

## HOLIDAY DATES - 2025-2026

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

<p>Year 1 Phonics screening w/c 8<sup>th</sup> June 2026 Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026</p>	<p><u><i>Inset Days</i></u> Monday 1<sup>st</sup> June 2026 Monday 20<sup>th</sup> July 2026</p>
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Date	What's happening	For who	Times
05.06.26	Rounders at Astrea Dearne	Year 6	Afternoon
08.06.26 to 12.06.26	Bikeability week	Year 5	Afternoons
16.06.26	Visit to Leeds Train Station for Train Safety Week	Year 6	8.10am from school
18.06.26	Class Assembly	Year 2	Arrive ready to enter school at 8.50am
18.06.26	Stay and Play	Nursery	11am
23.06.26	Sports Day – skills event	Years 1–6	In school event – no parents /carers
23.06.26	Track races	Years 3– 6	1.45pm—Parents/carers can attend
24.06.26	Sports Day	FS2 (Class Frog)	9am—Parents/carers can attend
24.06.26	Sports Day	FS1 (Nursery)	10.30am—Parents /carers can attend
24.06.26	Track races	Years 1 and 2	1.45pm—Parents /carers can attend
25.06.26	Class Assembly	Year 1	Arrive ready to enter school at 8.50am
29.06.26	Imagination Gaming Competition	Selected pupils	Throughout school day
02.07.26	School Summer Fayre	Everyone	After school from 3.15pm
06.07.26	Transition week	All pupils	Mornings only
14.07.26	Bowling	Year 6	During school day
17.07.26	Finish for Summer Holiday		



# Information Brochure Class Leopard 2nd Half Summer Term 2025-2026

### Music: Singing and Composing

- Identify and evaluate the musical features of a song.
- Contribute ideas to their group chorus, suggesting how lines three and four could rhyme.
- Contribute ideas to their group verse, suggesting how lines one and four and five and eight could rhyme.
- Fit an existing melody over a four-chord backing track.
- Create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments.

### PHSE : Relationships – Growing Up

- Changing Bodies
- Emotional Changes
- Just the Way You Are
- Relationships
- Let's Talk About Sex
- Human Reproduction

### Computer Science

#### E-safety and Senses

- To create a program to run on a controllable device
- To explain that selection can control the flow of a program
- To update a variable with a user input
- To use an conditional statement to compare a variable to a value
- To design a project that uses inputs and outputs on a controllable device
- To develop a program to use inputs and outputs on a controllable device

### History/Geography - Earthquakes, Zones and Volcanoes

- Investigate patterns of earthquakes, mountains and volcanoes
- Explore different climatic and vegetation zones of the world
- Find out about where natural resources are found
- Explore how countries are linked through their use of natural resources
- Discover the ring of fire
- Name and locate using maps, globes, atlases the countries where volcanoes, mountains and where earthquakes are most likely to occur and why.

### MFL

- 26: Speaking assessments
- 27: Listening assessments
- 28: Spanish alphabet
- 29: Spanish Culture project
- 30: Spanish Culture project

### Science – Light

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### Maths

- Reasoning application
- Arithmetic skills
- Pie Charts
- Money
- Statistics
- Algebra

### Art/DT- Craft and Design (photo opportunity)

- Explain how a new image can be created using a combination of other images.
- Understand what photomontage is and recognise how artists use photography.
- Select relevant images and cut them with confidence and a level of control.
- Demonstrate a competent knowledge of effective composition, discussing their ideas.
- Use recording devices and available software with confidence.
- Demonstrate a confident understanding of Edward Weston's style through their artistic choices.
- Discuss the features of a design, e.g. explaining what is effective about a composition.

## TOPIC – Earthquakes, Zones and Volcanoes

PE – Tuesday, Thursday and Friday

### P.E- Athletics and Cricket Skills

#### Athletics

- Accelerate from a variety of static positions. Hop and jump for distance.
- Throw the Foam Javelin as far as you can.
- Sprint over and between obstacles using consistent stride lengths.

- Perform the push throw to a target.
- Sustain running at a constant pace.

#### Cricket Skills

- Bowl the ball overarm.
- Bat the ball using the straight drive.
- Set up a simple cricket game in groups of 8.
- Set up a game of Kwik Cricket in groups of 8.

### English:

- Science experiments
- Narratives
- Diaries
- speech

### Buddhism

4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?