

## HOLIDAY DATES - 2025-2026

	SCHOOL CLOSURES	SCHOOL OPENS
SUMMER 2025	FRIDAY 18 <sup>th</sup> JULY	WEDNESDAY 3 <sup>rd</sup> SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 24 <sup>th</sup> OCTOBER	TUESDAY 4 <sup>th</sup> NOVEMBER
CHRISTMAS	FRIDAY 19 <sup>th</sup> DECEMBER	MONDAY 5 <sup>th</sup> JANUARY '26
SPRING HALF-TERM	FRIDAY 13 <sup>th</sup> FEBRUARY	MONDAY 23 <sup>rd</sup> FEBRUARY
EASTER	FRIDAY 27 <sup>th</sup> MARCH	MONDAY 13 <sup>th</sup> APRIL
May Bank Holiday	School closed – Monday 4 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

<p><b>Year 6 SATs – 11<sup>th</sup> May to 14<sup>th</sup> May 2026</b></p> <p><b>Year 1 Phonics screening w/c 8<sup>th</sup> June 2026</b></p> <p><b>Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026</b></p>	<p><b><u>Inset Days</u></b></p> <p>1 – Monday 1<sup>st</sup> September 2025</p> <p>2 – Tuesday 2<sup>nd</sup> September 2025</p> <p>3 – Monday 3<sup>rd</sup> November 2025</p> <p>4 – Monday 1<sup>st</sup> June 2026</p> <p>5 – Monday 20<sup>th</sup> July 2026</p>
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Date	What's happening	For who	Times
08.09.25	Workshops linked to class themes	Year 1 to Year 6	Throughout the day
08.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	3.30pm -4pm
10.09.25	Horizon meeting	Year 6 Parents/Carers	9am – 10am
10.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	2pm – 2.30pm
12.09.25	Swimming starts	Year 4 (some Y5)	Afternoon
15.09.25	Individual Photographs	Nursery and School	9am start
17.09.25	Eye tests	Reception pupils	9.30am start
08.10.25	Diversity workshops	Year 1 to Year 6	Throughout the day
13.10.25	Nasal Flu Vaccinations	Reception to Year 6	9am start
17.10.25	Non- Uniform Day	Nursery and School	
17.10.25	Halloween Themed Disco	Year 1 and Year 2	3.30pm—5pm
17.10.25	Halloween Themed Disco	Year s 3,4,5 and 6	5.20pm—7pm



# Information Brochure Class Panda 1st Half Autumn Term 2025-2026

## Music

### **Ancient Egypt**

Sing in time and in tune with other people and the backing track.  
Remember the lyrics to a song.  
Identify the structure of a piece of music and match this to non-standard notation.  
Improvise their own piece of music.  
Play a melody with reasonable accuracy.

## Science – Earth and Space

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.  
Describe the movement of the Moon relative to the Earth  
Describe the Sun, Earth and Moon as approximately spherical bodies.  
Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## Maths

Recap arithmetic skills of the four rules (addition, subtraction, multiplication and division)  
**Understanding decimal fractions**  
Understanding tenths and hundredths  
Calculating decimal numbers involving tenths and hundredths through addition and subtraction  
Rounding decimals  
Partitioning decimal numbers  
Converting between cm and m  
**Understanding money**  
Addition and Subtraction of money  
Comparing amounts of money  
Finding the change of purchasing items  
Use most reliable and efficient strategies to find the change

## MFL

- 1: Classroom instructions and opinions
- 2: Sports and opinions
- 3: Sports, opinions and sports clothing
- 4: Revise 'tener'
- 5: Revise 'tener' with negative/adjectival agreement
- 6: Emperor's new clothes. Masculine and feminine forms

PE – Monday, Tuesday and Friday.

Please have appropriate kit for indoor and outdoor PE.

## PHSE -Relationships - TEAM

Together Everyone Achieves More  
Communicate  
Collaborate  
Compromise  
Care  
Shared Responsibilities



## Computing - E-safety and Computing Systems and Networks

To know that computers can be connected together to form systems  
To know the role of computer systems in our lives  
To know how information is transferred over the internet  
To explain how sharing information online lets people in different places work together  
To contribute to a shared project online

## Geography-Uganda

Use maps, atlases, globes and digital computer mapping to locate Uganda and the towns and cities surrounding the area  
Identify and understand the start of the River Nile and identify the importance of the river on the people who live there  
Identify key physical and human characteristics; including wildlife and national parks  
To identify 3<sup>rd</sup> world differences and compare them to other countries e.g., hygiene, travel, food, clothing, rich and poor  
Investigate and identify charities associated with Uganda and the impact of these  
Identify the daily life of people living in Uganda  
Identify and make comparisons to Britain based on children's daily life including children's rights and attitudes towards education

## P.E- Netball, Fundamental Skills and Football

### **Netball**

1. Learn how to play 'End Ball' in groups of 6-8. Passing effectively in a game situation.
2. Add in 1m rule and own way of restarting the game in 'End Ball'.
3. Turn 'End Ball' into '3 Hoop Ball' Defending by marking in a game situation.
4. Turn '3 Hoop Ball' into '3 Hoop Target Ball'. Attacking play, passing quickly and finding space in a game situation.
5. Identify 4 main rules of '3 Hoop Target Ball' using 4-point prompt sheet. Referee a game of 'End Ball'.
6. Identify 4 main coaching points for '3 Hoop Target Ball' using 4-point prompt sheet.  
Coach your team in a game of '3 Hoop Target Ball'.

## English

### **Curiosity: The Story of Mars Rover**

**Outcomes:** Proposal to NASA, information labels, short explanation, NASA log of Mars landing, news report

**Main outcome:** Expanded explanation for a new rover

### **The Whale**

**Outcomes:** Reported speech, speech and thought bubbles, description, recount in role, letter to a newspaper editor

**Main outcome:** Film pitch

## Art/DT-

DT: Mechanical systems (*Pop-up books*)  
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Art: Painting/Mixed media  
Art: Painting/Mixed media

## R.E- Christianity

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?