

HOLIDAY DATES - 2025-2026

	SCHOOL CLOSURES	SCHOOL OPENS
SUMMER 2025	FRIDAY 18 th JULY	WEDNESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 24 th OCTOBER	TUESDAY 4 th NOVEMBER
CHRISTMAS	FRIDAY 19 th DECEMBER	MONDAY 5 th JANUARY '26
SPRING HALF-TERM	FRIDAY 13 th FEBRUARY	MONDAY 23 rd FEBRUARY
EASTER	FRIDAY 27 th MARCH	MONDAY 13 th APRIL
May Bank Holiday	School closed – Monday 4 th May	
SUMMER HALF-TERM	FRIDAY 22 nd MAY	TUESDAY 2 nd JUNE
SUMMER 2026	FRIDAY 17 th JULY	
Year 6 SATs – 11th May to 14th May 2026 Year 1 Phonics screening w/c 8th June 2026 Year 4 Multiplication check w/c 1st and 8th June 2026		<u>Inset Days</u> 1 – Monday 1 st September 2025 2 – Tuesday 2 nd September 2025 3 – Monday 3 rd November 2025 4 – Monday 1 st June 2026 5 – Monday 20 th July 2026

Date	What's happening	For who	Times
08.09.25	Workshops linked to class themes	Year 1 to Year 6	Throughout the day
08.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	3.30pm -4pm
10.09.25	Horizon meeting	Year 6 Parents/Carers	9am – 10am
10.09.25	Welcome to Y1 meeting	Year 1 Parents/Carers	2pm – 2.30pm
12.09.25	Swimming starts	Year 4 (some Y5)	Afternoon
15.09.25	Individual Photographs	Nursery and School	9am start
17.09.25	Eye tests	Reception pupils	9.30am start
08.10.25	Diversity workshops	Year 1 to Year 6	Throughout the day
13.10.25	Nasal Flu Vaccinations	Reception to Year 6	9am start
17.10.25	Non- Uniform Day	Nursery and School	
17.10.25	Halloween Themed Disco	Year 1 and Year 2	3.30pm—5pm
17.10.25	Halloween Themed Disco	Year s 3,4,5 and 6	5.20pm—7pm



Information Brochure Class Sloth 1st Half Autumn Term 2025-2026

Music:

To understand the difference between pulse and rhythm.
To perform using untuned percussion instruments.

ART/DT:

Art – Drawing: Exploring different medias and equipment.

DT – Fruit and vegetables: Exploring smoothies.

R.E: Christianity

Why are some words special?
Why are some places special?
How can faith contribute to community cohesion?
Why are sometimes special?
What can be learnt from the lives of significant people?
How do I and others think and feel about the universe?

Maths:

Week 1 – FS2 number facts recap. (1:1 Correspondence, rote counting, subitising).
Week 2- FS2 Recap: Cardinality and counting (Sequencing/ counting/ subitising)
Week 3 – FS2 Recap: Comparison (More and less than/ Finding equal groups/ rearranging groups/ comparing numbers/reasoning)
Week 4- FS2 Recap: Composition (One more and less than/ Part-whole/ Inverse operations/partitioning into pairs)
Week 5- FS2 Recap: Composition (Partitioning into more than pairs/ Number bonds)
Week 6- Counting and recognising numbers to 50 in different ways. (Cardinality/comparison/composition)
Week 7- Counting and recognising numbers to 80 in different ways. (Cardinality/comparison/composition)
Week 8 – Counting and recognising numbers to 100 in different ways. (Cardinality/comparison/composition)

P.E

Fundamental Movement skills.
Our PE Days are:
Monday/ Tuesday/ Thursday

TOPIC – Sloths /Let’s Remember

Possible hooks – Rainforest workshop

Topic: Sloths and Let’s Remember

Week 1 – Learning about prehistoric sloths.
Week 2 –Exploring facts about Megatherium.
Week 3 – Exploring key vocabulary.
Week 4 – Exploring the concept of Remembrance Sunday and why people wear poppies.
Week 5 – Exploring the differences between the red and purple poppy.
Week 6 – Exploring maps to find the countries that were involved in World War 1.
Week 7 – Discuss and think about different questions they might like to ask about the War.
Week 8 – Visiting/Exploring a war memorial.



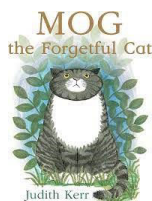
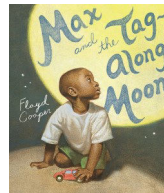
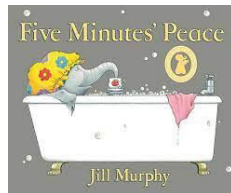
English:

Week 1 – Sentence structure
Week 2 – Sentence structure
Week 3 – Non-fiction – Weirdo
Week 4 – Non-fiction – Weirdo
Week 5 – Non-fiction – Weirdo
Week 6 – Narrative – Super Milly
Week 7 – Narrative – Super Milly
Week 8 – Narrative – Super Milly

PHSCE

Year 1-TEAM
Together everyone achieves
Listening
Being kind
Bullying and teasing
Brilliant brains
Making good choices

Talk through stories



Science – Sloths and Every day materials

Week 1 – Exploring facts about sloths.
Week 2 - Exploring scientific vocabulary.
Week 3 – Name and identify different materials.
Week 4 – Compare and group a range of materials on simple physical properties.
Week 5 – Exploring the different between a material and object.
Week 6 – Describe simple properties.
Week 7- Describe simple properties (experiment)
Week 8- Describe simple properties (experiment)
Experiments – Testing materials, investigating properties of materials.