

FS2 Yr B (22-23)	Autumn 1 <i>Baseline (to wk3)</i>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overall Theme	Whole school topic (Space- Class Sun) & Me & my family + <i>Autumn</i>	Celebrations	Poles Apart <i>+ Winter</i>	Are we nearly there yet? <i>+ Spring</i>	Traditional Tales	In the garden <i>+ Transition & Events</i>
Book ideas	<p><u>QPootle 5</u> <u>Aliens love underpants</u> <u>The way back Home</u> <u>The sun</u> <u>Rockets</u></p> <p>Autumn Books <u>Sweep by Louise Greig</u> <u>An Acorn for Tea by Julie Sykes</u> <u>Tidy By Emily Gravett</u> <u>The Hedgehog Leaves Home By Ulf Stark</u> <u>Room on the Broom by Julia Donaldson</u> <u>Don't Hog the Hedge By Twinkle</u> Owl Babies</p> <p>Family Books: Topsy and Tim books, 5 Minutes Peace I'm Special I'm me.</p>	<p>The story of Rama and Sita, Books about Diwali,</p> <p>Hanukkah stories The Hanukkah Mice. Christmas stories</p>	<p>Books about polar bears, Lost and found, Someone Swallowed Stanley, Polar Ice The Messy Magpie</p> <p>How to Help a Hedgehog and Protect a Polar Bear</p> <p>Little Polar Bear</p> <p>Polar Bear, Polar Bear What Do You Hear?</p> <p>The little Penguin Icy Baby Brother Bear</p>	<p>Whatever next? Lost The Way Home Topsy and Tim go Camping Are We There Yet? Going on a Lion Hunt.</p> <p>Transport books: Amazing Airplanes Super Submarines</p>	<p><i>Jack and the Beanstalk (gardening)</i> <i>Little Red Riding Hood (safety & dental)</i> <i>Gingerbread Man</i> <i>Billy Goats Gruff (bridges, boats & water)</i> <i>Three Little Pigs (materials)</i> <i>Humpty Dumpty</i></p>	<p>Frog life cycle books. What the Ladybug Saw. Superworm, Oliver's Vegetables Jasper's Beanstalk My First Book of Garden Bugs The Very Hungry Caterpillar</p>
Focus key Vocabulary <i>Italics = expand on this</i>	Planet, solar system, galaxy, moon, orbit, sun, space, travel, aliens, astronaut, rocket, blast off, stars,	Electricity, Rama, Sita, Religion, festival, lights, family, celebrations, Jesus, manger, stable, Bethlehem,	Trees, nature, Polar bears Environmental issues	Travel, tickets, rocket, planes, cars, horses, buses, submarines. Moon, space,	Rhyme, science, float sink, farm animals, changing states, beaches, wind, weather, gardening,	Frogs, life cycles, vegetables, gardening, insects, Healthy eating, plants, water, soil sun,

	gravity, journey, air, life, burning ball of fire, gas Family, parents, home, grandparents, traditions, celebrations, special times,	star, wise men, camels, donkey	Ice caps, melting, weather, flood, rain, wind, tornados, Recycle, reduce, reuse		planting, giant, bridges, materials, hard, soft, protect, Building bridges, safety, trust	roots, leaves, stems, buds
PSE <i>See LTP for objectives.</i>	Rules & Routines Getting to know each other (new beginnings) Good to be me	Anti-bullying week Children in need Getting on and Falling out	Living in the wider world	Relationships	Health and Wellbeing	Changes (transition) Goals (reports)
Physical (P.E & handwriting- children use their phonic knowledge to write words in ways which match their spoken sounds)	P.E: getting changed playing games (using space) Dance Handwriting Finger strengthening exercises, dough disco etc. Writing their first name correctly. Starting to use the lines correctly for short lines, tall lines and tail lines in the handwriting programme.	P.E: Fundamental Movement Skills Gymnastics (balance- floor work) Handwriting Finger strengthening exercises, dough disco etc. Continue with name writing as needed. Programme of study for handwriting lessons: 1,2,3 Focussing on i,l,j,t,r,n,h,m	P.E: Fundamental Movement Skills Ball skills (coordination, sending & receiving) Handwriting Finger strengthening exercises, dough disco etc. Continue with name writing as needed. Programme of study for handwriting lessons: 5 and 6 Focussing on b,p,k,r,n,h,m,	P.E: Fundamental Movement Skills Gymnastics (balance & movement- apparatus) Handwriting Finger strengthening exercises, dough disco etc. Continue with name writing as needed. Programme of study for handwriting lessons: 7 and 8 Focussing on b,p,k,r,v,w,	P.E: Fundamental Movement Skills Ball skills (reaction/response & ball chasing) Handwriting Finger strengthening exercises, dough disco etc. Continue with name writing as needed. Programme of study for handwriting lessons: 10, 11 and 12 (skipping lesson 9) Focussing on u,y,o,a,d,g,q,	P.E: Fundamental Movement Skills Sports day Athletics skills Handwriting Finger strengthening exercises, dough disco etc. Continue with name writing as needed. Programme of study for handwriting lessons: 13, 17,18,19, and 20 (skipping lessons 14,15,16) Focussing on u,y,o,a,d,g,q,

