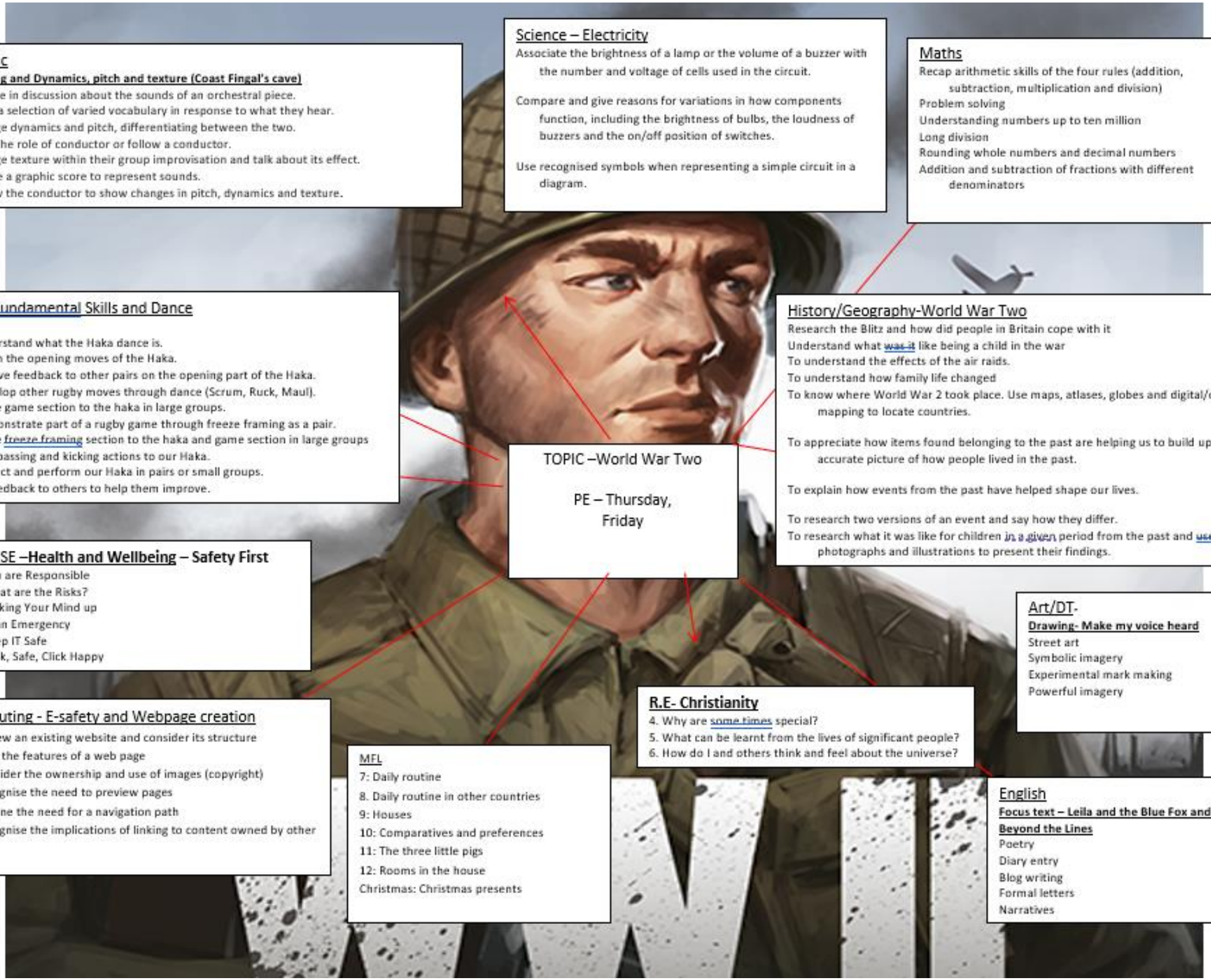
Information Brochure
Class Narwhal
2nd Half Autumn Term
2026-2027



Music

Singing and Dynamics, pitch and texture (Coast Fingal's cave)

Engage in discussion about the sounds of an orchestral piece.
Have a selection of varied vocabulary in response to what they hear.
Change dynamics and pitch, differentiating between the two.
Take the role of conductor or follow a conductor.
Change texture within their group improvisation and talk about its effect.
Create a graphic score to represent sounds.
Follow the conductor to show changes in pitch, dynamics and texture.

Science – Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Use recognised symbols when representing a simple circuit in a diagram.

