Information Brochure
Class Snowy Owl
2nd Half Autumn Term
2026-2027

Music: Creating compositions in response to an animation (Mountains) and verbalise how the music makes them feel.

- Create actions or movements appropriate to each section of a piece of music.
-Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.
-Play melodies and rhythms which represent the section of animation they

R.E: Christianity

We will learn:

-Why are some words special?

-Why are some places special?

-How can faith contribute to community cohesion?

-Why are some times special?

-What can be learnt from the lives of significant people?

Maths:

-Place value, learning numbers to 1,000, and measuring length and recording tables.

English:

How to Live Forever

Setting descriptions, Instructions, Letters and Narrative

Escape from Pompeii

Setting descriptions, diaries, letters, thought bubbles, news report

Small in the City

Setting descriptions, poems, diary entries, dialogue, letters of advice, lost posters, extended narrative from an alternative point of view

Art: painting and mixed media

-Increase skill and control when painting.

-Apply greater expression and creativity to own paintings.

-Increase awareness and understanding of mixing and applying colour, including use of natural pigments.

-Use aspects of colour such as tints and shades, for different purposes.

-Analyse and describe texture within artists' work

TOPIC- Europe

Books that we will read this half term – Ticket around the World, Giraffe, Pelly and Me, Stone Age Hunter Gatherers, Life in the Stone Age, Stig of the Dump, Stone Age Tablet, Stone Girl, Bone Girl, Bill's New Frock, Rainforest Secrets, The Sheep Pig, Bush Craft Survival Kit, Viking Voyagers, Beowulf, Viking Longship

P.E:

Dance and Fundamental Movement.

Our PE days Tuesday, Wednesday and Thursday.

DT: Cooking and Nutrition
- That seasonal means foods that grow in a given season in a given country.
- Some seasonal foods that grow in the UK and what season they grow in.
- That eating seasonal foods can have a positive impact on the environment.
- How to describe the flavour and texture of foods.
- How to cut and peel safely.
- That the appearance of food is as important as taste.
- That similar coloured fruits and vegetables often have similar nutritional benefits.

MFL: gender, memorisation and storytelling, Me llamo, Spanish names, Soy and Mi Mama story, Christmas

Geography - Europe

-To look at Europe's countries, capital cities, major cities and airports

-To look at some of the famous human features within Europe (Shard in London, Eiffel tower in Paris, Sagrada Familia Cathedral in Barcelona, the leaning tower in Pisa, St Basil's Cathedral in Moscow, the Colosseum in Rome, Stone Henge in Wiltshire and the Ancient city of Nessebar in Bulgaria

-To look at some of the famous physical features within Europe (The Matterhorn, The Dune of Pilat, Davolja Varos, The Northern lights.

Computing: Stop--frame animation

- To explain that animation is a sequence of drawings or photographs
- To relate animated movement with a sequence of images
- To plan an animation
- To identify the need to work consistently and carefully
- To review and improve an animation
- To evaluate the impact of adding other media to an animation

Science: Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

KEY DATES

Term	School Closes	School Opens
Summer 2026	Friday 17th July 2026	Wednesday 2nd September 2026
Autumn Half-term	Friday 23rd October 2026	Tuesday 3rd November 2026
Christmas	Friday 18th December 2026	Tuesday 5th January 2027
Spring Half-term	Friday 12th February 2027	Monday 22nd February 2027
Easter	Thursday 25th March 2027	Monday 12th April 2027
May Bank Holiday	**School Closed – Monday 3rd May 2027**	
Summer Half-Term	Friday 28th May 2027	Tuesday 8th June 2027
Summer	Tuesday 20th July 2027	
INSET Days Tuesday 1st September 2026 Monday 2nd November 2026 Monday 4th January 2027 Monday 7th June 2027 Wednesday 21st July		
Key Dates **Year 6 SATs: Monday 10th – Thursday 13th May 2027** **Year 1: Phonics Screening: w/c Monday 14th June 2027** **Year 4: Multiplication Check: w/c 7th June and 14th June 2027**		

Class Assemblies:

Class	Date
Thursday 5th November	Year 4
Thursday 12th November	Year 3
Thursday 19th November	Year 2
Thursday 26th November	Year 1

Dairy Dates

2nd November	INSET – school closed
3rd November	Children return to school
10th November	Parents evening
11th November	Parents evening
13th November	Children in Need – non-uniform/Pay £1
16th November	Crucial Crew – Yr 6
17th November	Family photo evening
19th November	Imagination gaming in school – KS2

20th November	Xmas in a Box – non uniform and bring donations (list to follow)
21st November	Choir to sing at the Christmas Fayre at the Methodist chapel 9.45am
9th December	Yr 1,2,3 Christmas performance 9.30
9th December	Yr 4,5,6 Christmas performance 2pm
10th December	Yr 4,5,6 Christmas performance 9.30
10th December	Yr 1,2,3 Christmas performance 2pm
11th December	EYFS Christmas performance in the chapel 10am
13th December	Choir to sing at village churches together service at the Methodist Church – arrive 3.45pm
14th December	Pantomime
15th December	Wrap a present
15th December	Christmas dinner / Christmas jumper day
16th December	EYFS and KS1 parties
17th December	KS2 parties
18h December	Break up for Christmas