

HOLIDAY DATES - 2025-2026

	SCHOOL CLOSURES	SCHOOL OPENS
SUMMER 2025	FRIDAY 18 th JULY	WEDNESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 24 th OCTOBER	TUESDAY 4 th NOVEMBER
CHRISTMAS	FRIDAY 19 th DECEMBER	MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	
Year 6 SATs – 11th May to 14th May 2026 Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026		<u>Inset Days</u> 1 – Monday 1 st September 2025 2 – Tuesday 2 nd September 2025 3 – Monday 3 rd November 2025 4 – Monday 1 st June 2026 5 – Monday 20 th July 2026

Date	What's happening	For who	Times
08.09.25	Workshops linked to class themes	Year 1 to Year 6	Throughout the day
08.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	3.30pm -4pm
10.09.25	Horizon meeting	Year 6 Parents/Carers	9am – 10am
10.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	2pm – 2.30pm
12.09.25	Swimming starts	Year 4 (some Y5)	Afternoon
15.09.25	Individual Photographs	Nursery and School	9am start
17.09.25	Eye tests	Reception pupils	9.30am start
08.10.25	Diversity workshops	Year 1 to Year 6	Throughout the day
13.10.25	Nasal Flu Vaccinations	Reception to Year 6	9am start
17.10.25	Non- Uniform Day	Nursery and School	
17.10.25	Halloween Themed Disco	Year 1 and Year 2	3.30pm—5pm
17.10.25	Halloween Themed Disco	Year s 3,4,5 and 6	5.20pm—7pm



Information Brochure Class Lemur 1st Half Autumn Term 2025-2026

R.E: Christianity

- Retell the story of Creation in Genesis from the Old Testament
- Identify special places for Christians
- Respond sensitively to expectations about how to behave in a Christian place of worship
- Identify some of the key Christian values which influence how Christians live their lives.

Maths:

- Number and place value – odd and even numbers, rounding to nearest 10/100, place value of 2 and some 3 digit numbers, partitioning 2 digit numbers more than 1 way.
- Addition and subtraction – addition and subtraction of 1,2 and some 3 digit numbers.

English:

- Narrative- create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.
- Poetry – rhyme, alliteration and similes.
- Letter – creating letter that includes who the letter is to and from and who, what, where, when and why information.
- Instructions - creating step by step instructions using headings, subheadings, how adverbs, imperative verbs and numbered points.

TOPIC- Rainforest and Worsborough Mill

Books that we will read this half term –

- Jack and the Flum flum tree, Owl and the pussycat, Jim and the Beanstalk, Tabby McTat, Spinderella, Smartest Giant in Town, Snail and the Whale, Zos, Superworm, Highway Rat, The World Around Me, Here We Are, Dear Earth.

Music: Musical Me

- Clap the rhythm of their name.
- Sing the melody accurately while playing their instrument in time.
- Show a range of emotions using their voices.
- Play a known melody from letter notation in the right order, if not with the right rhythms.

DT: balanced diet

- Name the main food groups and identify foods that belong to each group.
- Describe the taste, feel and smell of a given food.
- Think of three different wrap ideas, considering flavour combinations.
- Construct a wrap that meets the design brief and their plan.

Art: drawing

- Suggest ways to draw a word through marks.
- Use relevant language to describe how an object feels.
- Suggest ways to create different textures through drawn marks.

P.E: fundamental movement skills and football skills.

- Our PE days are Monday, Wednesday and Thursday.

Please make sure indoor and outdoor kit is present on these days.

Science: Plants

- To know what Science/a Scientist is.
- To know what plants need to grow.
- To know how to record the results of a comparative test.
- To know how to look closely at parts of a seed that will grow into a plant and explain how it will germinate.
- To know the life cycle of a plant.
- To know what happens if plants don't get all the things they need.
- To know how to observe and describe the growth of different plants around the world.
- To know which plants can be eaten.

History: Worsborough Mill

- To know how the mill contributed to daily life (food, jobs).
- To know local people's jobs in relation to the mill and what daily life was like for them.
- To know how the local area has changed over time since the opening of the mill.

PSHE: VIPs.

- Know who the special people in their lives are
- Know the importance of families;
- Know what makes someone a good friend
- Know how to resolve an argument in a positive way;
- Know the skills involved in successful cooperation
- Know of a way to show others that they care.

Computing Information Technology around us.

Your child will learn about the following objectives

- What is information technology?
- Where have we seen information technology at home?
- Where have we seen information technology in the world?
- How does information technology improve our world?
- Demonstrate safe use of information technology
- Using information technology responsibly

Your child will also undertake E-safety during the half term.

Alongside these objectives, your child will undertake relevant experiments.