Class Polar Bear "Celebrations"

November-December 2026





Personal, Social & Emotional:

- Children will start to show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Children will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

Expressive Art and Design:

- Designing and creating art around our topic work. Some activities will be teacher led, and others will be created based on the children's own interests and ideas in our "Creative Area" in provision. The children will safely explore a variety of materials and tools and talk about their creative process.
- Exploring, engaging and creating music in teacher led lessons and in provision. Songs and music are fun and exciting tools f or learning and self-expression. This term a lot of our music will be "Christmas" Themed.
- Children will be dancing, singing and performing in our **Christmas Nativity.**
- Recounting narratives, poems and songs (Please check out our website to see which songs, stories and poems we will be learning throughout the year.)

Communication, Language &Literacy:

- Developing Vocabulary based on our weekly topics: Bon Fire Night, Remembrance Day, Diwali, Hanukkah and Christmas
- Children will learn to use new vocabulary through the day and in different contexts.
- "Talk Through Stories" is a reading programme that we use to foster a love of stories and story language. Children develop a deep familiarity with the texts. This term we will be reading: **Owl Babies, Winnie the Witch, Click Clack Moo, Handa's Hen, Can't You Sleep Little Bear**

Understanding the World:

- We will be focussing on Celebrations from around the world. Looking at similarities and differences in different cultures and religions. Children will learn about Bon Fire Night, Remembrance Day, Hanukkah, Diwali and Christmas.



Phonics:

- Review phase 2 phonics (s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss)
- Introduce phase 3 phonics.(j,v,w,x,y,z,zz,qu,ch,sh, th,ng, nk,ai, ee, igh,oa,es)
- Learn to read phase 2 and phase 3 Hard to Read and Spell Words (I, the, no, put, of, is, to, go, into, pull, as, his, he, she, busses, we, me, be, push, was, her, my, you) These words will be added weekly to our green HTRSW Books.
- Start to write phase 2 and 3 words.

Maths: *Activities are differentiated dependent on previous experiences and understanding:*

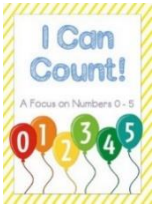
- Representing numbers to 5.
- Comparing numbers/quantities to 5.
- Composition of numbers to 5- number bonds.
- One more & one less.
- Time- routines – Day and night.
- Comparing capacity & weight.
- Patterns- copy and continue repeating patterns.
- 2D shapes- compose & decompose shapes to recognise that a shape can have other shapes within it.
- Counting in 2's.





At home:

Play family board games and card games. (Including dominoes.)
Baking with an adult to become familiar with weighing and measuring.



Physical Development:





- Pencil grip
- Handwriting work on number and letter formation. (Name writing)
- Fine motor skills – scissors and zipping up our coats independently.
- Finger strengthening exercises

