

HOLIDAY DATES - 2025-2026

	SCHOOL CLOSURES	SCHOOL OPENS
SUMMER 2025	FRIDAY 18 th JULY	WEDNESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 24 th OCTOBER	TUESDAY 4 th NOVEMBER
CHRISTMAS	FRIDAY 19 th DECEMBER	MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	
Year 6 SATs – 11th May to 14th May 2026 Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026		<u>Inset Days</u> 1 – Monday 1 st September 2025 2 – Tuesday 2 nd September 2025 3 – Monday 3 rd November 2025 4 – Monday 1 st June 2026 5 – Monday 20 th July 2026

Date	What's happening	For who	Times
08.09.25	Workshops linked to class themes	Year 1 to Year 6	Throughout the day
08.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	3.30pm -4pm
10.09.25	Horizon meeting	Year 6 Parents/Carers	9am – 10am
10.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	2pm – 2.30pm
12.09.25	Swimming starts	Year 4 (some Y5)	Afternoon
15.09.25	Individual Photographs	Nursery and School	9am start
17.09.25	Eye tests	Reception pupils	9.30am start
08.10.25	Diversity workshops	Year 1 to Year 6	Throughout the day
13.10.25	Nasal Flu Vaccinations	Reception to Year 6	9am start
17.10.25	Non- Uniform Day	Nursery and School	
17.10.25	Halloween Themed Disco	Year 1 and Year 2	3.30pm—5pm
17.10.25	Halloween Themed Disco	Year s 3,4,5 and 6	5.20pm—7pm



Information Brochure Class Chameleon 1st Half Autumn Term 2025-2026

Music: Rainforests

Identify structure and texture in music.
Use body percussion.
Create musical rhythms using body percussion.
Create simple tunes.
Build and improve a composition

P.E

Our PE day is Wednesday this half term.
We will be swimming on a Friday afternoon so children will need their swimming kit in school.

Fundamental movement skills
Hockey Skills

English

Week 1-2 Chameleons Non-Chronological Report

Paragraphs, subheadings, technical vocabulary, fronted adverbials, commas after fronted adverbials

Week 3-4 The Jabberwocky Nonsense Poetry

Syllables, Line structure, Rhyming, Alliteration, Adjectives, Onomatopoeia, Similes, Metaphors, Personification

Week 5-6 Pride Biography of Harvey Milk

Recognise word families, express time, place and cause using conjunctions, use headings and sub-headings, expanded noun phrases, paragraphs, nouns and pronouns, fronted adverbials, commas after fronted adverbials.

Week 7-8 Frindleswyde Narrative

Conjunctions, adverbs, prepositions, expanded noun phrases, fronted adverbials, paragraphs, pronouns, inverted commas and other punctuation for speech, commas after fronted adverbials.

R.E: Christianity

- show an understanding of Jesus' ethical teaching and the way in which Christians try to live.
- describe and compare different places of worship.
- ask questions about why Christians go to a place of worship.
- investigate and ask questions about significant experiences of key figures from Christianity.
- describe the teachings and key beliefs of Christian leaders of today.
- ask questions about puzzling aspects of life and out experiences.
- understand how harvest is celebrated in other countries

Science: Biology – Animals Including Humans

Identify and describe functions of the basic parts of the human digestive system.
Understand who Joseph Lister was and why he is famous.
Identify the different types of teeth in humans and their simple functions.
Explore and understand tooth decay.
Understand who Washington Sheffield was and why he is famous.
Construct and interpret a variety of food chains, identifying producers, predators and prey.

Class Chameleon

TOPIC

Chameleons & Rainforests

THEN

The Tudors

Author Study

David Walliams

PSHE: VIPS

Make ground rules for PSHE lessons.
Understand what mindfulness is and why it's important.
Explain the importance of respecting my VIPs.
Explain how to make and keep fabulous friends.
Identify my own support network.
Demonstrate strategies for resolving conflicts.
Identify what bullying is.
Know what to do if someone is being bullied.

Computing: The Internet and Cyberbullying

Describe how networks physically connect to other networks.
Recognise how networked devices make up the internet.
Outline how websites can be shared via the World Wide Web.
Describe how content can be added and accessed on the WWW.
Recognise how the content of the WWW is created by people.
Evaluate the consequences of unreliable content.

Maths

Week 1-3 Column Addition and Subtraction

Identify addends and the sum, Correctly lay out column addition, Add a pair of two-digit numbers, Add using column addition, Use column addition to solve problems, Add with regrouping in the ones column, Add with regrouping in the tens column., Add with regrouping, Use known facts and strategies to check addition, Use column addition to solve problems, Identify the minuend and the subtrahend, Subtract using column subtraction, Subtract with exchanging from tens to ones, Subtract with exchanging from hundreds to tens, Evaluate the efficiency of strategies for subtraction.

Week 4-8 Numbers to 1000

Explain how many tens, hundreds and ones are in 1000, Use knowledge of 1000 to explain common measure conversions, Use knowledge of 1000 to solve problems, Use different strategies to add multiples of 100, Use different strategies to subtract multiples of 100, Use knowledge of calculation and common measure conversions to solve problems, Compose and decompose four-digit numbers, Use strategies to make solving calculations more efficient, Compare and order four-digit numbers, Calculate efficiently using knowledge of place value, addition and subtraction, Explain what rounding is, Round a four-digit number to the nearest 1000, Round a four-digit number to the nearest 10 and 100, Round a four-digit number to the nearest 1000, 100 and 10, Add up to 3 four-digit numbers using column addition, Subtract four-digit numbers using column subtraction, Use strategies to make solving calculations more efficient, Explain how many 100s and 200s, 1000 is composed of, Explain how many 500s and 250s 1000 is composed of, Assessment questions.

Topic: Chameleons then Tudors

Understand how chameleons have adapted to live.
Find out about the rainforest.
Understand how the War of the Roses led to the first Tudor King.
Understand who King Henry VIII was.
Understand why Henry VIII broke with Rome.
Understand how Edward VI's reign affected England
Understand why Queen Mary I was considered to be a 'bloody' monarch.

DT: Cooking and nutrition

Evaluate existing biscuit products
Prepare and cook a dish
Select ingredients and follow a budget.
Design packaging
Make and test a prototype biscuit
Evaluate a final product