

Music: Musical Me

Clap the rhythm of their name.
Sing the melody accurately while playing their instrument in time.
Show a range of emotions using their voices.

Play a known melody from letter notation in the right order, if not with the right rhythms.

R.E: Christianity

- Retell the story of Creation in Genesis from the Old Testament
- Identify special places for Christians
- Respond sensitively to expectations about how to behave in a Christian place of worship
- Identify some of the key Christian values which influence how Christians live their lives.

Maths:

Number and place value – odd and even numbers, rounding to nearest 10/100, place value of 2 and some 3 digit numbers, partitioning 2 digit numbers more than 1 way.

Addition and subtraction – addition and subtraction of 1,2 and some 3 digit numbers.

English:

Narrative- create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.

Poetry – rhyme, alliteration and similes.

Letter – creating letter that includes who the letter is to and from and who, what, where, when and why information.

Instructions - creating step by step instructions using headings, subheadings, how adverbs, imperative verbs and numbered points.

Art: drawing

Suggest ways to draw a word through marks.
Use relevant language to describe how an object feels.
Suggest ways to create different textures through drawn marks.

TOPIC- Polar Regions/ Past and Present

Books that we will read this half term –

Jack and the Flum flum tree, Owl and the pussycat, Jim and the Beanstalk, Tabby McTat, Spinderella, Smartest Giant in Town, Snail and the Whale, Zos, Superworm, Highway Rat, The World Around Me, Here We Are, Dear Earth.

P.E: fundamental movement skills and football skills.

Our PE days are Monday, Tuesday and Wednesday **Please make sure indoor and outdoor kit is present on these days.**

DT: balanced diet

Name the main food groups and identify foods that belong to each group.
Describe the taste, feel and smell of a given food.
Think of three different wrap ideas, considering flavour combinations.
Construct a wrap that meets the design brief

History: Past and Present

To know changes within living memory.

To know significant events and places in their own locality.

PSHE: VIPs.

Know who the special people in their lives are

Know the importance of families;

Know what makes someone a good friend

Know how to resolve an argument in a positive way;

Know the skills involved in successful cooperation

Know of a way to show others that they care.

Computing Information Technology around us.

Your child will learn about the following objectives

- What is information technology?
- Where have we seen information technology at home?
- Where have we seen information technology in the world?
- How does information technology improve our world?
- Demonstrate safe use of information technology
- Using information technology responsibly

Your child will also undertake E-safety during the half term.

Science: Plants

To know what Science/a Scientist is.

To know what plants need to grow.

To know how to record the results of a comparative test.

To know how to look closely at parts of a seed that will grow into a plant and explain how it will germinate.

To know the life cycle of a plant.

To know what happens if plants don't get all the things they need.

To know how to observe and describe the growth of different plants around the world.

To know which plants can be eaten.

Alongside these objectives, your child will undertake relevant experiments.

Homework expectations for Year 2. If you require login details for your child, please get in touch.

Numbots – 10 minutes – 5 times per week

Reading – 10 minutes daily to an adult (Please complete the reading record)

Spellings -sent home as a paper copy to practise letter formation on Monday in preparation for a test on the Friday of that week. On the Friday, your child will be sent home with their test scores and any words that they may need to practise. During the week your child should also be using Spelling Shed to practise their spellings – up to 8 games per week.