

HOLIDAY DATES - 2025-2026

	SCHOOL CLOSURES	SCHOOL OPENS
SUMMER 2025	FRIDAY 18 th JULY	WEDNESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 24 th OCTOBER	TUESDAY 4 th NOVEMBER
CHRISTMAS	FRIDAY 19 th DECEMBER	MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	

<p>Year 6 SATs – 11th May to 14th May 2026</p> <p>Year 1 Phonics screening w/c 8th June 2026</p> <p>Year 4 Multiplication check w/c 1st and 8th June 2026</p>	<p><u>Inset Days</u></p> <p>1 – Monday 1st September 2025</p> <p>2 – Tuesday 2nd September 2025</p> <p>3 – Monday 3rd November 2025</p> <p>4 – Monday 1st June 2026</p> <p>5 – Monday 20th July 2026</p>
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Date	What's happening	For who	Times
08.09.25	Workshops linked to class themes	Year 1 to Year 6	Throughout the day
08.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	3.30pm -4pm
10.09.25	Horizon meeting	Year 6 Parents/Carers	9am – 10am
10.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	2pm – 2.30pm
12.09.25	Swimming starts	Year 4 (some Y5)	Afternoon
15.09.25	Individual Photographs	Nursery and School	9am start
17.09.25	Eye tests	Reception pupils	9.30am start
08.10.25	Diversity workshops	Year 1 to Year 6	Throughout the day
13.10.25	Nasal Flu Vaccinations	Reception to Year 6	9am start
17.10.25	Non- Uniform Day	Nursery and School	
17.10.25	Halloween Themed Disco	Year 1 and Year 2	3.30pm—5pm
17.10.25	Halloween Themed Disco	Year s 3,4,5 and 6	5.20pm—7pm



Information Brochure Class Leopard 1st Half Autumn Term 2025-2026

Music

Singing and Baroque

1. Monteverdi and the invention of opera
2. Johann Pachelbel and the canon
3. Henry Purcell and the ground bass
4. **Henry Purcell and the ground bass**
5. George Frideric Handel and the oratorio

Science – Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

Maths

Recap arithmetic skills of the four rules (addition, subtraction, multiplication and division)
Addition and Subtraction
Problem solving
Balancing equations
Finding missing numbers in calculations
Understanding multiples of 1000
Understanding the composition and calculation of multiples of 1,000 up to 1,000,000

MFL

- 1: Ser and Tener
- 2: Ser and Tener
- 3: Ser and Tener with questions
- 4: The time: hour, quarter and half past
- 5: The time: minutes past the hour
- 6: The time: minutes to the hour.

PHSE –Relationships – VIPs

Family and Friends
Think Before You Act
It's OK to Disagree
You Decide
Secrets
False Friends

History/Geography-World War Two

Learn when were the key dates in the war and to place them in chronological order
Research the Blitz and how did people in Britain cope with it
Understand what was it like being a child in the war
To understand the need for evacuation. Find out if any evacuees came to our school
To understand the effects of the air raids.
To understand how family life changed
To know where World War 2 took place. Use maps, atlases, globes and digital/computer mapping to locate countries.

Computing - E-safety and communication and collaboration

1. Understanding internet addresses
2. Understanding data Packets
3. Working together
4. Shared working
5. How we communicate
6. Communicating responsibly

P.E- Netball, Fundamental Skills Netball

1. Understand and carry out various passes involved in the game.
2. Identify some of the basic rules of netball.
3. Understand the footwork rule in netball.
4. Use the correct footwork and pivoting in a game situation.
5. Get free from a defender.
6. Reflect on and improve your technique.
Apply this in a game situation.
7. Defend our area.
8. Understand the different things you can defend.

Art/DT-

Year 6: **Come dine with me. (DT)**
Using recipes from books or websites.
Working with food hygienically and safely.
Working to a time scale.
Tasting and evaluating their own food.
Understanding risks of meat or fish when not cooked or stored properly.
Understanding safe storage of fish/meat.

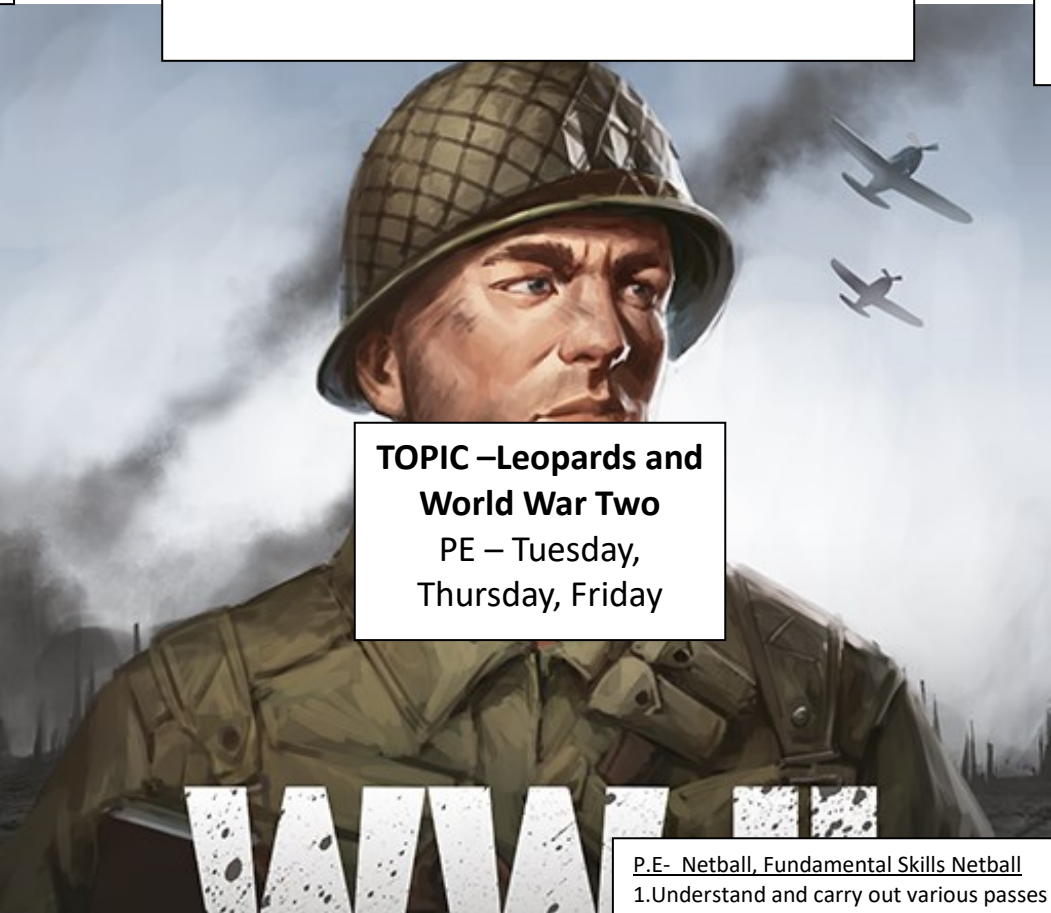
English

Focus text – Windrush Child

Informal letters
Poetry
Diary entry
Advice
Persuasive writing

R.E- Christianity

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?



**TOPIC –Leopards and
World War Two**
PE – Tuesday,
Thursday, Friday