



Class Frog – “Frogs”, “All about Me” and “Autumn”

September- October 2025

Expressive Art and Design:

- Designing and creating art around our topic work. Some activities will be teacher led, and others will be created based on the children’s own interests and ideas in our “Creative Area” in provision. The children will safely explore a variety of materials and tools and talk about their creative process.
- Exploring, engaging and creating music in teacher led lessons and in provision. Songs and music are fun and exciting tools for learning and self-expression. This term a lot of our music will be “Frog and Autumn” Themed.
- Children will be learning and singing our Core Songs.
- Reciting narratives, poems and songs (Please check out our website to see which songs, stories and poems we will be learning throughout the year.)

Understanding the World: We will start by focussing on “Frogs”.

- “The Rainforest” is a whole school theme for Autumn 2025.
- Next, the children will talk and learn about themselves and their families. We will celebrate how everyone is different and not all families are the same.
- We will learn about Autumn and seasonal changes.



Phonics:

- Introducing 2 phonics (s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ss)
- Reading and writing CVC words (e.g. sat, pin, mat, mud, bet, bug, kiss, full, pick)
- Read and write phase 2 “Hard to Read and Spell Words”.(the, to, l, no, go, into)



Physical Development:

- This term we will settle into life at school and start formal PE lessons in Autumn 2.
- To take advantage of our outdoor facilities, we have “Wellie Wednesdays”. On Wednesdays, send your child to school in comfortable track bottoms so they can participate in our outdoor learning, no matter the weather.
- Handwriting work on number and letter formation. (Name writing)
- Fine motor skills – scissors, zippers, buttons
- Finger strengthening exercises, dough disco etc.



Personal, Social & Emotional:



- Rules & Routines
- Getting to know each other (new beginnings)
- All about me and my family

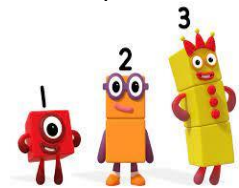


Communication, Language & Literacy:

- Developing vocabulary based on our weekly topics: Frogs, All About Me, My Family, Autumn, Hedgehogs and Halloween.
- Children will learn to use new vocabulary through the day and in different contexts.
- Children will be encouraged to articulate their ideas and thoughts in well-formed sentences.
- Through reading and learning a variety of core stories, children will start to have a deep familiarity with the text and join in with favourite expressions. (Little Red Hen, The Paper Bag Princess, Marvin Wanted More, Snail and the Whale, etc.)

Maths: Activities are differentiated dependent on previous understanding:

- Matching & sorting.
 - Comparing amounts.
 - Comparing size and length (link to shape).
- Showing awareness of comparison in estimating and predicting.
- Representing, comparing and composition of 1
 - Representing, comparing and composition of 2
 - Representing, comparing and composition of 3
 - Verbally counting to 20.
 - Spatial vocabulary
 - Copying a pattern and an AB pattern.
 - 2D shape- circle & triangle (using mathematical language to name and describe).



on	outside
in	inside
under	below
beneath	above

At home:

- Play family board games and card games. (Including dominoes.)
- Baking with an adult to become familiar with weighing and measuring.