Independent writing tasks	Name writing Letter formation and number formation	Name writing for those who still need it. Phonics (initial sounds, CVC words, tricky words) Number formation	Start free writing books. Phonics & name writing for those who need it. Number formation	Free writing books. Phonics & name writing for those who need it. Number formation	Targeted activities for ELG	Targeted activities for ELG
Phonics <i>See phonics overall plan for details.</i>	Autumn 1 – Phase 2 FS2 Essential Letters and Sounds	Autumn 2 – Phase 3 FS2 Essential Letters and Sounds	Spring 1 – Phase 3 & 4 FS2 Essential Letters and Sounds	Spring 2 – Phase 3 & 4 FS2 Essential Letters and Sounds	Summer 1 – Phase 4 FS2 Essential Letters and Sounds	Summer 2 – Phase 5 FS2 Essential Letters and Sounds
Maths	<p>-Baseline.</p> <ul style="list-style-type: none"> -Matching & sorting. -Comparing amounts. -Comparing size and length (link to shape). Showing awareness of comparison in estimating and predicting. -Representing, comparing and composition of 1 -Representing, comparing and composition of 2 -Representing, comparing and composition of 3 -2D shape- circle & triangle (using mathematical language to name and describe). -Verbally counting to 20. -Copying a pattern and an AB pattern. - Spatial vocabulary. 	<ul style="list-style-type: none"> - Representing, comparing and composition of 4 - Representing, comparing and composition of 5 + reasoning. -Composition of numbers within 5- number bonds. -Introduce zero. -Subitising to 5. -One more & one less. -Time- routines & day/night. -Comparing capacity & weight. Showing awareness of comparison in estimating and predicting. -Patterns- make their own AB pattern & spot an error & identify the unit of repeat. -2D shape- square & rectangle (using mathematical language to name and describe). Link to length. -2D shapes- sort, compare, match & create pictures. 	<ul style="list-style-type: none"> -Representing, comparing and composition of 6 -Representing, comparing and composition of 7 -Representing, comparing and composition of 8 -Combining 2 groups. -Addition by counting on. -Money- begin to recognise the value of different denominations of coins and notes (continued throughout the year in role play). -Recognising the relationship between the size and number of units. -Spatial reasoning – select, rotate & manipulate shapes. 	<ul style="list-style-type: none"> -Comparing length & height- introduction of non-standard measurements. -Representing, comparing and composition of 9 -Representing, comparing and composition of 10 -Composition of numbers to 10- number bonds. -Odd & even - Counting in 2's. - 3D shapes- see, explore & discuss e.g. stack or roll. Name (cylinder, sphere, cube & cone). -Patterns- Symbolising the unit structure. -Mapping- draw information from a simple map (egg 	<ul style="list-style-type: none"> -Building numbers beyond 10. -Verbally counting beyond 20- counting patterns. -Count out up to 10 objects from a larger amount. -Solve problems including doubling, halving and sharing- sharing and grouping quantities. -Spatial reasoning – select, rotate & manipulate shapes. Awareness of relationships between shapes. -Addition and subtraction (introduction of formal recording). Devise and record number stories. -Number bonds: knowing which pairs 	<ul style="list-style-type: none"> -Order numbers to 20. -Beginning to use units to compare things. -Mapping- draw information from a simple map. -Time- Experience specific time durations. Introducing a clock. -Counting in 2's, 5's & 10's. - Consolidation & recap of concepts as required.

			<p>-2D shapes- compose & decompose shapes to recognise that a shape can have other shapes within it.</p> <p>-Continuing an ABC/ABB/ABBC pattern & a pattern which ends mid-unit.</p>	<p>hunt). Representing spatial relationships.</p> <p>-Subtraction by counting back.</p>	<p>make a given number.</p> <p>-Counting in 5's & 10's.</p> <p>- Pattern- generalising structures to another context or mode.</p> <p>Making a pattern in a circle & a pattern around a border with a fixed number of spaces</p>	
<p>Understanding the World</p>	<p>R.E- My World How we grow/change. Whole school topic links. Seasonal changes. All about me Harvest, Hedgehogs and Halloween</p>	<p>Diwali, Sukkot, Remembrance, Hanukkah, Eid, Christmas. Lights & Electricity. Guy Fawkes,</p>	<p><i>Environmental issues, comparing environments, seasonal changes, Arctic animals (If longer term: Why can't a meerkat live in the North Pole?)</i> Chinese New Year</p>	<p><i>Journeys/transport Space, train, boat, aeroplane, bus, car. Transport comparisons between old/new & different countries. Jobs- roles in society.</i> Spring and Easter</p>	<p><i>Science behind stories. Jack and the Beanstalk (gardening), Little Red Riding Hood (safety & dental), Gingerbread Man & Billy Goats Gruff (bridges, boats & water), Three Little Pigs (materials), Humpty Dumpty (safety).</i> (Start Gardening project so we can watch things grow next term: At start of term, plant seeds. By week 4 plant seedlings outside.)</p>	<p>Frogs (ponds & life cycles) Caterpillars (life cycles) Bees (honey & saving) Worms (composting) Contrasting environments- gardens in different places.</p>

Role Play Ideas <i>(role play often comes from children's interest)</i>	Home corner Whole school topic link Home Kitchen	Home kitchen Post Office.	Chinese Restaurant	Super Hero Lair	Grandmothers cottage Giant's castle Bakery	Garden centre
Visit ideas	Whole school topic link			Visiting police officer. Visit the train station.	Visit the library.	Garden centre Minibeast visit