Afternoon
08.06.26 to 12.06.26	Bikeability week	Year 5	Afternoons
16.06.26	Visit to Leeds Train Station for Train Safety Week	Year 6	8.10am from school
18.06.26	Class Assembly	Year 2	Arrive ready to enter school at 8.50am
18.06.26	Stay and Play	Nursery	11am
23.06.26	Sports Day – skills event	Years 1–6	In school event – no parents /carers
23.06.26	Track races	Years 3– 6	1.45pm—Parents/carers can attend
24.06.26	Sports Day	FS2 (Class Frog)	9am—Parents/carers can attend
24.06.26	Sports Day	FS1 (Nursery)	10.30am—Parents /carers can attend
24.06.26	Track races	Years 1 and 2	1.45pm—Parents /carers can attend
25.06.26	Class Assembly	Year 1	Arrive ready to enter school at 8.50am
29.06.26	Imagination Gaming Competition	Selected pupils	Throughout school day
02.07.26	School Summer Fayre	Everyone	After school from 3.15pm
06.07.26	Transition week	All pupils	Mornings only
14.07.26	Bowling	Year 6	During school day
17.07.26	Finish for Summer Holiday		



# Information Brochure Class Panda 2nd Half Summer Term 2025-2026

### Music- Musical Theatre

Explain what musical theatre is and be able to recall at least three features of this kind of music.  
Categorise songs as action songs or character songs.  
Select appropriate existing music for their scene to tell the story of a journey.  
Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing

### PHSE – Aiming High

- 1) You can achieve anything
- 2) Breaking down barriers
- 3) Future focus
- 4) Equal opportunities
- 5) The world of work
- 6) Onwards and upwards.

### **Topic—Mayans**

PE – Monday, Tuesday and Friday

### History- Mayans

To know who the ancient Maya people were and where they lived

To know about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped.

To know about Maya daily life – writing, numbers, food.

To know about the work of the explorers John Lloyd Stephens and Frederick Catherwood and analyse historical pictures of the cities they discovered.

### Science – Forces

To know what Science/a Scientist is.  
To know the effects of air resistance, water resistance and friction, that act between moving surfaces.  
To know and explain that unsupported objects fall towards the Earth because of a force of gravity acting between the Earth and the falling object.  
To know the effects of air resistance.  
To know the effects of water resistance.  
To know the effects of friction.  
To know that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

### Maths

#### Fractions

Improper and proper fractions  
Unit and non-unit fractions

#### Converting Units

Convert between units of measure, including using common decimals and fractions.

#### Angles

Comparing angles  
Finding angles  
Estimating angles

### English

Book 1: Alma

**Outcomes:** Character descriptions, Setting descriptions

**Main outcome:** Produce their own narrative

Book 2: Home Sweet Home

**Outcomes:** Setting description, character descriptions /comparisons, diary entry, dialogue

**Main outcome:** Story

### P.E- Athletics and Cricket

To know how to improve on athletics fundamentals

To know how to start a race in the best position possible

To know how to maintain pace over a long distance

To bowl overarm correctly and accurately

To bat the ball using the 'Straight Drive' shot

To field the ball correctly and throw accurately at a target

### Computing- Selection in Quizzes

- 1) Exploring conditions
- 2) Selecting outcomes
- 3) Asking questions
- 4) Designing a quiz
- 5) Testing a quiz
- 6) Evaluating a quiz

### R.E- Islam

Explain the significance of the Qur'an.

Recognise that the Ka'bah is a very special place where Muslims are reminded of the origins of their faith.

Investigate and describe the Five Pillars of Islam.

Explain how Muslims have had a positive impact on the world.

Recognise the impact that Malala Yousafzai has had on young women today.

Explain the positive influence that Mohamed Salah can have on people and communities today.

### Art/DT-

Art: Sculpture/3D  
DT: Building Structures