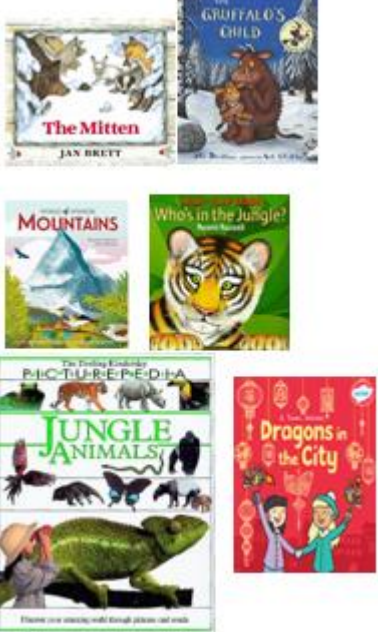


FS2 Long Term Topic Plan Year A 2 year rolling programme.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	Whole School Topic Me & My Family All About Me Autumn Hedgehogs & Harvest Halloween & Pumpkins Autumn sing	Celebrations Guy Fawkes- Bonfire Night Remembrance Day Hanukkah Diwali (light & electricity) Christmas Anti-Bullying week Christmas performance	Winter + Planet Earth Winter Seasonal Changes Let's Be Explorers- contrasting environments Chinese New Year . Chinese New Year Pancake Day Art Week?	Spring + Superheroes People who help us Superheroes (powers- magnets, forces, electricity) Healthy Eating Spring (life cycles) Easter . Mother's Day Easter Spring sing	Bookworm- Julia Donaldson. The Gruffalo- growing Charlie Cooks' Favourite Book- favourite books Zog- first aid & school rules Stickman- float/sink The Snail & The Whale- contrasting environments Room on the Broom- changing states and materials	At the seaside Under the sea & submarines At the seaside- now & then (comparison) Pirates (maps) Mermaids Beach Holidays (country comparisons) Transition Sports Day
Books						
End points for each topic	Name people in my family and say how they are related to me. Talk about my family and how it is the same or different to others. Talk about 3 things that happen in Autumn. Talk about 1 change that happens to animals in Autumn.	Know that people celebrate in different ways. Talk about what happens at different celebrations. Say 1 thing that is the same and 1 thing that is different between two celebrations.	Talk about what my local area is like (e.g. school/home). Talk about the weather where I live. Say how the weather is different in another place. Talk about how life is the same or different in another country.	Name 3 people who help us and say what they do. Talk about 3 signs of Spring. Talk about how animals change in Spring. Talk about a simple animal life cycle. Say 2 things about Easter and compare it to another celebration.	Talk about 2 changes in the world around me (e.g., growth, melting, floating/sinking) using some scientific vocabulary. Plant a seed and say what plants need to grow.	Talk about what a seaside holiday is like now. Talk about how seaside holidays were different in the past. Describe what the seaside is like here. Say how it is the same or different to a seaside in another place. Talk about what life is like in this country and say how it is the same and different to life in another country- related to the seaside.
ELG's	People, Culture & Communities (Understanding the World- R.E & PSHE) -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. -Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.		The Natural World (Understanding the World- Science & Geography) -Explore the natural world around them, making observations and drawing pictures of animals and plants. -Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.		Past and Present (Understanding the World- History & Science) -Talk about the lives of the people around them and their roles in society. -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. -Understand the past through settings, characters and events encountered in books read in class and storytelling.	

	-Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	-Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	
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FS2 Long Term Topic Plan Year B 2 year rolling programme.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B	Me & My Family Whole School Theme All About Me Autumn Hedgehogs & Harvest Halloween & Pumpkins Autumn sing	Celebrations Guy Fawkes- Bonfire Night Remembrance Day Hanukkah Diwali (light & electricity) Christmas Anti-Bullying week Christmas performance	Winter + Poles Apart Winter Seasonal Changes Exploring the Arctic and Polar regions Looking after the planet Chinese New Year Chinese New Year Pancake Day Art Week?	Spring + Are we nearly there yet? Journey by rocket (Whatever Next- Jill Murphy) Journey by boat (Lost- Oliver Jeffers) Cars- now/then Trains- now/then Camping Spring Easter Mother's Day Easter Spring sing	Once upon a time Science behind stories. Jack and the Beanstalk (gardening) Three Little Pigs (materials) Little Red Riding Hood (safety) Humpty Dumpty (science/DT) Gingerbread Man (baking & float/sink) Billy Goats Gruff (bridges)	In the garden Frogs (ponds & life cycles) Caterpillars (life cycles) Bees (honey & saving) Worms (composting) Contrasting environments- gardens in different places. Games in the garden (past/present) Transition Sports Day
Books						
End points for each topic	Name people in my family and say how they are related to me. Talk about my family and how it is the same or different to others. Talk about 3 things that happen in Autumn. Talk about 1 change that happens to animals in Autumn.	Know that people celebrate in different ways. Talk about what happens at different celebrations. Say 1 thing that is the same and 1 thing that is different between two celebrations.	Talk about what my local area is like (e.g. school/home). Talk about the weather where I live. Say how the weather is different in another places. Talk about how life is different in polar regions.	Talk about transport now and in the past. Talk about how travel is different in other countries. Talk about 3 signs of Spring. Talk about how animals change in Spring. Say 2 things about Easter and compare it to another celebration.	Talk about 2 changes in the world around me (e.g., growth, melting, floating/sinking) using some scientific vocabulary. Plant a seed and say what plants need to grow.	Talk about how games are played now and in the past. Describe a garden I know (home or school) and say how it is the same or different to another garden. Talk about a simple animal life cycle.

ELG's	People, Culture & Communities (Understanding the World- R.E & PSHE) -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. -Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. -Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	The Natural World (Understanding the World- Science & Geography) -Explore the natural world around them, making observations and drawing pictures of animals and plants. -Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Past and Present (Understanding the World- History & Science) -Talk about the lives of the people around them and their roles in society. -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. -Understand the past through settings, characters and events encountered in books read in class and storytelling.
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