

FS1 Long Term Topic Plan Year A 2 year rolling programme. Intake: September (3 terms), January (5 terms) & April (4 terms).						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	Whole School Topic Growing & Changing <i>Likes/Dislikes</i> <i>Family (who is in my family?)</i> <i>How I've grown</i> <i>Autumn</i>	Celebrations and Me <i>Bonfire Night (fireworks and safety)</i> <i>Remembrance/CIN (caring for others)</i> <i>Birthdays (how I've grown and changed)</i> <i>Diwali (understanding others' celebrations)</i> <i>Christmas (traditions and celebrations)</i> <i>Christmas performance</i>	Winter Wonders Around the World <i>Seasonal changes in Winter</i> <i>Polar regions & animals</i> <i>Chinese New Year celebrations</i> <i>Pancake Day traditions</i>	Roots, Shoots & Helping Hands <i>Planting & Growing (gardeners)</i> <i>Where our food comes from (farmers)</i> <i>Looking after our world (park keepers)</i> <i>Signs of Spring</i> <i>Easter Celebrations</i> <i>Mother's Day</i>	Story Time <i>Goldilocks (materials)</i> <i>We're Going on a Bear Hunt (journeys & environment)</i> <i>My Granny Went to Market (around the world)</i> <i>Pip & Posy- The New Friend (seaside/beach)</i>	Animal Safari <i>Savannah animals (compare environments)</i> <i>Ocean animals (care for environments)</i> <i>Woodland animals</i> <i>Life cycles (caterpillar life cycle)</i> <i>School transition</i> <i>Sports Day</i>
Books	This is me- George Webster I love me!- Marvyn Harrison My Family, Your Family: Let's talk about relatives, love and belongings You Choose- Nick Sharratt In Every House on Every Street- Jess Hitchman The Leaf Thief- Alice Hemming Hello Autumn- Jo Lindley	Sparks in the Sky- Twinkl Pip & Posy The Birthday Party- Camilla Reid First Festivals: Diwali: A Lift-The-Flap Book- Ladybird Jesus' Christmas Party- Nicholas Allan First Festivals: Christmas: A Lift-The-Flap Book- Ladybird	Pip & Posy- The Snowy Day- Camilla Reid I'm Going To Eat a Polar Bear- Karl Newson & Nicola Kinnear The Snow Thief- Alice Hemming Hello Winter - Jo Lindley First Festivals: Luna New Year: A Lift-The-Flap Book- Ladybird Mr Wolf's Pancakes- Jan Fearnley	Where Does My Food Come From? – Annabel Karmel Sam Plants a Sunflower- Axel Scheffler Hello Spring- Jo Lindley First Festivals: Easter: A Lift-The-Flap Book- Ladybird We're Going on an Egg Hunt- Laura Hughes	Goldilocks & the Three Bears We're Going on a Bear Hunt- Michael Rosen My Granny Went to Market- Stella Blackstone Pip & Posy The New Friend- Camilla Reid Hello Summer- Jo Lindley	Handa's Surprise- Eileen Browne The Very Hungry Caterpillar- Eric Carle The Gruffalo- Julia Donaldson Somebody Swallowed Stanley- Sarah Roberts Commotion in the Ocean- Giles Andreae Topsy and Tim: Start School- Jean Adamson
End points for each topic	<i>Name family members and relationships.</i> <i>Recognise they once were a baby.</i> <i>Talk about how they have changed.</i> <i>Talk about 2 signs of Autumn.</i>	<i>Understand that people celebrate in different ways.</i> <i>Talk about what happens at celebrations.</i> <i>Recognise differences in food/cultures.</i> <i>Talk about changes from baby to now.</i>	<i>Describe polar environments & name an animal that lives there.</i> <i>Talk about material changes (melting, etc.)</i> <i>Say 2 things about Chinese New Year.</i> <i>Recognise food differences across cultures.</i>	<i>Show care for the environment.</i> <i>Plant a seed and talk about its growth over time.</i> <i>Name 3 occupations.</i> <i>Talk about 2 signs of spring.</i> <i>Say 2 things about Easter.</i>	<i>Talk about material changes (melting, etc.)</i> <i>Know there are different countries in the world.</i> <i>Name at least 3 environments & an animal that lives in each.</i> <i>Show care for the environment.</i>	<i>Explain a simple animal life cycle.</i> <i>Name at least 3 environments & an animal that lives in each.</i> <i>Show care for the environment.</i> <i>Talk about their communities.</i> <i>Describe how they have changed since starting Nursery.</i>
End of FS1	People, Culture & Communities (Understanding the World- R.E & PSHE) Know what communities they belong to. To understand that different groups of people have different customs and celebrations. To notice difference and have a positive attitude towards other people, cultures and communities.		The Natural World (Understanding the World- Science & Geography) Have awareness of the natural world and show care and concern for the environment. Talk about how things change over time, including themselves, plants and animals in the natural world. Talk about some similarities and differences between things in the world around them, including different countries.		Past and Present (Understanding the World- History & Science) Talk about their own life story and some of the ways they have changed. Talk about how things grow and change over time. Have and use developing vocabulary associated with the passing of time (e.g. last year, yesterday, tomorrow, next week).	

