

HOLIDAY DATES - 2025-2026

	SCHOOL CLOSURES	SCHOOL OPENS
SUMMER 2025	FRIDAY 18 th JULY	WEDNESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 24 th OCTOBER	TUESDAY 4 th NOVEMBER
CHRISTMAS	FRIDAY 19 th DECEMBER	MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	
Year 6 SATs – 11th May to 14th May 2026 Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026		<u>Inset Days</u> 1 – Monday 1 st September 2025 2 – Tuesday 2 nd September 2025 3 – Monday 3 rd November 2025 4 – Monday 1 st June 2026 5 – Monday 20 th July 2026

Date	What's happening	For who	Times
08.09.25	Workshops linked to class themes	Year 1 to Year 6	Throughout the day
08.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	3.30pm -4pm
10.09.25	Horizon meeting	Year 6 Parents/Carers	9am – 10am
10.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	2pm – 2.30pm
12.09.25	Swimming starts	Year 4 (some Y5)	Afternoon
15.09.25	Individual Photographs	Nursery and School	9am start
17.09.25	Eye tests	Reception pupils	9.30am start
08.10.25	Diversity workshops	Year 1 to Year 6	Throughout the day
13.10.25	Nasal Flu Vaccinations	Reception to Year 6	9am start
17.10.25	Non- Uniform Day	Nursery and School	
17.10.25	Halloween Themed Disco	Year 1 and Year 2	3.30pm—5pm
17.10.25	Halloween Themed Disco	Year s 3,4,5 and 6	5.20pm—7pm



Information Brochure Class Tiger 1st Half Autumn Term 2025-2026

Music: Ballads

- Identify the key features of a ballad.
- Perform a ballad using actions.
- Sing in time and in tune with a song and incorporate actions.
- Retell a summary of an animation's story.
- Write a verse with rhyming words which tell part of a story.
- Perform their lyrics fluently and with actions.

R.E: Christianity

We will learn:

- Why are some words special?
- Why are some places special?
- How can faith contribute to community cohesion?
- Why are sometimes special?
- What can be learnt from the lives of significant people?
- How do I and others think and feel about the universe?

Maths:

- Place Value Recap
- Adding and subtracting across 10
- Place value and learning numbers to 1,000.

English:

Cinderella of the Nile

News report, Diary entry, Traditional tales and Advert writing

How to Live Forever

Setting descriptions, Instructions, Letters and Narrative

MFL: greetings and Spanish Culture, classroom instructions, animals, at the pet shop, numbers and plurals, connectives and simple sentences.

P.E:

Fundamental Movement Skills and Hockey Skills.

Our PE days Monday, Wednesday and Thursday.

DT: Structures – landmarks

- Planning for manufacture.
- Establishing and using a design criterion to help focus and evaluate their work.
- Using more demanding practical skills (Paper engineering/paper folding techniques)
- Evaluate as they work.
- Evaluating their own and other's final product.
- Application of prior knowledge and increasing knowledge of nets.

PSHE:

TEAM

- A New Start
- Together Everyone Achieves More
- Working Together
- Being Considerate
- When Things go Wrong
- Responsibilities

Art: painting and mixed media

- Increase skill and control when painting.
- Apply greater expression and creativity to own paintings.
- Increase awareness and understanding of mixing and applying colour, including use of natural pigments.
- Use aspects of colour such as tints and shades, for different purposes.
- Analyse and describe texture within artists' work.

TOPIC- Tigers and Europe

Books that we will read this half term – James and the Giant Peach, Revolting Rhymes, Charlie and the Chocolate, Ticket around the World, Giraffe, Pelly and Me, Stone Age Hunter Gatherers, Life in the Stone Age, Stig of the Dump, Stone Age Tablet, Stone Girl, Bone Girl, Bill's New Frock, Rainforest Secrets, The Sheep Pig, Bush Craft Survival Kit, Viking Voyagers, Beowulf, Viking Longship

Geography - Europe

- To look at Europe's countries, capital cities, major cities and airports
- To look at some of the famous human features within Europe (Shard in London, Eiffel tower in Paris, Sagrada Familia Cathedral in Barcelona, the leaning tower in Pisa, St Basil's Cathedral in Moscow, the Colosseum in Rome, Stone Henge in Wiltshire and the Ancient city of Nessebar in Bulgaria
- To look at some of the famous physical features within Europe (The Matterhorn, The Dune of Pilat, Davolja Varos, The Northern lights.

Computing: Computing Systems and Networks

Connecting computers

- To explain how digital devices function.
- To identify input and output devices.
- To recognise how digital devices can change the way that we work.
- To explain how a computer network can be used to share information.
- To explore how digital devices can be connected.
- To recognise the physical components of a network.

Science: Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows changes.

Alongside these objectives, your child will undertake relevant experiments.

Story about being in the dark.

Poems about shadows/light

Maths –

Measure the length of shadows.

Organise materials into a table – opaque, translucent, transparent – create bar chart from this.