Maths

Recap arithmetic skills of the four rules (addition, subtraction, multiplication and division)
Problem solving
Understanding numbers up to ten million
Long division
Rounding whole numbers and decimal numbers
Addition and subtraction of fractions with different denominators

P.E- Fundamental Skills and Dance

Dance

1.Understand what the Haka dance is.
Perform the opening moves of the Haka.
2. To give feedback to other pairs on the opening part of the Haka.
3. Develop other rugby moves through dance (Scrum, Ruck, Maul).
Add the game section to the haka in large groups.
4. Demonstrate part of a rugby game through freeze framing as a pair.
Add the freeze framing section to the haka and game section in large groups
5. Add passing and kicking actions to our Haka.
6. Perfect and perform our Haka in pairs or small groups.
Give feedback to others to help them improve.

History/Geography-World War Two

Research the Blitz and how did people in Britain cope with it
Understand what ~~was it~~ like being a child in the war
To understand the effects of the air raids.
To understand how family life changed
To know where World War 2 took place. Use maps, atlases, globes and digital/computer mapping to locate countries.

To appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.

To explain how events from the past have helped shape our lives.

To research two versions of an event and say how they differ.
To research what it was like for children ~~in a given~~ period from the past and ~~use~~ photographs and illustrations to present their findings.

TOPIC –World War Two

PE – Thursday, Friday

PHSE –Health and Wellbeing – Safety First

You are Responsible
What are the Risks?
Making Your Mind up
In an Emergency
Keep IT Safe
Click, Safe, Click Happy

Art/DT-

Drawing- Make my voice heard

Street art
Symbolic imagery
Experimental mark making
Powerful imagery

Computing - E-safety and Webpage creation

To review an existing website and consider its structure
To plan the features of a web page
To consider the ownership and use of images (copyright)
To recognise the need to preview pages
To outline the need for a navigation path
To recognise the implications of linking to content owned by other people

R.E- Christianity

4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?

MFL

7: Daily routine
8. Daily routine in other countries
9: Houses
10: Comparatives and preferences
11: The three little pigs
12: Rooms in the house
Christmas: Christmas presents

English

Focus text – Leila and the Blue Fox and Beyond the Lines

Poetry
Diary entry
Blog writing
Formal letters
Narratives

Term	School Closes	School Opens
Summer 2026	Friday 17th July 2026	Wednesday 2nd September 2026
Autumn Half-term	Friday 23rd October 2026	Tuesday 3rd November 2026
Christmas	Friday 18th December 2026	Tuesday 5th January 2027
Spring Half-term	Friday 12th February 2027	Monday 22nd February 2027
Easter	Thursday 25th March 2027	Monday 12th April 2027
May Bank Holiday	**School Closed – Monday 3rd May 2027**	
Summer Half-Term	Friday 28th May 2027	Tuesday 8th June 2027
Summer	Tuesday 20th July 2027	
INSET Days Tuesday 1st September 2026 Monday 2nd November 2026 Monday 4th January 2027 Monday 7th June 2027 Wednesday 21st July		
Key Dates **Year 6 SATs: Monday 10th – Thursday 13th May 2027** **Year 1: Phonics Screening: w/c Monday 14th June 2027** **Year 4: Multiplication Check: w/c 7th June and 14th June 2027**		

Class Assemblies:

Class	Date
Thursday 5th November	Year 4
Thursday 12th November	Year 3
Thursday 19th November	Year 2
Thursday 26th November	Year 1

Dairy Dates

2nd November	INSET – school closed
3rd November	Children return to school
10th November	Parents evening
11th November	Parents evening
13th November	Children in Need – non-uniform/Pay £1
16th November	Crucial Crew – Yr 6
17th November	Family photo evening
19th November	Imagination gaming in school – KS2

20th November	Xmas in a Box – non uniform and bring donations (list to follow)
21st November	Choir to sing at the Christmas Fayre at the Methodist chapel 9.45am
9th December	Yr 1,2,3 Christmas performance 9.30
9th December	Yr 4,5,6 Christmas performance 2pm
10th December	Yr 4,5,6 Christmas performance 9.30
10th December	Yr 1,2,3 Christmas performance 2pm
11th December	EYFS Christmas performance in the chapel 10am
13th December	Choir to sing at village churches together service at the Methodist Church – arrive 3.45pm
14th December	Pantomime
15th December	Wrap a present
15th December	Christmas dinner / Christmas jumper day
16th December	EYFS and KS1 parties
17th December	KS2 parties
18h December	Break up for Christmas