FS1 Long Term Topic Plan Year B 2 year rolling programme. Intake: September (3 terms), January (5 terms) & April (4 terms).						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B	Whole School Topic Growing & Changing <i>Likes/Dislikes</i> <i>Family (who is in my family?)</i> <i>How I've grown</i> <i>Autumn</i>	Celebrations and Me <i>Bonfire Night (fireworks and safety)</i> <i>Remembrance/CIN (caring for others)</i> <i>Birthdays (how I've grown and changed)</i> <i>Diwali (understanding others' celebrations)</i> <i>Christmas (traditions and celebrations)</i> <i>Christmas performance</i>	Winter Wonders Around the World <i>Seasonal changes in Winter</i> <i>Polar regions & animals</i> <i>Chinese New Year celebrations</i> <i>Pancake Day traditions</i> <i>Art Week?</i>	Spring into Our Community <i>Local environment</i> <i>Caring for the world</i> <i>People who help us (occupations)</i> <i>Signs of Spring</i> <i>Easter Celebrations</i> <i>Mother's Day</i>	Story Worlds <i>Jack & The Beanstalk</i> <i>The Gingerbread Man</i> <i>Goldilocks & The Three Bears</i> <i>Handa's Surprise</i> <i>Rumble In the Jungle</i>	Animals and their homes <i>Farms (chicken lifecycle)</i> <i>Mini animals (caterpillar lifecycle)</i> <i>Under the Sea (care for environment)</i> <i>School transition</i> <i>Sports Day</i>
Books	This is me- George Webster I love me!- Marvyn Harrison My Family, Your Family: Let's talk about relatives, love and belongings You Choose- Nick Sharratt In Every House on Every Street- Jess Hitchman The Leaf Thief- Alice Hemming Hello Autumn- Jo Lindley	Sparks in the Sky- Twinkl Pip & Posy The Birthday Party- Camilla Reid First Festivals: Diwali: A Lift-The-Flap Book- Ladybird Jesus' Christmas Party- Nicholas Allan First Festivals: Christmas: A Lift-The-Flap Book- Ladybird	Pip & Posy- The Snowy Day- Camilla Reid I'm Going To Eat a Polar Bear- Karl Newson & Nicola Kinnear The Snow Thief- Alice Hemming Hello Winter - Jo Lindley First Festivals: Luna New Year: A Lift-The-Flap Book- Ladybird Mr Wolf's Pancakes- Jan Fearnley	Let's Go for a Walk- Ranger Hamza A Superhero Like You- Dr. Ranj Hello Spring- Jo Lindley First Festivals: Easter: A Lift-The-Flap Book- Ladybird We're Going on an Egg Hunt- Laura Hughes	Jack & The Beanstalk The Gingerbread Man Goldilocks & The Three Bears Handa's Surprise- Eileen Browne Rumble in the Jungle- Giles Andreae You Choose Fairytales- Nick Sharratt	Hello Summer- Jo Lindley What the Ladybird Heard- Julia Donaldson The Very Hungry Caterpillar- Eric Carle Somebody Swallowed Stanley- Sarah Roberts Commotion in the Ocean- Giles Andreae Topsy and Tim: Start School- Jean Adamson
End points for each topic	<i>Name family members and relationships.</i> <i>Recognise they once were a baby.</i> <i>Talk about how they have changed.</i> <i>Talk about 2 signs of Autumn.</i>	<i>Understand that people celebrate in different ways.</i> <i>Talk about what happens at celebrations.</i> <i>Recognise differences in food/cultures.</i> <i>Talk about changes from baby to now.</i>	<i>Describe polar environments & name an animal that lives there.</i> <i>Talk about material changes (melting, etc.)</i> <i>Say 2 things about Chinese New Year.</i> <i>Recognise food differences across cultures.</i>	<i>Describe the local environment.</i> <i>Show care for the environment.</i> <i>Name 3 occupations.</i> <i>Talk about 2 signs of spring.</i> <i>Say 2 things about Easter.</i>	<i>Plant a seed and talk about its growth over time.</i> <i>Talk about material changes (melting, etc.)</i> <i>Know there are different countries in the world.</i>	<i>Explain a simple animal life cycle.</i> <i>Name at least 3 environments & an animal that lives in each.</i> <i>Show care for the environment.</i> <i>Talk about their communities.</i> <i>Describe how they have changed since starting Nursery.</i>
End of FS1	People, Culture & Communities (Understanding the World- R.E & PSHE) Know what communities they belong to. To understand that different groups of people have different customs and celebrations. To notice difference and have a positive attitude towards other people, cultures and communities.		The Natural World (Understanding the World- Science & Geography) Have awareness of the natural world and show care and concern for the environment. Talk about how things change over time, including themselves, plants and animals in the natural world. Talk about some similarities and differences between things in the world around them, including different countries.		Past and Present (Understanding the World- History & Science) Talk about their own life story and some of the ways they have changed. Talk about how things grow and change over time. Have and use developing vocabulary associated with the passing of time (e.g. last year, yesterday, tomorrow, next week).	

