Celebrations & Me



Personal, Social & Emotional - Developing independence (including tidying). - Turn taking, sharing and tolerating delay. - Developing confidence to speak within a group and share ideas/ listen to others. - Looking after our bodies & keeping healthy.

Expressive Art and Design

- Music (learning songs & poems, making rhythms, moving to music, adding instruments to familiar rhymes) - Colour mixing (fireworks & Diwali)
- Learning songs for and taking part in our Christmas production with FS2.
- Using a variety of media and materials to create art work inspired by our

Communication, Language & Literacy - Developing vocabulary based on our weekly topics: *Bonfire Night, Remembrance, Caring for others, Birthdays (how I've grown and changed), Diwali (understanding others' celebrations)*, Christmas (traditions & celebrations).

- Recognising their name and environmental print (e.g. logos and signs).
- Giving meaning to marks that they make whilst drawing/painting.
- Listening and responding to stories (talking about events & characters)

At home– *Share stories together. Have conversations at home to introduce, reinforce and explain new vocabulary. Model correct vocabulary at all times.*

Understanding the World

- Holidays and celebrations in different cultures and how these are celebrated. Developing positive attitudes about the differences between people, cultures and communities. - Talking about changes in materials when cooking.
- Thinking about the past (Remembrance Day).
- Developing an understanding of own life history (Birthdays).

Maths– *activities are differentiated dependent on previous experiences & understanding*

We are focussing a lot of our maths work on talking like a mathematician and answering questions like: Why? Why not? How do you know? Is it xxx?

- Counting songs and rhymes - Days of the week (daily calendar)
- Subitising to 3 (knowing how many there is just by looking) - Finger numbers to 5 + 10
- Recognising the numerals 1 & 2– understanding the composition of 1 and 2.
- Pattern: recognising patterns, continuing AB patterns (e.g. red/green/red/green/red/green ??? (red). - Counting to 10 (saying number words in a sequence, starting from different numbers and then counting backwards). - Counting accurately 1:1. - Maths games.

Phonics–

- Nursery rhymes– learning them and confidently reciting.
- Identifying environmental sounds
- Making different sounds with our voices and instruments.
- Hearing and picking out rhymes in stories. - Alliteration.
- Oral blending e.g. hearing 'c-a-t' and saying 'cat'.

Physical Development

- Dough disco, squiggle whilst you wiggle and funky fingers sessions to develop gross and fine motor skills to support co-ordination and pencil grip.
- Using scissors to snip and beginning to cut along lines.
- Cooking activities (use of tools and understanding of hygiene) and craft activities (developing fine motor skills).
- 1:1 pencil control work each morning (at the child's own pace)
- Developing self-help skills including dressing & toileting.

We are still working on putting on our own coats (including turning the sleeves in the right way) and zipping them up!



Online learning journey Please remember to check your emails from school as you will be receiving weekly class learning journey updates via email.

Sharing achievements/home learning: We love to hear about what the children and their families have been doing at home. Please remember to send these via our EYFS email address (**eyfs@keresforthprimary.org.uk**). Please note that you will not get a reply from this email address. If you require a reply from school, please email the office directly.

Knowledge organisers: Each time we start a new theme/focus in class we will email out a knowledge organiser. Knowledge organisers contain key vocabulary, facts and things to do at home to help you support your child with their learning.

Home learning: The learning that children do at home is just as valuable, if not more valuable, as that which happens in nursery. We have activities that you can borrow to do at home, including story sacks, and will send home ideas of activities to do at home and things to talk about in our knowledge organisers. We can provide extra 'homework' upon request e.g. letter formation sheets. We do ask, however, that you do not underestimate the importance of learning through play, having conversations with your child and providing your child with varied experiences. Please speak to a member of staff if you would like any support with learning at home.

Class library: The children are welcome to borrow any book to read at home. Books are changed on a Monday & Thursday. Please note that you may be asked to pay for a replacement if books are lost or damaged.
Please send your child with a bag that will fit a book in so that it doesn't get damaged in transit between nursery and home.

Stay & Play: A calendar has been sent out with stay-and-play session dates/ times. These will be opportunities for you to come into nursery and see all of the things that your child has been doing as well as take part in some activities.

Keresforth Primary School

Information for Parents/Carers

Nursery– Class Polar

Celebrations & Me

Autumn 2 2026

